

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 New Zealand Sign Language RAS 2023

**92357 Demonstrate understanding of New Zealand
Sign Language related to everyday contexts**

EXEMPLAR

Achievement

TOTAL 04

SESSION 1

INSTRUCTIONS

Read the instructions and the questions carefully **before** you begin.

Your answers may be written in te reo Māori or English, or may be signed in New Zealand Sign Language. Recommended length: 400 words or 2–3 minutes of video.

This assessment requires you to watch a video in New Zealand Sign Language.

The teacher will play the video three times:

- The first time, you will watch the **whole video**, followed by a pause.
- The second time, you will watch the **first section**, followed by a pause. Then it will be played again.
- The third time, you will watch the **second section**, followed by a pause. Then it will be played again.
- As you watch, you may make notes or write your answers.
- Before the video begins, you will have 3 minutes to read the questions.
- Once the last video has finished, you will have time to write and review your answers.

If you answer in New Zealand Sign Language, make notes and, when you are ready to give your response, let the teacher know. You may refer to your notes while your answers are being recorded.

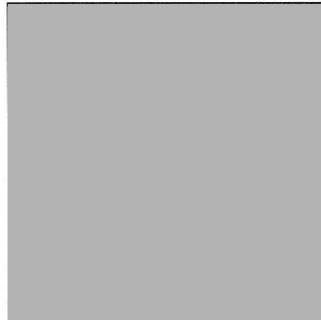
You must submit ONE file with your answers to both questions (written or recorded).

TASK

Two friends, Amy and Tui, are having a conversation.



Amy



Tui

- (a) Amy and Tui make a plan and then change it. Why do they change their first plan?
- (b) Describe what Amy and Tui finally decided to do. In your answer, include when and where they are going, and what they like and dislike.

a) Amy and Tui make a plan and then change it why do they change first plan?

first plan Friday Night We go ~~to~~ Rugby?

Change plan because Tui going to her father's

Tui's father Name Ben age 60



b) Describe what Amy and Tui finally decided to do. in answer, include when and where they are going and like and dislike.

New plan ~~Sunday~~ ~~at home~~ ~~eat at home~~
eat on Sunday Spin eat at home

No like - fish

like - Spicy food, chicken

Spicy

Chicken

SESSION 2

INSTRUCTIONS

Read the instructions and the questions carefully **before** you begin.

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If you answer in New Zealand Sign Language, make notes and, when you are ready to give your response, let the teacher know. You may refer to your notes while your answers are being recorded.

You must submit ONE file with your answers to both questions (written or recorded).

TASK

Amy and Tui meet up again the day after their dinner.



Amy



Tui

- (a) What did Amy like about the evening?
- (b) Describe Tui's evening and explain what she enjoyed.

~~What~~

a) Amy liked ~~the~~ the food and drink. good idea
but Tui liked the coffee amy liked the chicken
and rice so did Tui and amy also liked
fruit drink but not Tui



b) ~~What~~ What happen?

amy and tui had food and drink they enjoyed
the food but tui prefered the coffee and

they both liked the chicken ~~then~~ and rice

Then tui leaves at ^{half past 9} ~~9pm~~ to go home and

amy leaves before tui she also drives home

instad of walking because it is night when

amy gets home she reads book and goes to
~~the~~ bed and falls asleep and wake up at

at night and tui say you must
be tired amy reply says yes.

Achievement

Subject: New Zealand Sign Language

Standard: 92357

Total score: 04

Session	Q	Grade score	Marker commentary
1	One	A4	The candidate provided some information about the characters' plans but did not provide enough specific detail, for example, the meeting location. Despite this, the candidate was able to convey the overall meaning from the signed texts.
2	One		The candidate did not directly respond to the question but provided some information at a surface level. While the candidate demonstrated an understanding of the signed texts, they omitted the finer details.