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No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Korean RAS 2023

91962 Demonstrate understanding of written Korean related to everyday contexts

EXEMPLAR

Achievement

TOTAL 09

Page 1 – Pilot Assessment

Make sure you have the paper Resource Booklet 91962R.

QUESTION ONE: 생일 파티 계획 (Planning a birthday party)

Read Text A on page 2 of the resource booklet.

(a) List the activities that suit the particular weather conditions. Add other relevant details.

Weather conditions	Activity	Details
	swimming,music,games,surfing,kayak	because it will be a nice hot day and it would be a good day to do something refreshing and have fun together
	movie with friends	because it is a raining day and you can't go out to do much.
	games	when it is a cloudy day it isn't a great day to be outside because it could rain at any moment so why not invite friends round and you can play games and also oder food

(b) Which activity would you recommend for Suzy and Ani, and why? Explain your answer using evidence from the text.

B I U

i think that best activity for suzy and ani is going swimming,surfing,music,games,and kayaking because it is what suzy likes(in the text suzy likes sports). The only promblem is that ani is in new zealand but ani could save up her money and book and ticket to korean to suprise suzy because it is her birthday next month and ani is trying to find ideas that would suit both ani and suzy and ani comes across mutipile websites and find one the strikes her intrest and thinks that it is best suited for the both of them. the Idea she thinks is best suited for the both of them is to have a beach party because it both has sports and some relaxing things such as swimming,surfing,music,games,and kayaking

Page 2

QUESTION TWO: 한국 (Korea)

Read Text B on page 3 of the resource booklet.

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Read Text B on page 3 of the resource booklet.

(a) State whether these statements are Dos or Don'ts. How do you know?

Statements	Dos or Don'ts	How do you know?
1. 인사할때는 "안녕하세요" 라고 인사를 해요.	do say annyeonghaseyo	<div style="border: 1px solid black; padding: 5px;"> <p>B <i>I</i> <u>U</u> ≡ ▾ ≡ ▾ ↶ ↷</p> <p>i know this because it is something formal to say when you don't know someone or is a friend you just met. this term is usually used in a formal or polite way</p> </div>
2. 어른에게 인사할때는 손을 들고 친절하게 인사를 해요.		<div style="border: 1px solid black; padding: 5px;"> <p>B <i>I</i> <u>U</u> ≡ ▾ ≡ ▾ ↶ ↷</p> </div>
3. 공공장소* 에서는 조용히 말해야 해요.		<div style="border: 1px solid black; padding: 5px;"> <p>B <i>I</i> <u>U</u> ≡ ▾ ≡ ▾ ↶ ↷</p> </div>
4. 집에서는 신발을 신으면 안돼요.		<div style="border: 1px solid black; padding: 5px;"> <p>B <i>I</i> <u>U</u> ≡ ▾ ≡ ▾ ↶ ↷</p> </div>
5. 화장실에서는 슬리퍼를 신어요.		<div style="border: 1px solid black; padding: 5px;"> <p>B <i>I</i> <u>U</u> ≡ ▾ ≡ ▾ ↶ ↷</p> </div>
6. 국은 젓가락으로 먹어요.		<div style="border: 1px solid black; padding: 5px;"> <p>B <i>I</i> <u>U</u> ≡ ▾ ≡ ▾ ↶ ↷</p> </div>

* means public places

Page 3

QUESTION THREE: 음식 선호도 (Food preferences)

Read Text C on page 4 of the resource booklet.

(a) Describe the food items below with details from the text.

Korean dishes	Details
	<p>B I U </p> <p>bibimbap</p>
	<p>B I U </p> <p>bimbap is really delicious with chicken inside of it with other ingredients.</p>
	<p>B I U </p> <p>fish cakes are delicious</p>
	<p>B I U </p> <p>bulgogi is traditional korean food and really delicious</p>

(b) Which dish would you recommend to members of Ani's family, and why? Explain your answer using evidence from the text.

<p>B I U </p>
<p>I would recommend bulgogi and bimbap because Ani father likes korean food and her mother and younger sister prefer food without much oil and her brother doesn't care what type of food it is because he isn't a picky eater.</p>

Achievement

Subject: Korean

Standard: 91962

Total score: 09

Q	Grade score	Marker commentary
One	A4	The candidate identifies the general meaning of information and the intent of the texts.
Two	N2	The candidate demonstrates limited understanding of the language, meaning, or intent.
Three	A3	The candidate identifies some meaning of basic information and the intent of the texts. This response is Achievement at a very low boundary.