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Level 1 German RAS 2023

**91970 Demonstrate understanding of written
German related to everyday contexts**

EXEMPLAR

Merit

TOTAL 16

Page 1 – Pilot Assessment

Answer in your choice of English and / or te reo Māori.





Make sure you have the paper Resource Booklet 91970R.

QUESTION ONE: *Ein blinder Junge in der Schule* (A blind boy at school)

Read Text A on page 2 of the resource booklet. Use it to answer Question One.

(a) Complete the sentence with relevant details from the text.

Last September was special for Lukas because ...

B I U    

Last September was special for Lukas because for the first time he went to a primary school in Berlin as a young boy who is blind. This was the first half year that he had, where the school ends in equivalent to a half year. He feels lucky to be attending this school. He has a new love for it. Lukas can learn and do things well with the help of and from others. They learn with a typewriter and braille so now Lukas and his mother have a braille to learn in their own time. From the new school Lukas has lots of technology, 2 braille typewriters (one for the house and the other for school) and also a laptop. Now Lukas can write with braille and a typewriter. He says, " I can now write sentences ".

Attending this school has made last September special for Lukas, because he is surrounded by peers who help him and has fair treatment for his condition, and can learn easier with the help of specific learning for his blindness, he now has 2 braille typewriter so he can have one at home. He now feels very included, and is excited to learn with the new technology specifically made for his blindness.

(b) Complete the table to describe different aspects of Lukas' school life.





His attitude and how he is fitting in:

Lukas is fitting in fine, Lukas gladly goes to his new school and he is always independent. Lukas really loves how he now has new technology for his condition, making him feel included and able to keep up with the class. He works well with the others at school and they also help him.

New skills he has learned:

With the help of new technology and his new school, Lukas can now write sentences with accuracy. Lukas learns to use the braille and typewriter, using his two hands. His mother and him do Lukas' homework together and learn from each other with the braille.

(c) Describe how other people support Lukas with his learning.

B I U    





Lukas is supported by people and teacher at his school and especially his mother. Lukas and his classmates, to their work together and they also help him. The teacher says that the children teach very well to Lukas and that it is important for the school's inclusivity. Lukas' mother helps him alot especially as Lukas is blind. Lukas and his mother learn from each other and his mum helps him with his homework, as they do it together with the braille at home.

Page 2

QUESTION TWO: *Wo die Sterne am hellsten scheinen* (Where the stars shine the brightest)

Read Text B on page 3 of the resource booklet. Use it to answer Question Two.

- (a) You have friends visiting from overseas and you want to take them to Lake Tekapo. What activities could they participate in there?

B I U    

Lake Tekapo has many activities that one can do
My friends can visit Mount Cook which is in the neighbourhood of Lake Tekapo, where tourists like to stay there for a day because there are many things to do like: hiking, mountaineering, taking lots of photos, and skiing.
Or by the lake there is the UNESCO Dark Sky Reserve, where people live here and in the evening one can have a better view of the big town, and when it is dark, the stars shine the brightest. This is not only special and wonderful for tourists but also for us in New Zealand.
Of course you can also admire the beautiful nature here especially the snow covered mountains in this area.
This place was always important in Maori culture. Matariki is in the New Zealand calendar as it is a special date, celebrating the Maori new year. If you come to Lake Tekapo during Matariki, you can celebrate the Maori new year with the people in the area, and see the matariki stars.

- (b) State whether each of these sentences is TRUE or FALSE. If false, how do you know?

1. In der Nähe vom Tekapo-See kann man nachts die Sterne gut sehen.

False, in the text it mentions that the stars are better seen in the town which, is mentioned when Mount Cook and its activities and other descriptions of special things to do there, so it must be to do with or when one is on the top or anywhere at Mount Cook, not at Lake Tekapo.

2. Es gibt eine große Stadt mit vielen Häusern in dieser Gegend.

False, in the text it mentions that in the evening the stars can be seen better in the 'Großstadt' which means it is a big town, there is no mention of with lots of houses in the area.





3. Touristen interessieren sich nicht für dieses UNESCO Lichtschutzgebiet.

False, in the text there is no mention of tourists interested in going to the UNESCO, only mentioning that it is there.

4. Die Natur hier ist bei Touristen und Neuseeländern sehr beliebt.

False, in the text, it is mentioned that of course tourists can admire the pretty nature in New Zealand, especially the snow covered Mountain in the area. However it does not say that it is very popular for New Zealand or Tourists.

- (c) According to the text, why are stars important in Māori culture?

B I U    





Maori culture celebrates Matariki, an important date, as it celebrated the beginning of a new year. Matariki are the stars that appear at this specific time, indicating the new year for Maori culture, so the stars are an indication of this.

Page 3

QUESTION THREE: *Was macht junge Leute glücklich?* (What makes young people happy?)





Read Text C on page 4 of the resource booklet. Use it to answer Question Three.

(a) Suggestions made in the original post that might make teenagers happy are ...

B I U    

Suggestions made where, to have lots of money, delicious food, being together with friends or the summer holidays which are long.

(b) What are the similarities and differences between Isla's and Anna's comments?





B I U    

What makes Isla happy is when she is together with her friends and family as these people love her and have time for her which is important because she is new here and she does not really like being alone.

What makes Anna sometimes happy is being with her friends in town and going shopping, she also likes having food like fast food and chilling together.

The similarities between Isla and Anna's comments are that they like to be together with their friends. However Isla's comment is more that she simply likes to be together with her friends while what makes Anna sometimes happy is going shopping and eating fast food and chilling with her friends. Isla also likes to be together with her family, which Anna does not mention in her comment. In Anna's comment she says what sometimes makes her happy, which is quite negative. which Isla says at the start of her comment. what makes me happy is.

(c) How are Greta, Olie, and Georg different from Isla and Anna? Explain what is important to them.

B I U    

What makes Greta Happy is, reading a good book in her bedroom or listening to her favourite music. She is not always with people. When the sun is truly shining, then she can go for a swim. Ollie always loves school and sport. He is happy when he has free time in the weekend so he can stay in his bed in the morning for a long time. He also likes to play Fortnite. What makes Georg happy is having maths, he likes to learn a lot at home. Greta, Olie and Georg are different from Isla and Anna, this is because what makes Greta, Olie and Georg happy, is when they spend time on their own which is probably at home, as the activities mentioned are mostly sleeping/ staying in bed/ staying in their bedroom, and doing activities at home. They do not mention, spending time with friends which Isla and Anna comment are what makes them happy.

Merit

Subject: German

Standard: 91970

Total score: 16

Q	Grade score	Marker commentary
One	M6	This candidate showed a much clearer understanding of Questions One and Three than Question Two. The candidate showed enough understanding to communicate connecting relevant ideas or information, but missing or incorrect details prevented them from achieving a higher grade – e.g “always independent” should be “more and more independent”. Question Two was answered at an achieved level in that the candidate showed understanding of some elements of text.
Two	A4	
Three	M6	