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Draw a cross through the box (☒) if you have NOT written in this booklet

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NZQA

Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 2 Te Reo Māori 2023

### 91287 Tuhi i te reo o te ao torotoro

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should produce a piece of writing in te reo Māori on ONE of the topics in this booklet.**

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (☒). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Kairangi  
(Excellence)

**TOTAL 07**

## INSTRUCTIONS

Kotahi te tuhinga hei whakaoti māu i te reo Māori e pā ana ki TĒTAHI o ngā kaupapa e whai nei.

- Me tuhi koe kia **250 kupu** neke atu rānei.
- Whakamahia te mahere whakaaro kei te whārangi 4.
- Kia maha tonu, ā, kia whānui anō hoki ngā momo kupu me ngā momo hanga kōrero.
- Whakaurua atu ōu ake whakaaro, āu ake kaupapa kōrero, kaupapa taunaki rānei.

Produce a piece of writing in te reo Māori in response to ONE of the following topics.

- Write at least **250 words**.
- Use the planning space on page 4 to map out your ideas.
- Include a wide range of vocabulary and language structures.
- Include your own thoughts, ideas, or opinions.

## KAUPAPA/TOPICS (Tīpакohia TĒTAHI/Choose ONE)

### 1. Te haerenga ki tētahi whakataetae hākinakina

Kua riro i a koe tētahi haerenga hākinakina hei kaimātakitaki mō te tau 2024. Ko tēhea tō kōwhiringa? He aha ai? Tuhia tētahi mahere haere: ka haere koe ki hea, ā, ka aha koe.

#### **Te whakataetae**

*You have won a trip to be a spectator at an international sporting event of your choice in 2024. Which event would you attend and why? Outline a plan explaining where you will go and what you will do.*

### 2. Tōku reo, tōku ohooho. Tōku reo, tōku māpihi maurea.

E pīrangia ana tētahi o tō hoa ki te ako i te reo Māori. Whakamāramahia atu ki a ia he aha ngā mahi pai hei ako i te reo.

#### ***My language, my awakening. My language, my precious treasure***

*One of your friends is thinking of learning te reo Māori. Give them advice about the steps they need to take to learn the language.*

### 3. E Te Hokowhitu-a-Tū

He hōia koe nō te Hokowhitu-a-Tū e whawhai ana i te Pakanga Tuarua o te Ao. Tuhia mai tētahi reta ki tō whānau, e pā ana ki ō wheako me ō whakaaro i tērā wā.

#### ***28th Māori Battalion***

*Imagine you are a soldier in the Māori Battalion fighting in World War Two. Write a letter home to your family about your thoughts and experiences in the war.*

### 4. He aukatinga

Kua whaktau tō kura ki te aukati te pō whakangahau hei tērā tau nō te kaha o te inu waipiro. Whakamāramahia mai mēnā kei te whakaē koe, kei te whakahē rānei kī tō rātou whakaaro, ā, he aha ai.

#### ***A cancellation***

*Your school has decided to cancel the school ball next year because of concerns of alcohol consumption. Explain whether you agree or disagree with their idea and why.*

**5. He hōtaka**

E hiahia ana tō hoa kia mātakitaki tētahi hōtaka hou, ā, kua pātai atu ia ki a koe mō ō whakaaro. Ko tēhea te hōtaka ka tūtohu ki a ia? He aha ai?

**TV Series**

*Your friend wants to watch a new TV series and asks you for a recommendation. Identify a series that you would recommend to them and explain why.*

**6. Te ao tōrangapū**

Kua tonoa tētahi rōpū rangatahi kia whakahekeia te taumata pakeke tuku pōti tāngata ai ki te tekau mā ono tau. Whakamāramahia mai mēnā kei te whakaāe, kei te whakahē rānei ki tō rātou tono. He aha ai?

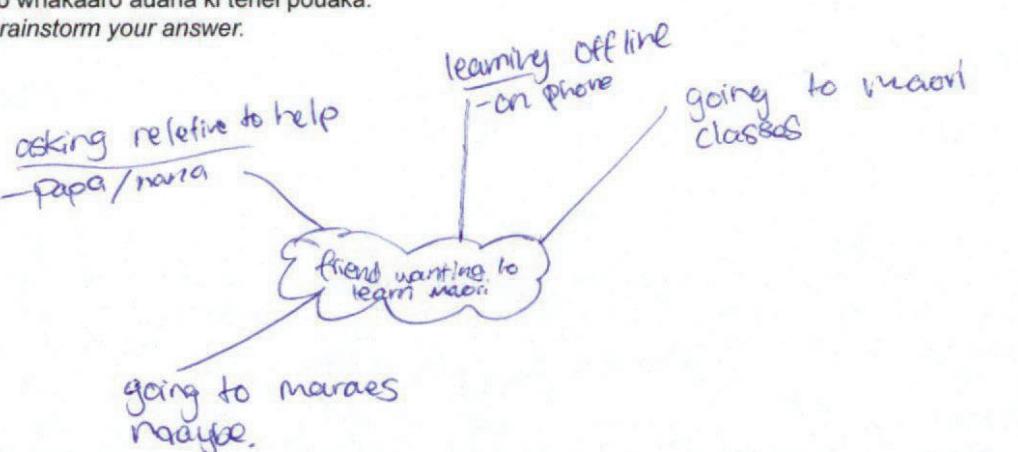
**Politics**

*Some young people are fighting for the voting aged to be lowered to 16 years old. Explain whether you think this is a good idea or not.*

