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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Social Studies RAS 2023

92051 Describe a social action undertaken to support or challenge a system

EXEMPLAR

Excellence

TOTAL 08

Instructions

Complete parts (a)–(d) of the task to describe a social action undertaken to support or challenge a system.

You should aim to write no more than **800 words in total**. (Where an oral response is submitted, it should not exceed **4 minutes in total**.)

Include visual evidence of participation in your chosen social action, such as annotated photos or social media screenshots, media releases, or journal entries.

Assessment Task

- (a) Describe a social action you have undertaken this year and its aim in relation to a social issue.

For my group's social action we looked into [redacted] recycling system and how we recycled the paper and cardboard at our school. It turned out that every classroom and office only had one bin that was used for general waste and that we didn't have recycling bins. My partner and I decided that we wanted to do something about this and we ended up contacting an organisation that provided free 30L recycling bins to any type of school. Doing this we hoped that we could improve the recycling system at our school and potentially our carbon footprint as well. Part of our social action was writing a proposal to our schools principal and property manager to approve our idea for our social action. We had to set up meetings with them to get their signatures and opinions of what could happen and how many we needed, etc. The organisation that we contacted was called [redacted] and was based in [redacted]. This was a problem as they weren't funded enough to provide bins to our school in [redacted]. Then they sent an email saying that they had reached out to [redacted] City Council and they had said that they would fund us for the classroom recycling bins. We kept in contact with both [redacted] and [redacted] City Council so we always knew what was happening and how things were going.

- (b) Describe how the social action has challenged or supported your chosen system.

The social action that my partner and I chose is challenging the current paper and cardboard recycling system at [redacted]. We are challenging them by ensuring that our school should have recycling bins in every classroom and/or office that will help our school improve our environmental footprint and ensure that the paper and cardboard does not go to waste and can be recycled. We wanted to make our school be more environmentally friendly and be able to separate our recycling from our general rubbish which could then be taken to a recycling centre and potentially be reused and recycled.

We challenged our schools recycling system by emailing different organisations about getting free recycling bins that would be able to go in classrooms and offices around our school. [redacted] was the organisation that we chose to go with as they had good sized bins and would even give our school trees to plant. The only problem being that they weren't funded enough to provide free bins to our school as they are based in [redacted].

Date: Tue, 12 Sept 2023 at 12:30
Subject: Re: [redacted] Contact - new submission
To: [redacted]

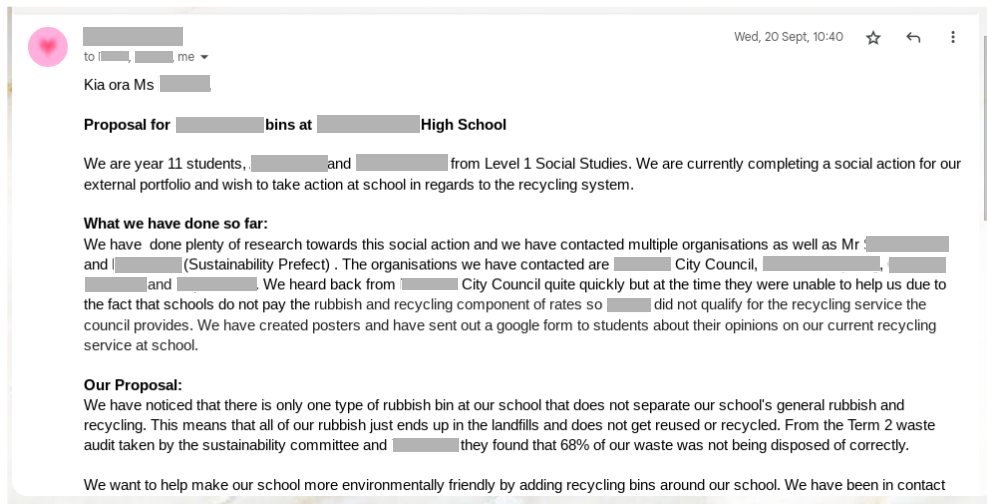
Kia ora [redacted] and [redacted]

We have just had an email from [redacted] City Council, showing an interest in funding classroom recycling bins for your school! Well done on contacting them, that's amazing!

