

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Te Reo Māori Kūki 'Āirani RAS 2023

92042 Demonstrate understanding of written
Te Reo Māori Kūki 'Āirani related to
everyday contexts

EXEMPLAR

Merit

TOTAL 15

Page 1 – Pilot Assessment

Answer in your choice of Te Reo Māori Kūki 'Āirani, English, or te reo Māori.

Make sure you have the paper Resource Booklet 92042R.

QUESTION ONE: *Kēke rā ānau'anga no Mi'i* (A birthday cake for Mi'i)

Tatau i te Tātā'anga A i roto i te kapi 3 o te puka tua.

Read Text A on page 3 of the resource booklet.

(a) *E'aa te tumu i tunu ei a Rangi i te kēke karoti nō Mi'i?*

Why did Rangi bake a carrot cake for Mi'i?

B <i>I</i> <u>U</u>
I roto i teia tua te akakite mai nei e, kua tunu a Rangi i tetai keke karoti no te mea ei akamaaraanga i te ra anauanga maata o Mi'i, e pera tona akamataanga i te aere ki te apii. Ko tetai tumu i tunu ei a Rangi i tetai keke karoti kare e meika i te kainga, kare katoa e para te meika i roto i te aua kai, teitei roa te moni i te oko i tetai meika i roto i te toa.

(b) *E'aa rā te tumu kā tunu 'akaōu ei a Rangi i teta'i kēke karoti i te tuātau ki mua?*

Why is Rangi likely to bake another carrot cake in the future?

B <i>I</i> <u>U</u>
Te tumu, no tona aka inangaro ia Mi'i kua manako a Rangi e, e ka tunu keke ua rai aia no te au ra anauanga o Mi'i, e kia mataora uarai a Mi'i. I tona tamataanga mua i te keke kua mataora a Mi'i i te keke karoti, e kua karanga e ko teia tana keke reka rava atu i teia taime. Kua mareka a Mi'i e kua tamata aia i te reira.

Page 2

QUESTION TWO: *Te 'ōrotē a te ngutu'are tangata o Āni (Ani's family holiday)*

Tatau i te Tātā'anga B i roto i te kapi 4 e te 5 o te puka tua.

Read Text B on pages 4 and 5 of the resource booklet.

- (a) *E'aa te au 'anga'anga tā tē ngutu'are tangata o Āni i rave i Ākarana?*

What activities did Ani's family do in Auckland?

B I U	☰ ☷	↶ ↷
Ko te au angaanga ta te au ngutuare tangata i rave koia oki, aere na muri ia Aniti Michelle ki te zoo e pera katoa kaikai ki ko i te ngai zoo, Aere na muri ia Aniti Jane ki te ki au toa mamaata, e pera katoa kaikai ki ko i te McDonald's, Kiritimiti-tuatua noo kapiti te kopu tangata, kai tunutunu, Rotorua-no'o ki tai i te au katini, no'o ki ko ia Aniti Jane, e ko te openga oki ki te Kuki Airani.		

- (b) *E'aa i to'ou manako'anga te tumu i karanga ei te māmā o Āni ē, kā 'oki 'akaōu rātou ki Nutireni, noatu te tutaki ma'ata?*

Why do you think Ani's mum said they would go back to New Zealand, even though it is expensive?

B I U	☰ ☷	↶ ↷
No te mea i toku manako kua mataora tikai te au ngutuare tangata i te au maata o te au ngai ta ratou e aere i te akara, me kare rava te au manga i te kai, te kai tunutunu, Kiritimiti noo kapiti te kopu tangata. Me kare inangaro i te rotaiana kopu tangata akaou.		

Page 3





QUESTION THREE: *Te ture 'ōu no te 'āpi'i* (The new school rule)

Tatau i te Tātā'anga C i roto i te kapi 6 e te 7 o te puka tua.

Read Text C on pages 6 and 7 of the resource booklet.





- (a) *E'aa te tumu i arai ei te 'āpi'i i te terepōni apaipai ā te au tamariki 'āpi'i? Akara ma te 'iki i teta'i au manako mei roto mai i ngā tu'anga 1 e te 2 ei turu i tā'au pa'u'anga.*

Why is the school banning student mobile phones? Refer to evidence from Part 1 and Part 2 in your answer.

B <i>I</i> <u>U</u>    
Te riro nei te tereponi ei tamanamanata i te au apii ate au tamariki apii i roto i te are apii. Ko tetai tumu te nenei tutu i roto i te are apii e oti te karokaro vitio i runga i te tereponi.

- (b) *Me ko koe teta'i metua, e te 'āere nei tā'au tamariki ki teia 'āpi'i, ka turu koe i teia ture 'ou? Akara ma te 'iki i teta'i au manako mei roto mai i ngā tu'anga 1 e te 2 ei turu i tā'au pa'u'anga.*

If you were a parent of a student at this school, what would be the advantages and disadvantages of the ban?
Refer to evidence from Part 1 and Part 2 in your answer.

B <i>I</i> <u>U</u>    
Me e maki rikarika taku tamariki ka akatika au i te reira i a ratou i te apai tereponi ki te apii. Me kare e maki kare katoa au e akatika i te reira kia apai ki ko i te apii, ka riro te reira e tamanamanata i te au apii a taku tama, e ka riro teia ei manamanata naku i te akara atu.

Merit

Subject: Te Reo Māori Kūki 'Āirani

Standard: 92042

Total score: 15

Q	Grade score	Marker commentary
One	M5	The candidate showed capability in the language by making connections in the text to show why Rangi had to bake a carrot cake instead of a banana cake, how Mi'i was overjoyed with the cake, and it is now her new favourite.
Two	M6	The candidate showed capability in the language by making connections in the text to show how the trip was for the family, what they did during the trip, and why Ani's Mum said they would return. The candidate provided detailed responses with the reasons stated.
Three	A4	The candidate showed understanding of the language but did not build on their response with links to the text.