

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Te Reo Māori Kūki 'Āirani RAS 2023

92042 Demonstrate understanding of written
Te Reo Māori Kūki 'Āirani related to
everyday contexts

EXEMPLAR

Achievement

TOTAL 10

Page 1 – Pilot Assessment

Answer in your choice of Te Reo Māori Kūki 'Āirani, English, or te reo Māori.

Make sure you have the paper Resource Booklet 92042R.





QUESTION ONE: *Kēke rā ānau'anga no Mi'i* (A birthday cake for Mi'i)

Tatau i te Tātā'anga A i roto i te kapi 3 o te puka tua.

Read Text A on page 3 of the resource booklet.




(a) *E'aa te tumu i tunu ei a Rangī i te kēke karoti nō Mi'i?*

Why did Rangī bake a carrot cake for Mi'i?

B <i>I</i> <u>U</u>    
no te mea e ra anauanga no mi'i e no te okianga a mi'i e te akameitaki a mi'i no tona apii

(b) *E'aa rā te tumu kā tunu 'akaōu ei a Rangī i teta'i kēke karoti i te tuātau ki mua?*

Why is Rangī likely to bake another carrot cake in the future?

B <i>I</i> <u>U</u>    
because mi,i likes the cake and everybody enjoyed the came that rangi made

Page 2





QUESTION TWO: *Te 'ōrotē a te ngutu'are tangata o Āni (Ani's family holiday)*

Tatau i te Tātā'anga B i roto i te kapi 4 e te 5 o te puka tua.

Read Text B on pages 4 and 5 of the resource booklet.





- (a) *E'aa te au 'anga'anga tā tē ngutu'are tangata o Āni i rave i Ākarana?*

What activities did Ani's family do in Auckland?

B <i>I</i> <u>U</u>    
anis family they went to the zoo and ate at the zoo and then they went to the big shops and to mcdonalds and they went to the arcade and they went to the pool

- (b) *E'aa i to'ou manako'anga te tumu i karanga ei te māmā o Āni ē, kā 'oki 'akaōu rātou ki Nutireni, noatu te tutaki ma'ata?*

Why do you think Ani's mum said they would go back to New Zealand, even though it is expensive?

B <i>I</i> <u>U</u>    
becasue they have alot of stuff to do in new zealand and shopping is cheap

Page 3

QUESTION THREE: *Te ture 'ōu no te 'āpi'i* (The new school rule)

Tatau i te Tātā'anga C i roto i te kapi 6 e te 7 o te puka tua.

Read Text C on pages 6 and 7 of the resource booklet.

- (a) *E'aa te tumu i arai ei te 'āpi'i i te terepōni apaipai ā te au tamariki 'āpi'i? Akara ma te 'iki i teta'i au manako mei roto mai i ngā tu'anga 1 e te 2 ei turu i tā'au pa'u'anga.*

Why is the school banning student mobile phones? Refer to evidence from Part 1 and Part 2 in your answer.

B	I	U	☰	☰	↶	↷
because kids at school are videoing in the class room and say bad words						

- (b) *Me ko koe teta'i metua, e te 'āere nei tā'au tamariki ki teia 'āpi'i, ka turu koe i teia ture 'ou? Akara ma te 'iki i teta'i au manako mei roto mai i ngā tu'anga 1 e te 2 ei turu i tā'au pa'u'anga.*

If you were a parent of a student at this school, what would be the advantages and disadvantages of the ban? Refer to evidence from Part 1 and Part 2 in your answer.

B	I	U	☰	☰	↶	↷
you can use your phone for reseach but also they can go on the other stuff that is not relitive to school work like social media but they can also use there phone to take notes on there phone						

Achievement

Subject: Te Reo Māori Kūki 'Āirani

Standard: 92042

Total score: 10

Q	Grade score	Marker commentary
One	A4	The candidate showed a basic understanding of the text and that the cake was enjoyed by all and Mi'i also enjoyed the cake. The candidate summarised some key points from the text but did not elaborate more to shift the grade from an Achieved to a Merit.
Two	A4	The candidate showed some understanding of the text in their response but lacked detail and evidence connecting the points they had extracted from the text. The candidate identified key points but did not connect them together and expand on their ideas to move to Merit. For example, they stated, "there are many things to do in New Zealand" but didn't back this up with evidence from the text.
Three	N2	The candidate did not demonstrate understanding of this text and used outside knowledge of the topic that has no relevance to the question. In order to Achieve, the candidate should have referred to advantages and disadvantages from the texts provided.