

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Level 1 Materials and Processing Technology RAS 2023

**92014 Demonstrate understanding of sustainable
practices in the development of a Materials and
Processing Technology design**

EXEMPLAR

Achievement

TOTAL 04

Enter your 9-digit National Student Number (NSN) and School Code into the space at the top of slide 1. (If your NSN has 10 digits, omit the leading zero.)

Answer ALL parts of the assessment task in this document.

Your answers should be presented in Verdana font within the text boxes. You may include only information you produce during this assessment session. Internet access is not permitted.

Save your finished work using the following naming convention: **SchoolCode-YourNSN-92014.pptx**.
If you submit your report orally, embed the single file into this document.

If you open this document using software other than PowerPoint:

- save your slideshow as a PDF, using **SchoolCode-YourNSN-92014.pdf**
- if submitting oral responses with a PDF report, submit a separate file for the audio, using **SchoolCode-YourNSN-92014.mp3 or wma**

By saving your work at the end of the assessment session, you are declaring that this work is your own. NZQA may sample your work to ensure this is the case.

INSTRUCTIONS

Respond to the following task about how you **applied sustainable practices** in the development of a design.

You may support your answers with images, which can be inserted into the report where image boxes have been provided.
Do not use video files.

You should aim to write no more than **800 words** in total. Where audio evidence is used, the total duration should not exceed **4 minutes**.

(a) Your design – what it is

(i) Who is your design for (i.e. person, whānau, or community)?

I have designed a waterproof duffle bag for my family(mom,dad,sister). *The purpose and reason why i designed this bag is to store food, phones, medication and water for my family in the rare event of us going into the state of emergency. The waterproof duffle bag was designed for my whanau/family when they are in need or if we are to ever be evacuated from our property.*

(ii) What are the specifications of the design?

Physical Specifications

- **White and blue**
- **Recycled materials**
- **straps**
- **Pockets**
- **Size...cm**

Functional Specifications

- White and blue vinyl was the only colour available that fit the needs of my outcome
- Reduces waste, causing a lower environmental impact which shows kaitiakitanga and respect for future generations
- Make my outcome stronger and allows me to carry my bag more easily
- The inside pockets help hold everything that you need in place and it is easy to find what you are looking for
- my bag is 40cm long and 23cm wide and the strap is 127cm long.