## MAHERE WHAKAARO / PLANNING

Whakaraupapahia ō whakaaro auaha ki tēnei pouaka.  
Use this space to brainstorm your answer.

(2)



### Timatanga / Introduction

~~Kiore e te whanau~~ introducing friend, talking about how he wants to learn the language, but doesn't know where to start. So I give him ~~active~~ advise.

### He whakaaro / Ideas

1. Taking maori classes
  - Start as a beginner.
2. Learning offline. / Videos on internet
3. asking relatives

### Whakamutunga / Conclusion

friend takes up the challenge of going to maori classes weekly, as well as learning on phone.

Kaupapa / Topic ② Toku reo, toku ohooho, toku reo, toku mapihimaurea.

Tuhi i te reo Māori anake.  
Write in te reo Māori only.

Kiora e te whanau, I tenei ra e korero ana ahau, e pirangi ana toku hoa ki te ako te reo Māori, ka korero ahau ki ia, ia ra ia ra i roto te reo Maori, ki te awhina ia ki te Korero Maori. Ahakoa kaore ia ki te maumahara i nga wa katoa.

A ka korero ahau ki aia i waenga nui i nga witi, "mehemea ka taea koe ki te haere ki tetahi ~~Te reo~~ akonga ki te ako te reo Maori, pehea?", ka patae ia. "Ae, he tino pai to whakaaro, ka kite au i nga wa ka timata nga akonga mo te Maori." He tino harikoa tāku Hoa ki te ako i Te reo Maori, ka patae au "pehea ai, ka haere māua ki te ako, kua awhina ahau, mehemea he mataku koe, ne?", ka patae toku hoa, "Ae!, ka pai tera whakaaro", ~~tēnei~~ i muri teha he tiro harikoa ahau mo toku Hoa ki te ako te reo.

I nga wiki kei te haere mai, ka patae toku hoa, "he aha tetahi atu whakaaro ki te ako tereo?", ka patae au, "ka taea e koe ki te ako i runga to waea pukoto, o to rorohiko, me tiro hia koe mo nga pikitia i runga te google", ka patae mai tata Hoa, "Ae, tika koe, tino poi tera whakaaro, me titiro ahau i runga teku waea pukoto mo nga pikitia kei te awhina ahau ki te ako"., ka patae ahau, "Kana e awangananga ehoa, Kei konei ahau ki te awhina koe i nga wa katoa."

ka patae hoki ahau. "Ko he papa o nana koe kei te korero te reo Maori?" ka patae atu ia, "Ae, Ahakoa kaore tino mohio ki te korero pera atu ki ahau, tenei tetahi reason ka timatau au ki te ako i te reo Maori" patae atu ahau, "Aue, Ahakoa ka awhina ahau ki a koe na te mea he tino rai hoa ia koe".

I te wiki ono, ka patae ahau ki oku hoa, "pehea ana koe, Hei aha nga akonga mo te reo? Kei te awhina a koe E hoa", ka patae ia "Ae, Tino ehoa ka taea e au ki te korero te reo pera ti a koe, Kei te haere ahau me ~~toku~~ toku papa ki hoga akonga ia wiki, ia wiki he tino harikoa ahau ki te ako i te Reo", ka patae ahau, "A, he tino harikoa ahau mo koe me to papa ki te haere ki nga akonga ia wiki, Miharo E hoa, he tino poho kereru mo koe me to papa". Ka patae toku hoa. "Tena koe Toku hoa tetahi reason i ako ahau ~~tenei~~ te reo, ko koe, ka awhina koe ahau ia ra, ia ra, tino harikoa ahau i tenei wa, Tena koe E hoa".

## Kairangi

**Wāhanga Ako:** Te Reo Māori

**Paerewa:** 91287

**Whiwhinga:** KR7

Pātai	Ngā Pitopito Kōrero
Tahi	<p>Maringi noa ūna whakaaro ki runga i te pepa, ka mutu mahea te kite i te tāhūhū o te whakaaro.</p> <p>Kāore kaha kite e raru ana te whakatakoto o te reo.</p> <p>He whakatauki, he kīwaha hei whakanikoniko i te tuhinga.</p>