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SUPERVISOR'S USE ONLY

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91088



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Te Reo Māori 2023

91088 Tuhi i te reo o tōna ao

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo o tōna ao.	Tuhi kia whai kiko i te reo o tōna ao.	Tuhi kia whai hua i te reo o tōna ao.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should produce a piece of writing in te reo Māori on ONE of the topics in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (✂). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

**Kairangi
(Excellence)**

TOTAL 08

INSTRUCTIONS

Produce a piece of writing in **te reo Māori** in response to ONE topic from the list below.

- Write at least **150 words**.
- Use the planning space on the right to map out your ideas.
- Kuputaka / glossed vocabularies are provided to help; they do not have to be included in your writing.

KAUPAPA / TOPICS

Tīpakohia TĒTAHI / Choose ONE.

1. He aha te tino āhuetanga o te ahurea Māori ki a koe? Whakamāramatia mai taua āhuetanga, me te take e hira ai ki a koe?

What is your favourite aspect / part of Māori culture? Explain the aspect / part, and why it is important to you.

Kuputaka / Glossed Vocabulary

whakairo	carving
taonga	treasure
parakitihi	practice (n), to practise (v)
rarangau	weaving
whakaohooho	inspiring

2. Kei te tono koe mō tētahi mahi e kaingākau ana ki a koe. Tuhia tētahi reta kia whakamāramatia te take e toa ana koe mō te tūranga nei.

You are applying for your dream job. Write a letter to explain why you are the best candidate, and why you are excited about the position.

Kuputaka / Glossed Vocabulary

kaitono	applicant
pukumahi	hard-working
whakautei	to respect
whakaihihi	to be excited
matekiri	to be disappointed

MAHERE WHAKAARO / PLANNING

Whakaraupapahia ō whakaaro auaha ki tēnei pouaka.

Use the space below to brainstorm your ideas.

Whakatairitea ngā mea rite me ngā mea rerekē o te whare o ō moemoeā ki tō ake whare. He aha koe i whakaaro ai, koia nei te whare e tōmina ana? He aha ngā take, he pai ake te whare moehewa i tō ake whare?

He aha ngā rerenga kōrero e whakamahi ai koe?

What sentence structures will you use?

Nuka reo
Karawarawa
Kowae.

3. Tuhia mai mō tētahi rā mīharo i kaingākauria nei e koe. Whakamāramatia ngā take he pārekareka tēnei rā ki a koe.

Write about an amazing day that you really enjoyed. Explain in detail why it was enjoyable.

Kuputaka / Glossed Vocabulary

utu	cost
moata	early (in the morning)
maumahara	to remember
koha	gift
hararei	holiday

4. Whakatairitea ngā mea rite me ngā mea rerekē o te whare o ō moemoeā ki tō ake whare. He aha koe i whakaaro ai, koia nei te whare e tōmina ana? He aha ngā take, he pai ake te whare moehewa i tō ake whare?

Compare and contrast the home of your dreams to your actual home. Why do you think this is your dream home? How is your dream home better than your actual home? Give your reasons.

Kuputaka / Glossed Vocabulary

arapiki	stairs
nui	big
hōpua	swimming pool
tawhito	to be old
paranokenoke	to be old, unkempt

5. Tuhia mai tāu tino tohutaka, ā, whakamārama mai he aha e hira ai tēnei ki a koe.

Write down your favourite recipe and explain why this recipe is important to you.

Kuputaka / Glossed Vocabulary

kīnaki	1. (verb) (-hia, -tia) to add (ingredients), eat one kind of food condiment 2. (noun) ingredients, relish, sauce, embellishment
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kōrori (hia)	to stir
whakarewatia	to melt
karamu	grams
kōnatunatu (hia)	to crumble
reka	delicious

MAHERE WHAKAARO / PLANNING

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He aha ngā rerenga kōrero e whakamahi ai koe?

What sentence structures will you use?

Nuka reo
Karawarawa
Kowae.