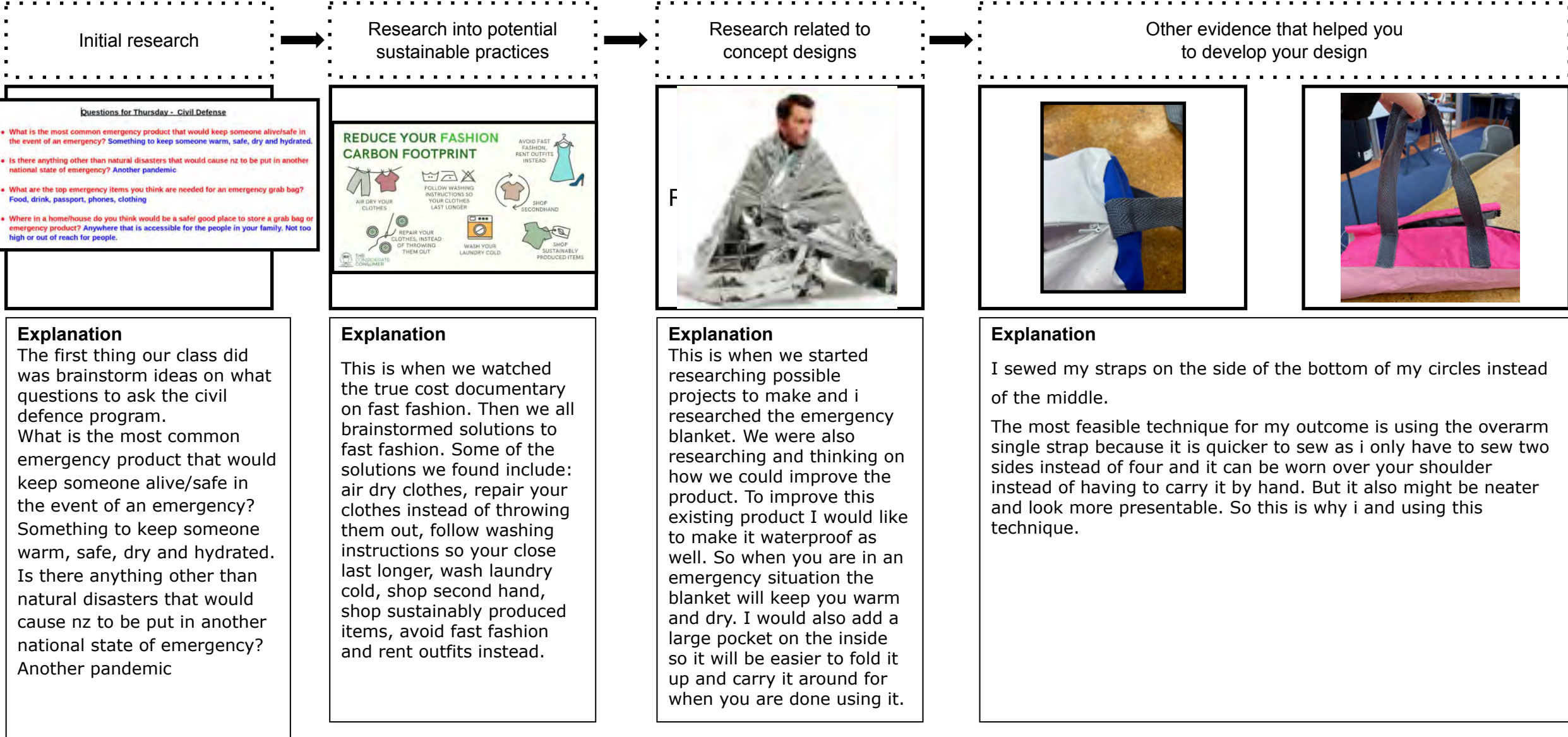


Insert an image of your design



(b) Key phases timeline

- (i) Insert images of the different research you undertook at key phases of the design process.
- (ii) Explain how these key phases (images) helped you to develop your design.



(c) Sustainable practices in the development of the design – decisions about materials / components

(i) When you were planning your design, what materials and / or components did you decide to use?

When i was planning my design of my waterproof duffle bag i decided to use the materials which included donated fabrics and i choose white polyester and we also had a scrap bin of vinyl so i choose blue and white vinyl.

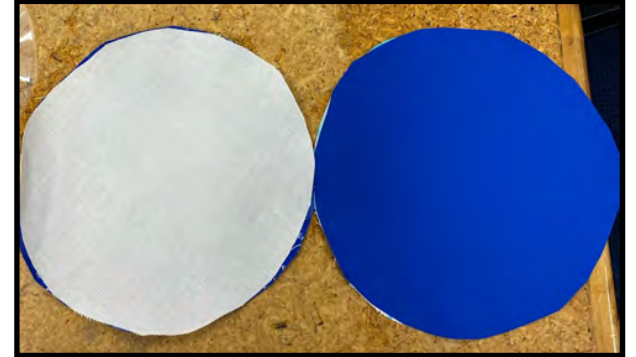
(ii) What other materials / components could you have used?

Some other materials or components that i could have used instead of vinyl to make my design waterproof could have been chip packets to make my bag waterproof or i could have used waterproof spray that you spray on top of your design and it makes it waterproof.

(iii) How did you make the decision to use your chosen materials and / or components in (c) (i)?

The materials I selected for my outcome were donated materials which was polyester and scrap vinyl .I made the decision to select these because, the polyester was strong and durable and the vinyl is waterproof as well as an extra layer of thickness to my bag. They were also all available to me on the day because they were donated. So I didn't have to spend any money.

Waterproof vinyl and white polyester



(iv) Discuss how you made improvements to your design during the development process.

You might consider:

- improvements to better meet the needs of the person, whānau, or community the design is for
- improvements in sustainable practice (materials, economy of use, waste disposal potential, or other aspects of kaitiakitanga).

You may support your response using images on the next slide.

