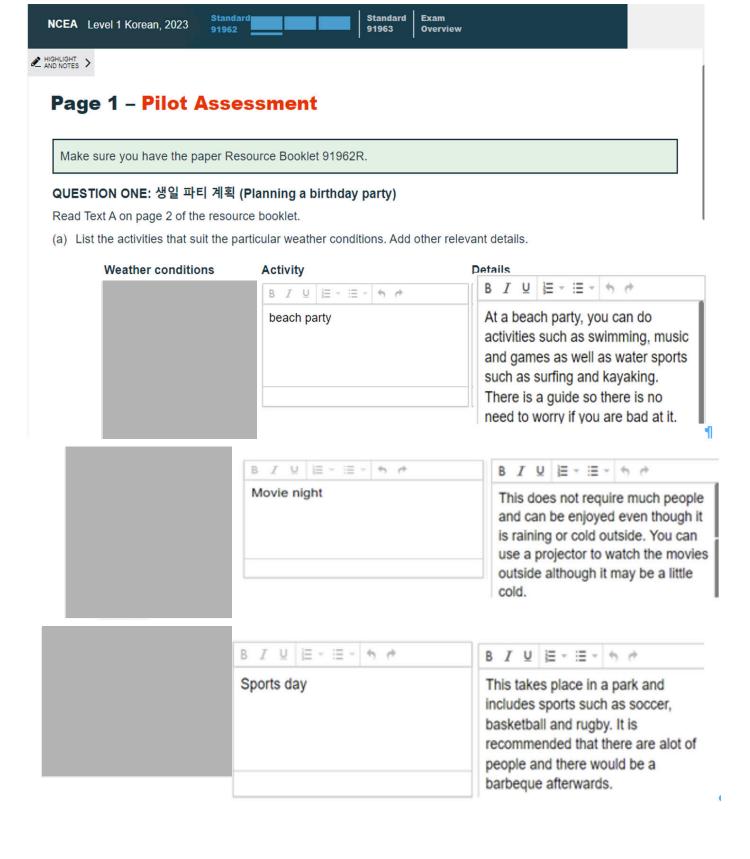
This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



## Level 1 Korean RAS 2023

# 91962 Demonstrate understanding of written Korean related to everyday contexts

**EXEMPLAR** 



| (b) | Which activity would you recommend for S | Suzy and Ani, | and why? E | Explain your | answer using | g evidence |
|-----|--|---------------|------------|--------------|--------------|------------|
|     | from the text.                           |               |            |              |              |            |

| I think the beach party would be ideal for Suzy and Ani. This is because Ani had wanted to give Suzy an interesting experience in new zealand. The movie night would be too common and is not a 'new zealand' experience. The sports day could potentially work as well but the disadvantages of it is that it requires alot of people and it gets competitive so it may not be fun for Suzy since she is not good at sports. In the beach party, there are multiple activities such as music, swimming and games as well as water activities such as kayaking and surfing. Since Ani had mentioned that Suzy is not very good at sports, this would be ideal since there is a guide to help her out. |
|---|
|   |

Source:

(sun) by Sabine Kroschel from Pixabay (rain) Open Clipart vectors from Pixabay (clouds) Clker-Free-Vector-Images from Pixabay

## Page 2

### QUESTION TWO: 한국 (Korea)

Read Text B on page 3 of the resource booklet.

(a) State whether these statements are Dos or Don'ts. How do you know?

| Statements         | Dos or Don'ts | How do you know?  |
|--------------------|---------------|---|
| 1. 인사할때는 "안녕하세요" 라 | Do            | B I 및 ⊨ - ≔ - ← ←   |
| 고 인사를 해요.          |               | It had been mentioned that when you greet someone, it is suggested that you use greeting words  |
| 2. 어른에게 인사할때는 손을 들 | Dont          | B I U ≒ = - ← ←   |
| 고 친절하게 인사를 해요.     |               | When you are speaking to an adult, you should bow your head and use honorifics  |
| 3. 공공장소* 에서는 조용히 말 | Do            | B I U ≒ = + + +   |
| 해야 해요.             |               | Talking quietly in public spaces is recommended since the other people could feel uncomfortable.                                      |
| 4. 집에서는 신발을 신으면 안돼 | Do            | B I U ⊨ - ≡ - ← →   |
| 요.                 |               | You should not wear shoes inside the house as it could potentially bring dirt into the house but instead you can wear indoor slippers |
| 5. 화장실에서는 슬리퍼를 신어  | Do            | B I 및 ⊨ = = + + +   |
| 요.                 |               | It is said to wear slippers in the bathroom but it has to be a different pair than the ones you wear indoors.                         |
| 6. 국은 젓가락으로 먹어요.   | Dont          | B I U ≒ = + + +   |
|                    |               | It said to eat the soup and rice with a spoon whereas you use chopsticks for side dishes.   |
|                    |               |   |

<sup>\*</sup> means public places

#### (b) What will Ani learn from this email?

| D | 7 | - 11 | 1= - | := - | 60  | -   |
|---|---|------|------|------|-----|-----|
|   | / | 0    | 5=   |      | ~ 7 | 0.7 |

Ani would learn about the cultural differences like not wearing shoes indoors, greeting different people, cultural etiquette and where to use the correct utensils.

#### (c) Why do you think the teacher sent this email to her?



The teacher sent this email to her to inform her about the cultural differences that they may have to reduce the number of accidental impoliteness. This would also be useful to understand the differences in the household and would allow Ani to adapt quicker.

#### QUESTION THREE: 음식 선호도 (Food preferences)

Read Text C on page 4 of the resource booklet.

(a) Describe the food items below with details from the text.

| Korean dishes | Details   |
|---------------|---|
|               | B / U ⅓≡ - ≔ - ← →  |
|               | bibimbap has meat and colorful vegetables so it is good for your health. It is tastier when you eat it with chill paste but if you do not like spicy food, there is also a soy based sauce. |
|               | B I U ⅓≡ - ≔ - ← →  |
|               | kimbap has marinated beef and different vegetables, there are also vegetarian options which taste healthy. If you like beef, there are different types such as marinated beef and chicken   |
|               |   |
|               | B I U ≒ + ≒ + ←   |
|               | tteokbokki is suitable for those who like spicy. it is spicy but also sweet and tasty.  |
|               | B I U \ ∃ - : ∃ - ← →   |
|               | bulgogi is a type of marinated beef so it is tastier when eaten with vegetables.  |
|               |   |

(b) Which dish would you recommend to members of Ani's family, and why? Explain your answer using evidence from the text.

I would recommend kimbap since it has both vegetarian and meat options. It is healthy and not spicy which is idea for the mother, father and little sister. Since the dish contains meat, the brother can choose between different types such as marinated beef and chicken flavour which suits the whole family's tastes.

## Excellence

Subject: Excellence

**Standard:** 91962

Total score: 21

| Q   | Grade<br>score | Marker commentary   |
|-----|----------------|---|
| One | E7             | Despite minor inaccuracies, the candidate effectively interpreted language and content choices to justify conclusions about the text.                               |
| Two | E8             | The candidate provides a comprehensive response by interpreting both language and content choices and offering justifications for conclusions drawn from the texts. |
|     |                | The candidate has selected and connected accurate information to provide justification, but there is a lack of sufficient details to fully develop the response.    |