Select your chosen topic number: 4 ▾

WRITE YOUR ANSWER HERE

Tuhi i te reo Māori anake.

Write in te reo Māori only.

B *I* U    

la rā au ka hoki ki te tōku whakaruruhau, ā, ko tōku kāinga. E hāneanea ana au i au i te kāinga, e tau ana au i au i te kāinga, ehara au i te pōkaikaha i au i te kāinga. He mea nui te whai kāinga, mei kore ko te kāinga mei kore ko te haumarutanga. la rā au ka whai whakaaro ki te kāinga o ōku moemoeā, ka pēhea hoki te āhua. Ka ōrite ngā whakaaro ia wā. E pirangi ana au kia tino rangatira tōku whare moehewa, ko wai kāore i te hiahia ki tērā? E hiahia ana au kia noho tōku kāinga ki tētahi takiwā pai, pēna ki tōku kāinga o naiane. E tata ana ki ngā mea katoa! E hiahia ana au kia mā te waho o tōku whare, ā, he māra nui e karapoti ana i te whare, anonei he ngahere e maringi ana i ngā tae ataahua o te taiao. Ko tōku whare o naiane he piriki karaka te waho, ā, e ngoikore ana ngā tipu i te māra iti o waho. I tō kuhunga ki roto i tōku whare moehewa, ka pōhiritia koe i ngā tuanui teitei, me ngā pātu e kī ana i ngā mahi toi. Kaore e ōrite ana ki tōku whare o naiane, me ngā tuanui poto, ngā pātu hongehongeā. Ka rua ngā papa o tōku whare, ka nui te wāhi noho, ā, ka tāpirihia tētahi pouaka whakaata tino nui! Mai rāno kua tino hiahia au kia tino rangatira te kauta, e kī ana i ngā taputapu tunu hōu rawa atu o te wā, me ngā tēpu māpara. Kua pakaru tōku umu i tōku whare tūturu. Kei te hiahia au ki tētahi punakaukau me tētahi puna wai wera, pēra ki tōku whare o naiane. E kaha whakamahia ana e au ngā punakaukau i tōku kāinga o naiane. Me NUI te wāhi tiaki kākāhu ki tōku whare (nā te maha o ōku kākāhu), i tēnei wā kei te kī rawa tōku whata kākāhu. Me rawe hoki ngā wharepaku me ngā uwhiuwahi, nā tōku tino rata ki te waiata i au e uwhiuwahi ana. Kia mōhio mai koe e te kaipānui, he pai ake tōku whare moehewa i tōku whare o naiane, ā, kei te pirangi au kia tino rangatira na te mea ka kaha noho au ki tōku kāinga, ko te kāinga tētahi momo putanga i te āo tūturu. Engari, ehara i te mea he kino tōku whare o naiane. He rawe kē. He mahana, he hāneanea, e kī ana i te aroha, e kī ana i tōku whānau. Koera te mea mātua me whai tōku whare moehewa.

433 WORDS

MAHERE WHAKAARO / PLANNING

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He aha ngā rerenga kōrero e whakamahi ai koe?

What sentence structures will you use?

Nuka reo
Karawarawa
Kowae.

Kairangi

Te Wāhanga Ako: Te Reo Māori

Te Paerewa: 91088

Te Maaka: KR8

Te Pātai	He Pitopito Kōrero
Tuatahi	<p>He whakatairite me ōna rerekētanga ki tētahi whare ātaahua ki tāna e nōhia ināiane. Kei ngā kupu o tōna ao taiohi e marama ki te whakamahi me te tūhonohono ki tōna kaupapa.</p> <p>Maringi noa ōna whakaaro ki runga i te pepa, ka mutu mahea te kite i te tāhūhū o te whakaaro. Kua wāia kē ki ngā āhuatanga o te whakamahi i ngā kārawarawa me te aha kia rongō i te pakē o te kupu, te whakaaro rānei. Hei Taurira, ' E pirangi au kia Rangatira ōku whakaaro... e hāneanea...ehara au i te pōkaikaha....".</p>