An improvement that I meet for my outcome is using an invisible zip instead of a normal one because it looks neater, it is also more aesthetically pleasing and more waterproof, but I trialled the normal zip and it was easier to sew. So I am using the invisible zip because it will benefit my product. I made sure I have economised materials and resources by using scrap vinyl pieces to cover my bag and make it waterproof. And if the vinyl wasn't the right size I would cut pieces off other scraps to help fit my bag. The inner layer of my bag as well as the layer connected to the vinyl are donated fabrics that I found in the sewing box that was provided for us to use.

The waste I had was even smaller pieces of scrap polyester and vinyl. I managed this by putting it into a recycle bin, I also ensured that when I was cutting my materials I wasn't wasting any fabric. If there were any scraps of vinyl that were too small to reuse I just threw it away. It could be repurposed for stuffing for a pillow or something that needs to be filled.

The materials I selected for my outcome were donated materials which was polyester and scrap vinyl. I selected these because, the polyester was strong and durable and the vinyl is waterproof as well as an extra layer of thickness to my bag. They were also all available to me on the day because they were donated. So I didn't have to spend any money.

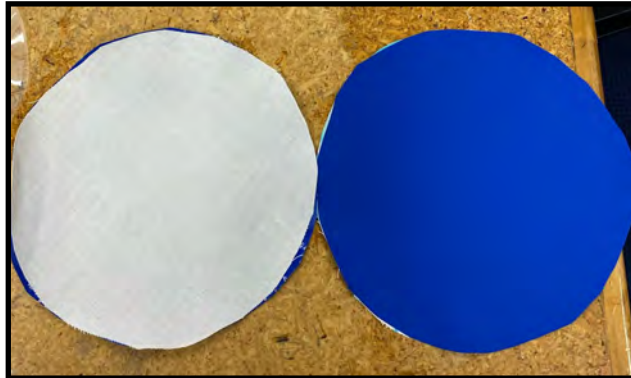
My design is also fit for purpose as it is easy to fold and store away until it is needed. In the pictures below you can see how easy it is to grab the waterproof duffle bag if there was ever a state of emergency and it is in reach of everyone in my household. On the inside of my bag I made an improvement of sewing open pockets instead of zip up pockets, by creating an inside layer out of leftover polyester and I sewed open pockets. This is because it is more functional as well as making the bag thicker and stronger.

You may include clearly labelled images to support your response to part (c) (iv).