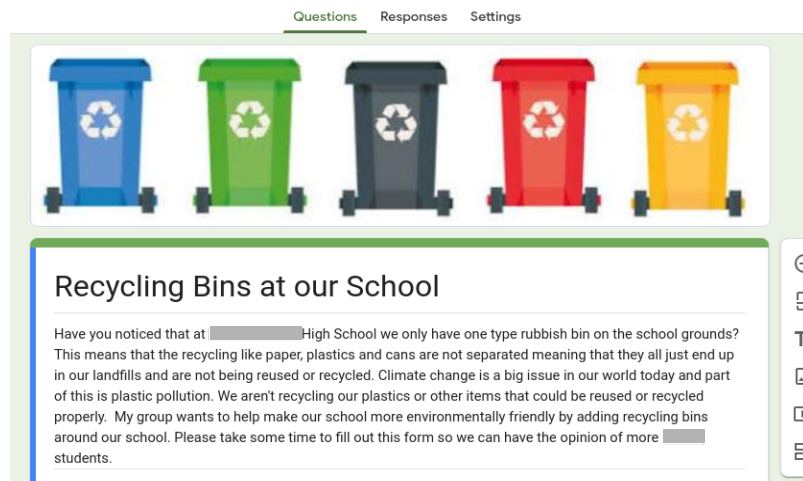
Please let me know how many classrooms and offices your school has that will need to be supplied with classroom recycling bins, so we can give them the correct information.
Please also fill out the attached form.

Ngā mihi,
[redacted]

This email shows [redacted] saying that [redacted] city council are interested in funding our school to get the paper recycling bins. This followed onto my partner and I writing a proposal to our principal to get her to sign off on our idea.



We also challenged our schools system by sending out a google form to the students that asked a range of different questions about their opinion on our schools current recycling and paper bin situation and what they would do or want done to help improve our schools environmental footprint. This helped us as we then knew what the students at our school wanted and they also gave us some good ideas about where we might want to put the recycling bins as well.



The last thing that we did was set up a meeting with [REDACTED] From [REDACTED] City Council to discuss our action and what would be happening. This challenged our chosen system as we had to listen to what [REDACTED] City Council wanted. We discussed that we would be doing this project as partners and that they would want future updates about the data of the amount that is being recycled now and then later on. We then discussed having a meeting with either our school's principal or property manager. This meeting was to make sure the school understands what [REDACTED] City Council is wanting. In this meeting a memorandum would also need to be signed.



(c) Discuss how appropriate your social action was in challenging or supporting your chosen system.

The actions that we took were appropriate in challenging our chosen system as we had lots of questions that we needed answers too. Creating the google form and writing up the proposal was appropriate as they helped to understand the opinions of a range of different years at our school. They helped us to decide where to put the bins, things they might want us to look at and if they would actually use the recycling bins or not.

Meeting with [REDACTED] from [REDACTED] City Council was also very appropriate and she explained everything about how partnering with them would work and how we should collect future data of how much we are recycling. Also figuring out where we would put the bins so they'd get used or how we would ensure that the bins would be being used and not getting damaged or lost. We also spoke to [REDACTED] about the possible short-term and long term impacts that getting the paper and cardboard recycling bins might have.

- (d) Evaluate the short-term and potential long-term impact(s) of your social action in challenging or supporting your chosen system.

The short-term impacts of our social action would be that [REDACTED] would be improving their environmental footprint and also limiting the amount of waste that would be going into the landfills. This would be because the recycling bins from [REDACTED] would be separating the paper and cardboard from our general waste so it can get taken away and reused and recycled.

We discussed potential long-term impacts with [REDACTED] from [REDACTED] City Council and came up with ideas like potentially speaking in assemblies about the impact of the bins and why we need to use them. [REDACTED] said that she'd also be open to coming into assemblies or social studies classrooms and talking about the same stuff but more on the effect on the environment and our school as well. Another potential long-term impact could also be a good news article written about us and our social action. This would include how we worked with [REDACTED] City Council and that they funded our school for the bins and the impact that it has had on our school.

Excellence

Subject: Social Studies

Standard: 92051

Total score: 08

Q	Grade score	Marker commentary
One	E8	The candidate has identified and described the social action of organising a cardboard recycling system at their school, in relation to the social issue of improving the school's environmental footprint. They have described in detail how the social action has challenged the current system of recycling at their school and have integrated relevant annotated evidence in support of their action. They have discussed how appropriate their action was in achieving their outcomes and evaluated the impacts of their action.