This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



New Zealand Qualifications Authority

Level 1 Te Reo Māori Kūki 'Āirani RAS 2023

92042 Demonstrate understanding of written Te Reo Māori Kūki 'Āirani related to everyday contexts

EXEMPLAR

Achievement





AND NOTES >

Page 1 – Pilot Assessment

Answer in your choice of Te Reo Māori Kūki 'Āirani, English, or te reo Māori.

Make sure you have the paper Resource Booklet 92042R.

QUESTION ONE: Kēke rā ānau'anga no Mi'i (A birthday cake for Mi'i)

Tatau i te Tātā'anga A i roto i te kapi 3 o te puka tua.

Read Text A on page 3 of the resource booklet.

(a) E'aa te tumu i tunu ei a Rangi i te kēke karoti nō Mi'i?

Why did Rangi bake a carrot cake for Mi'i?



no te mea e ra anauanga no mi'i e no te okianga a mi'i e te akameitaki a mi'i no tona apii

(b) E'aa rā te tumu kā tunu 'akaōu ei a Rangi i teta'i kēke karoti i te tuātau ki mua?

Why is Rangi likely to bake another carrot cake in the future?

B I ⊻ ≟ - ∷ - ∽ ⊘

because mi,i likes the cake and everybody enjoyed the came that rangi made

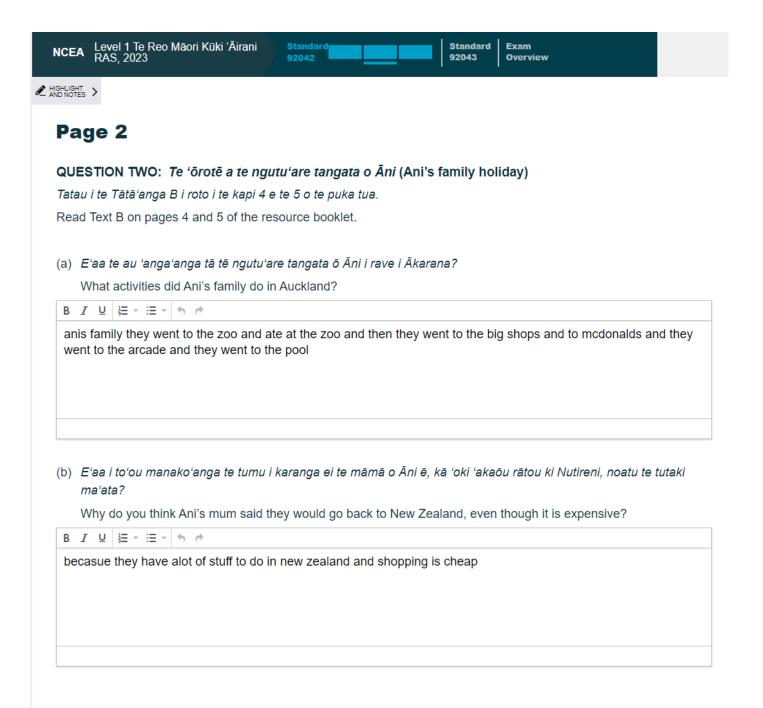


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Page 3

QUESTION THREE: Te ture 'ou no te 'api'i (The new school rule)

Tatau i te Tātā'anga C i roto i te kapi 6 e te 7 o te puka tua.

Read Text C on pages 6 and 7 of the resource booklet.

(a) E'aa te tumu i arai ei te 'āpi'i i te tereponi apaipai ā te au tamariki 'āpi'i? Akara ma te 'iki i teta'i au manako mei roto mai i ngā tu'anga 1 e te 2 ei turu i tā'au pa'u'anga.

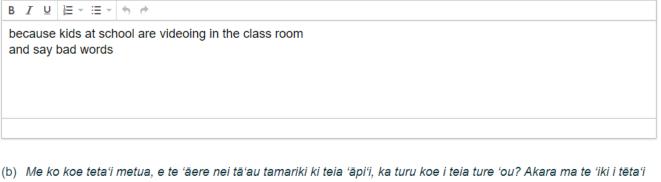
Standard

92043

Exam

Overview

Why is the school banning student mobile phones? Refer to evidence from Part 1 and Part 2 in your answer.



au manako mei roto mai i ngā tu'anga 1 e te 2 ei turu i tā'au pa'u'anga.

If you were a parent of a student at this school, what would be the advantages and disadvantages of the ban? Refer to evidence from Part 1 and Part 2 in your answer.

B I U ≟ - ≔ - + +

you can use your phone for reseach but also they can go on the other stuff that is not relitive to school work like social media but they can also use there phone to take notes on there phone



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Achievement

Subject: Te Reo Māori Kūki 'Āirani

Standard: 92042

Total score: 10

Q	Grade score	Marker commentary
One	A4	The candidate showed a basic understanding of the text and that the cake was enjoyed by all and Mi'i also enjoyed the cake. The candidate summarised some key points from the text but did not elaborate more to shift the grade from an Achieved to a Merit.
Two	A4	The candidate showed some understanding of the text in their response but lacked detail and evidence connecting the points they had extracted from the text. The candidate identified key points but did not connect them together and expand on their ideas to move to Merit. For example, they stated, "there are many things to do in New Zealand" but didn't back this up with evidence from the text.
Three	N2	The candidate did not demonstrate understanding of this text and used outside knowledge of the topic that has no relevance to the question. In order to Achieve, the candidate should have referred to advantages and disadvantages from the texts provided.