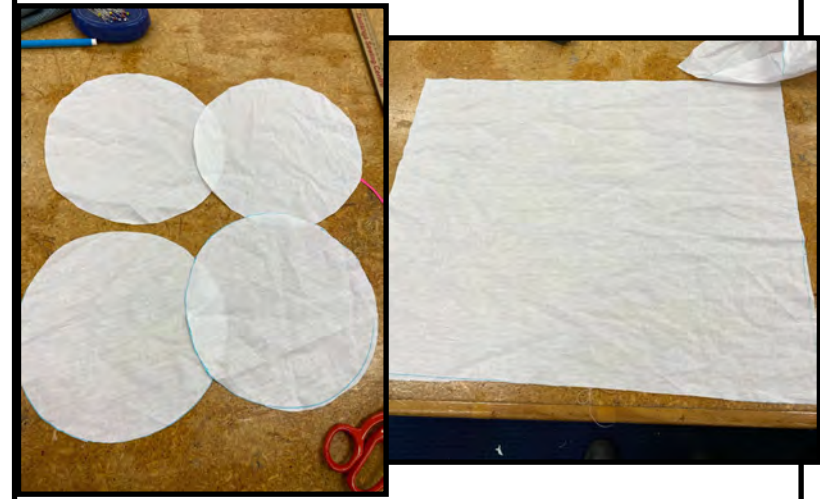
Invisible and normal zip



Waterproof vinyl heat pressed to the back of white polyester



Donated fabrics



Chip packet



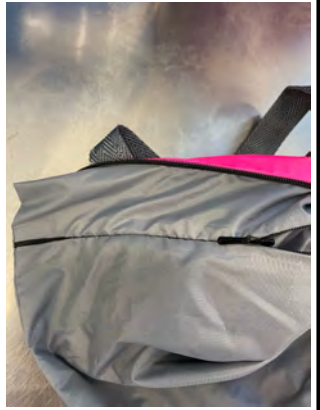
Where my outcome is stored



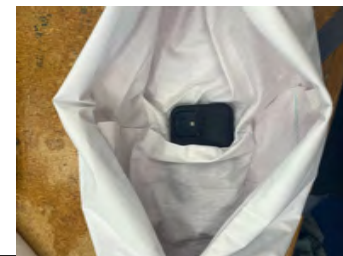
Open pockets



Zip up pockets



Image



(d) Stakeholder feedback during the development of the design

Use feedback from TWO different points in the design development process. Use this slide for feedback (1) and the next slide for feedback (2).

Feedback (1)

(i) At what point in the design process did you ask for this feedback?
Type an 'X' in the box that best describes the point in the process.

- Initial research
- Research related to potential sustainable practices
- Research related to concept designs
- Research related to material exploration
- Research related to waste disposal options
- Refinement of designs
- Chosen design

(iv) Explain how you used the feedback to develop your design? You may support your response with a relevant image.

Well when mrs [redacted] told me this i immediately tested it out and it did in fact go quicker and look way more aesthetically pleasing. And i used less string while making my product. This is shown in the pictures below.

(ii) Who provided the feedback?

Mrs [redacted] my sewing teacher

(iii) What was their feedback?

She suggested that overlocking the ends of the strap was good and i could do that but burning the ends with a lighter is quicker and would look neater and uses no string or anything.



Feedback (2)

(i) At what point in the design process did you ask for this feedback?
Type an 'X' in the box that best describes the point in the process.

- Initial research
- Research related to potential sustainable practices
- Research related to concept designs
- Research related to material exploration
- Research related to waste disposal options
- Refinement of designs
- Chosen design

(ii) Who provided the feedback?

One of my friends/classmates ()

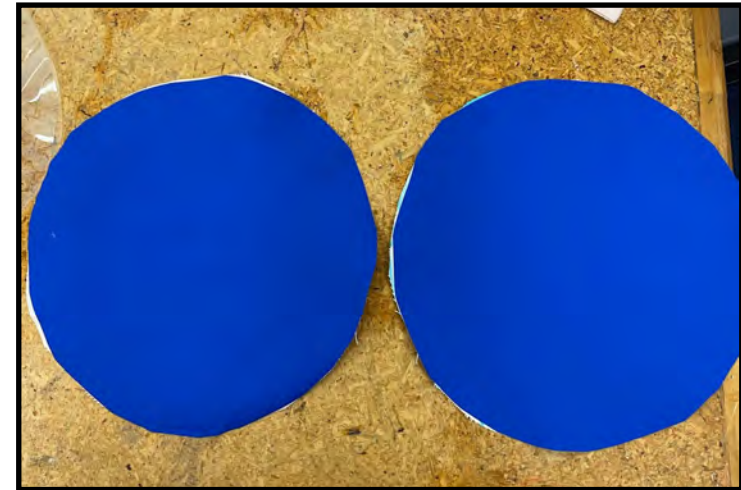
(iii) What was their feedback?

She was telling me that when she used the iron to stick the scrap vinyl onto the donated fabrics that it didn't really stick to well and kept on lifting which would waste more vinyl but she suggested that the heat press was way better.

(iv) Explain how you used the feedback to develop your design? You may support your response with a relevant image.

I carried out this test of seeing if the iron or heat press worked better, because it helped me see which technique would help my product last longer. Ironing was good and easy for sticking the small pieces on, but sometimes the fabric would lift and not stick properly so that's why I am carrying out the heat press technique because it helps my bag last longer under certain conditions.

Vinyl stuck down using a heat press



Achievement

Subject: Materials and Processing Technology

Standard: 92014

Total score: 04

Q	Grade score	Marker commentary
1	A4	The candidate's design is for an end user. Specifications are identified. Research into sustainable practices is evident but is not considered when choosing materials, which were already determined. Improvements to the design are described. Economy of resources is noted. Some stakeholder feedback is evident.