This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Level 1 Japanese RAS 2023

91958 Demonstrate understanding of written Japanese related to everyday contexts

EXEMPLAR

Merit

TOTAL 14



Page 1 – Pilot Assessment

Make sure you have the paper Resource Booklet 91958R.

QUESTION ONE: 私の一日 (My day)

Read Text A on page 2 of the resource booklet. Use it to answer Question One.

(a) Why are Hamuera and Yuri emailing each other?

(b) What are the differences between the daily routines of Hamuera and Yuri?

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Hamuera wakes up at 7:30 whereas Yuri leaves the house to go to school at 6:00, which means yuri wakes earlier than Hamuera. Hamuera eats toast for breakfast and Yuri eats miso soup and rice. Hamuera goes to school with his mum by car, it takes about 10 minutes. Although for Yuri, she bikes to the train station which takes about 10 minutes, then goes on the train which takes 40 minutes to get to the high school which takes longer than Hamuera. After school Hamuera goes to the mall and play games with friends, after school for Yuri, everyday she had club activities until 6pm which shows that Hamuera has much more freedom after schools. And finally Hamuera goes to bed at 10:30pm whereas Yuri goes to bed at 12am, meaning Hamuera gets more sleep and goes to be earlier.

Page 2

QUESTION TWO: マラエに 行きました (I went to a marae)

Read Text B on page 3 of the resource booklet. Use it to answer Question Two.

(a) What are some expected ways of behaving Yuri notices on the marae?

В	I	Ū	<u>}</u> ≡	<u>:</u>	5 0
Since it was an important ceremony, they wore beautiful, clean clothes. You can't wear shoes or hats in the Wharenui. Yuri took off her shoes although there were no slippers. Inside the Wharenui you are allowed to drink					
water but no eating food, until your in the dining room where they ate a delicious lunch.					

(b) Yuri sees some of these behaviours as rules. What kinds of language does she use to show this?

Page 3

QUESTION THREE: ゆりさんの ための パーティー (Yuri's party)

Read Text C on pages 4 and 5 of the resource booklet. Use it to answer Question Three.

(a) What is the reason for this text chat?

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Since Yuri is going back to Japan, Hana, Leilani, and Hamuera are plannning to make a goodbye party for Yuri.					
nec ru	ii io goilig baci	K to capan, Flana, Ecna	m, and hamacia are p	namining to make a good	bye party for run.

(b) Complete the plan below.

	Yuri's	s party
Time: St	inday from 3pm	
Place: H	ana's house	
Name	What they will do	Reason
Hana	She will buy Yuri a famous New zealand chocolate as a present.	Because a famous New Zealand chocolate will be good considering shes about to leave New Zeland and can make her feel like home.
Leilani	Leilani will make her samoan food, It is dessert.	Yuri san likes dessert so she will be happy.
Hamuera	Hamuera will give Yuri a pounamu necklace as a present. Its a maori treasure.	Yuri san can remember her trip to New Zealand with her maori necklace, and she can look back at her trip by looking at her necklace.

(c) Explain what problems some people will have getting to the party.

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will	ni has netball training from 1oclock to 2:45. Afterwards Leilani will bus with her friend shioni at 3oclock so they e late. On Monday Hamuera has a physics exam and its a hard exam so he has to study. Around 3oclock he come. He didnt go to school last week because he caught a cold, and has a lot of homework to do.

Merit

Subject: Japanese

Standard: 91958

Total score: 14

Q	Grade score	Marker commentary
One	M5	The candidate has demonstrated mostly sound understanding by selecting information to establish and connect specific elements and meaning in the text, e.g. the candidate has written about differences in Hamuera's and Yuri's routines; that Hamuera goes to bed at 10:30pm which allows him to get extra sleep. Connections like this in both parts of the question would secure a higher merit grade.
Two	А3	The candidate shows understanding and communicates some meaning of some relevant information, however greater accuracy in understanding of language structures and grammar would have improved the grade.
Three	M6	The candidate has provided detailed accurate answers, selecting and connecting relevant ideas and used language structures such as adjectives.