This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Level 1 Social Studies RAS 2023

92051 Describe a social action undertaken to support or challenge a system

EXEMPLAR

Achievement



Instructions

Complete parts (a)–(d) of the task to describe a social action undertaken to support or challenge a system.

You should aim to write no more than **800 words in total**. (Where an oral response is submitted, it should not exceed **4 minutes in total**.)

Include visual evidence of participation in your chosen social action, such as annotated photos or social media screenshots, media releases, or journal entries.

Assessment Task

(a) Describe a social action you have undertaken this year and its aim in relation to a social issue.

This year we have been focusing on the fast fashion industry and the problems surrounding it such as pollution, working conditions and consumerism to challenge this we had decided to hold a clothes swap.

We had chosen this as every year people throw away tons of clothes, as well as people buying clothes non stop from places such as H&M, Hallenstein etc. A main problem with fast fashion is consumerism as people every year new seasons are released which allows clothing brands a chance to release more and more of their clothes to consumers.

The clothing swap was designed to reduce the amount of fast clothing made, the amount being purchased as well as help try and reduce textile waste.

Everyone in the class each had a part to play whether it was planning a speech for tutors or assemblies or creating fliers to put around the school, the group I was in was tasked with emailing all the tutors and creating a notice that we could put up onto the notice board at school, we had gone over some drafts with the teacher checking over it to make sure that it was perfect once we had done that we had then sent our notice to the office so that they could then put it up onto the notice board, other people in our class had to go around to assemblies and tutors where essentially they'd just explain what the clothes swap was, when it was and they would answer any questions at the end (transcript of the speech):

Hi Everyone, we're here from year 11 sociology and we are here to share our social action with you, a Clothing Swap. On Monday the 14th, in Week 5, you can bring 1 to 2 items of clothing to swap in D8 at Lunchtime. On the day, you can bring your items of clothing to D8 at Interval. You will receive a token which you can exchange with at lunch. Some guidelines to follow are to not bring any dirty or damaged clothing, socks or undergarments. Just bring some clean clothes and others will reciprocate during the swap. Just know that the number of items you bring is the same amount you can take from the swap. Any questions?

Tutor Script -

<u>House Assembly Script</u>-Year 11 sociology is doing a clothing swap taking place on Monday week 5. Bring a maximum 2 pieces of good quality clothing to D8 before school or at interval. The event will take place during lunch time where you will be able to take 1 or 2 items depending on the number of items you bring. No underwear, socks or damaged clothing please! This event is important to lessen fast fashion waste on our community. We hope you will participate towards our cause.

Another thing that another group in the class did was make fliers to put around the school so that we could get more people coming to the clothes swap, they first started out with making several designs and then had planned to put the fliers in spots where people could see them as well as not be able to tear them down.



Overall feel like what we could've done started advertising a week or two early as when we did it only 2 or 3 students showed up to the actual clothes swap and another thing we could do to gather more people is hold a sausage sizzle or bake sale nearby as most places where clothes swap are held are usually in places with food like cafes and such because when people come to eat, they notice the clothes swap.

(b) Describe how the social action has challenged or supported your chosen system.

The clothing swap was made to fight the fast fashion industry as we'd get people to donate their old clothes to the cause and then they'd get two tickets for it, which then they'll be able to use those tickets to get another two pieces of clothing which was donated from another person and all the clothes have to be in good quality no tears/holes or anything like that.

This helped reduce the amount of textile waste as instead of throwing them away they are donating their clothes to others and on top of that it would allow people to spend no money on new clothes as all they had to do was donate old of their own to the cause.

The clothes that people were getting were old which meant they werent produced brand new from a garment factory and had helped reduce the amount of people buying clothes from places that get their clothes imported from china, indonesia and bangladesh.

(c) Discuss how appropriate your social action was in challenging or supporting your chosen system.

I think that the clothes swap was a better option compared to thrift shops and clothes drive where people just donate their old clothes and go on their way still buying more clothes from places like H&M, farmers etc. whereas the clothes swap you'd come in and donate a piece of clothing then get a different piece of clothing exchange meaning that'd person would've gotten rid of one of their old shirts or pants and got a new shirt in return. Two things that I really liked about doing a clothes swap instead of those things was it helped reduce textile waste even if it wasn't much because even though people were donating their old clothes instead of buying new ones they were getting a new piece of clothing from other people as well, the other thing that helped out as well was how cheap it was mainly because the person would only have to give away to get a new piece of clothing instead of going out and spending money a shirt which would cost 12 -20 \$ made by a garment factory somewhere in bangladesh who had been paid under wage in poor working conditions with factory owners ignoring safety regulations to earn more money and in which doing a clothes drive in theory would help reduce the amount people buying clothes from places stated before which would make them lose money and therefore make garment factories lose money as the demand would decrease but if I've learnt anything and if that it get s too expensive for companies like H&M they'll just move their operation else where for them to pay even lower and take advantage of.

(d) Evaluate the short-term and potential long-term impact(s) of your social action in challenging or supporting your chosen system.

In the short term it would allow people to donate their clothes to others in need and could get another piece of clothing in exchange for that so that way they would get a new piece of clothing and have donated their item of clothing instead of throwing it away to landfill two birds one stone.

A long term effect is that it could help reduce the amount of textile waste each year as people are donating their clothes to the clothes swap instead of into landfill. It enables people to get new clothes without having to pay for anything which helps them save money.

Achievement

Subject: Social Studies

Standard: 92051

Total score: 04

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Q	Grade score	Marker commentary
One	Α4	The candidate has identified the social action of a clothing swap in relation to the social issue of fast fashion. They have identified and described their part in the action. They have described how the social action has challenged the system, although not in detail. They have described how it was appropriate but have provided more of a narrative of the social issue rather than specifically the action. The candidate has briefly identified two impacts. To gain a higher grade, the candidate needed to describe and / or integrate relevant evidence to support the social action they had undertaken and provided detailed impacts of their social action.