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91235



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Health 2023

91235 Analyse an adolescent health issue

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an adolescent health issue.	Analyse in depth, an adolescent health issue.	Analyse comprehensively, an adolescent health issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91235R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (⊘). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 03

INSTRUCTIONS

In this assessment, you are required to analyse a health issue involving **drug use**.

Refer to the information in **Resource Booklet 91235R** as well as your own knowledge to support your analysis as you answer all parts of the question.

PLANNING

[Personal, interpersonal, societal]

- Societal being online marketing
- Online marketing ~~at~~ the different flavours
- Promoting clearance (save money)
- 5+ disposables 20% off

QUESTION

Refer to Resources A, B, and C.

(a) Explain how adolescents' **vaping habits** can be **influenced** by the following factors.

(i) Societal pressures

online marketing is a huge societal factor as well as simply being around people who vape. Resource A shows that Sam is feeling pressured into vaping as she sees that a lot of the flavours seem nice. Resource B influences people to buy vapes based on the flavours that an individual may like and also advertises disposables as cheap and on sale.

(ii) Their peers

The adolescents' vaping habits can be influenced by their peers. From Resource A, the student had mentioned that everyone in their class vapes. This creates peer pressure into thinking that vaping is "cool" and a "social norm". This in the future will create disconnecting to other peers and addiction.

(iii) Their own personal attitudes and values

The adolescent mentioned in their social media post that their peers who vape "cough a lot" and "get anxious when they don't have a vape". This gives some belief to Sam that vaping makes people unwell, however Sam seems to be indecisive when it comes to the different flavours.

Refer to Resources C and D.

- (b) (i) In what ways can an adolescent's **short-term well-being** be affected by their vaping habits?

The adolescents well-being will become affected by addiction. Research from resource D and C shows that Vaping is linked to serious lung diseases, heart diseases and cancer and most commonly addiction to nicotine.

- (ii) If an adolescent continues to vape in the long term, how could this affect the well-being of themselves, others, and the wider New Zealand community?

In the long term your body ^{and immune system} will start to collapse. Inhaling vapourised liquids lead to much more serious issues such as, lung and heart diseases and cancer. Peer pressure from vaping impacts those around you for example children growing up around people who ~~see~~ vape are going to be much more pressured into trying it, especially when seeing that vape stores target younger generations. In the wider New Zealand community young kiwis are going to become more addicted and take on serious well-being issues by the year. The ages 15 to 17 who vape have tripled in two years and ages 18 to 24 have increased from 5% to 15%. If vaping becomes ~~an~~ more of a social norm ~~and~~ almost 50% of ages from 15 to 24 will become addicted, unhealthy and at harm to themselves and those around them.

- (c) Possible health-enhancing strategies to manage the impact of vaping include:
- raising the legal age to purchase vape products to 21 years
 - banning store window advertising and product display by retailers
 - preventing the sale of vaping products by retailers within a one kilometre radius of any school.
- (i) Choose one strategy from the list above, or identify a possible strategy of your own.

Banning store window ad and product display

- (ii) Explain how this strategy could enhance the health and well-being of adolescents, their peers, and the wider community.

By banning store window advertising and product display by retailers it will increase the generation that feel pressured whilst walking through local town or even the students that ~~the~~ see these advertisement whilst walking from and to school. By restricting product display and window advertisement, vapes will become unnoticed and will hopefully lower the risk of teenagers who are wanting to start vaping. This strategy will hopefully make it harder to buy vapes as there is no advertisement to pressure or target an audience. Typically those who are already addicted or who once were but are trying to quit see stores advertising and feel the need to purchase vapes, their need to vape is built from addiction and the advertisement built for this product. The wider community.

would take great notice to this strategy.
~~They~~ less teenagers would be vaping
in the community and ~~the~~ the amount
of rubbish left from vaping would
increase.

Achievement

Subject: Health

Standard: 91235

Total score: 03

Q	Grade score	Marker commentary
One	A3	The candidate has briefly explained influences towards the adolescent issue, consequences for well-being and a health-enhancing strategy that promotes well-being in relation to the issue. Greater depth in the response would be needed for a higher grade along with links between the influences, consequences, and strategies.