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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Te Reo Māori Kūki 'Āirani RAS 2023

92042 Demonstrate understanding of written
Te Reo Māori Kūki 'Āirani related to
everyday contexts

EXEMPLAR

Excellence

TOTAL 23

Page 1 – Pilot Assessment

Answer in your choice of Te Reo Māori Kūki 'Āirani, English, or te reo Māori.

Make sure you have the paper Resource Booklet 92042R.

QUESTION ONE: *Kēke rā ānau'anga no Mi'i* (A birthday cake for Mi'i)

Tatau i te Tātā'anga A i roto i te kapi 3 o te puka tua.

Read Text A on page 3 of the resource booklet.

(a) *E'aa te tumu i tunu ei a Rangī i te kēke karoti nō Mi'i?*

Why did Rangī bake a carrot cake for Mi'i?

B *I* U    

The primary reason why Rangī baked a cake was to commemorate Mi'i's birthday and her educational journey as she begins school. The story highlights that Mi'i's favourite type of cake is banana cake, but due to Rangī not having any bananas and all the commercial bananas being unripe it was impossible for Rangī to bake a banana cake. Because of the shortage in bananas and the abundance of carrots at Rangī's home, Tina suggests to Rangī that she should bake her favourite cake which is carrot cake.

(b) *E'aa rā te tumu kā tunu 'akaōu ei a Rangī i teta'i kēke karoti i te tuātau ki mua?*

Why is Rangī likely to bake another carrot cake in the future?

B *I* U    

The story tells us that it was Rangī's first time to ever bake a carrot cake and she was surprisingly satisfied with its uniqueness and overall look. Mi'i was happy with the alternative carrot cake and stated that it is now her personal favourite cake. The guest also commented that it was a lovely cake. All the positivity that Rangī received made her feel proud and would've encouraged her to bake carrot cake for future celebrations/events.

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QUESTION TWO: *Te 'ōrotē a te ngutu'are tangata o Āni (Ani's family holiday)*

Tatau i te Tātā'anga B i roto i te kapi 4 e te 5 o te puka tua.

Read Text B on pages 4 and 5 of the resource booklet.

(a) *E'aa te au 'anga'anga tā tē ngutu'are tangata o Āni i rave i Ākarana?*

What activities did Ani's family do in Auckland?

B *I* U

Ani and her family had lots of fun throughout a series of events in Auckland with Aunty Jane and Aunty Michelle. Firstly the family arrived on the 22nd of December and stayed with Aunty Jane and her family. The next day Aunty Michelle took the whole family to the zoo and in Ani's email to her friend back in Ratonga she states that they had an extraordinary experience at the zoo, looking at different types of animals, particularly the elephants bathing in the pool. After their excursion at the zoo the family had a meal at the zoo's cafeteria. On the 23rd of December Aunty Jane took them shopping at all the big stores and ended the day with a meal at the Mcdonald's. The email also shares that the family also had fun playing video games at the arcade with Brian taking out most of the wins. Before Ani and her family travel to Rotorua to spend time with the cousins, they celebrate Christmas spending quality bonding time with Aunty jane and the family enjoying eachothers comapny and home-cooked meals.

(b) *E'aa i to'ou manako'anga te tumu i karanga ei te māmā o Āni ē, kā 'oki 'akaōu rātou ki Nutireni, noatu te tutaki ma'ata?*

Why do you think Ani's mum said they would go back to New Zealand, even though it is expensive?

B *I* U

I stronly believe in the special memories and atomsphere that a family experiences when they all get together. It is something priceless and far more valuble than any physical possessions. I belive that Ani's mother has the same view as me, which is why she states that they will surely visit New Zealand again regardless of how expensive the experience may be. Ani's email verifies this because she shares in detail the memories her and her family have made and I personally can picture those memories and the effect it wouldve had on me to want to make more memories with my family overseas.

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QUESTION THREE: *Te ture 'ōu no te 'āpi'i* (The new school rule)

Tatau i te Tātā'anga C i roto i te kapi 6 e te 7 o te puka tua.

Read Text C on pages 6 and 7 of the resource booklet.

- (a) *E'aa te tumu i arai ei te 'āpi'i i te terepōni apaipai ā te au tamariki 'āpi'i? Akara ma te 'iki i teta'i au manako mei roto mai i ngā tu'anga 1 e te 2 ei turu i tā'au pa'u'anga.*





Why is the school banning student mobile phones? Refer to evidence from Part 1 and Part 2 in your answer.

B I U    

The school's new rule in part 1 (the new school rule) stipulates that the prominent reason to restricting students from using their mobile phones is because of the unnecessary disruptions it is causing within the classrooms and it is becoming an issue for teachers trying to teach and students that are disciplined enough to respect the teacher and classroom manners. Another reason is because those students using their phones during class are not using them for educational purposes, but using them to disrupt students in other classes and indulging themselves in stupid and immature activities online. Part 2 (text conversation) gives us a clear example of two students who are communicating using their mobile devices talking about their unfinished schoolwork, videos of teachers and other students.

- (b) *Me ko koe teta'i metua, e te 'āere nei tā'au tamariki ki teia 'āpi'i, ka turu koe i teia ture 'ou? Akara ma te 'iki i teta'i au manako mei roto mai i ngā tu'anga 1 e te 2 ei turu i tā'au pa'u'anga.*

If you were a parent of a student at this school, what would be the advantages and disadvantages of the ban? Refer to evidence from Part 1 and Part 2 in your answer.

B I U    

If I was a parent I would have a neutral view on the ban as I believe there are strong advantages and disadvantages to it. In part 1 (the new school rule) it states that parents must only communicate with students through the office phone but, having your own personal mobile device may be an advantage because if in the case of an emergency and it is not possible for the student to go to the office they will be able to communicate with their parents or the authorities through their personal mobile device. I as a parent would not appreciate my child disrupting other students while in class and not allowing student to use their phone during class would prevent a lot of issues such as cyberbullying, plagiarism, and in general just wasting educational time on their devices as seen in part 2 (text conversation) where two students Junior and Tere talk about an idiotic video. A teacher and another student.

Excellence

Subject: Te Reo Māori Kūki 'Āirani

Standard: 92042

Total score: 23

Q	Grade score	Marker commentary
One	E8	The candidate showed a deep and sophisticated understanding of the language by relaying significant and relevant information through their response. The response showed understanding of the different reasons why Rangī would bake a carrot cake in the future, for example "She was surprisingly satisfied with its uniqueness and overall look".
Two	E7	The candidate skilfully extracted information about the feelings and emotions Ani's Mum felt about returning to New Zealand one day. While the candidate did not consistently refer to specific ideas from the text, an accurate justification of their response to the text is provided.
Three	E8	The candidate accurately identified the reason for the banning of phones. The response provided, from a neutral standpoint, both advantages and disadvantages of the new school rule and made connections to both text scripts.