

This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 New Zealand Sign Language RAS 2023

**92357 Demonstrate understanding of New Zealand
Sign Language related to everyday contexts**

EXEMPLAR

Excellence

TOTAL 08

SESSION 1

INSTRUCTIONS

Read the instructions and the questions carefully **before** you begin.

Your answers may be written in te reo Māori or English, or may be signed in New Zealand Sign Language. Recommended length: 400 words or 2–3 minutes of video.

This assessment requires you to watch a video in New Zealand Sign Language.

The teacher will play the video three times:

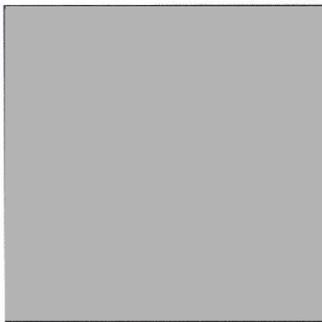
- The first time, you will watch the **whole video**, followed by a pause.
- The second time, you will watch the **first section**, followed by a pause. Then it will be played again.
- The third time, you will watch the **second section**, followed by a pause. Then it will be played again.
- As you watch, you may make notes or write your answers.
- Before the video begins, you will have 3 minutes to read the questions.
- Once the last video has finished, you will have time to write and review your answers.

If you answer in New Zealand Sign Language, make notes and, when you are ready to give your response, let the teacher know. You may refer to your notes while your answers are being recorded.

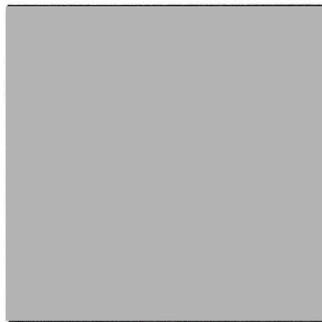
You must submit ONE file with your answers to both questions (written or recorded).

TASK

Two friends, Amy and Tui, are having a conversation.



Amy



Tui

- (a) Amy and Tui make a plan and then change it. Why do they change their first plan?
- (b) Describe what Amy and Tui finally decided to do. In your answer, include when and where they are going, and what they like and dislike.

Notes: Section 1

Weekend

Amy asks Friday night rugby?
Tui Good idea
BUT

Tui Forgot she has plans Friday night helping her dad Ben. - He's 60 years old.

First Playing ^

Amy knows Tui's father

Practice:

Amy & Tui's initial plan was to play Rugby together on Friday night. However, Tui remembers that she already has plans on Friday night helping her father, Ben who is 60 years old.

Second Playing

Notes: Section 2

✓ Dinner Sunday - 6 O'clock ✓

Tui likes spicy food
But Doesn't like fish

✓ Spicy cafe near Tui's house

✓ Amy likes chicken & Spicy food

✓ They will go to a spicy cafe.

↑ First Playing

Amy & Tui finally decide to go to a spicy rest cafe together that's located near Tui's house for Sunday 6 O'clock. Both Amy & Tui likes spicy food. Tui doesn't like fish because she thinks it tastes gross. Amy likes chicken because she thinks it tastes delicious

Amy thinks chicken tastes good
Tui thinks fish tastes gross

Notes : - First full watch-through

○ Their first plan was to play rugby on a Friday Night

BUT

Tui can't because she needs to help her dad who's name is Ben - He 60 years old,
- She's going to help him make dinner

○ Tui doesn't like fish, however both Tui & Amy like spicy food

Tui invites Amy to come over to eat spicy food at her house

○ Amy likes chicken. She thinks it tastes good.

○ at 6 O'clock?

Question a:

Amy and Tui's initial plans was to go play rugby together on a Friday night. However, Tui remembers she already has plans on Friday night to help her father, Ben - who is 60 years old.

Question b:

Amy and Tui finally decide to go to a spicy café together that's located near Tui's house for Sunday 6 o'clock. Both Amy and Tui like spicy food. Tui doesn't like fish because it's gross in her opinion. Amy likes chicken because she thinks it tastes delicious.

SESSION 2

INSTRUCTIONS

Read the instructions and the questions carefully **before** you begin.

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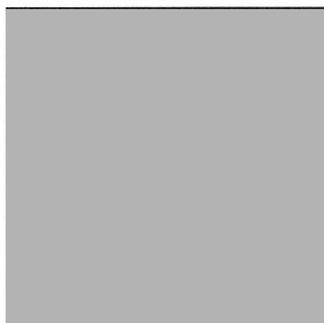
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TASK

Amy and Tui meet up again the day after their dinner.



Amy a



Tui b

(a) What did Amy like about the evening?

(b) Describe Tui's evening and explain what she enjoyed.

Notes: Section 1 - First Playing

Amy said dinner was nice - good pick
Amy liked the fruit juice - but Tui did not,
she liked the coffee

Amy noticed the waiter at the cafe knew NZSL
and asks Tui if she knows who he was.
Tui replies saying his name is Tané

Amy noted that Tané the waiter was very tall

Notes: Section 1 - Second Playing

Amy liked the fruit juice and the chicken & rice

Notes: Section 2 - First Playing

Tui needs to be home by half past 9 / 9:30 and but her bus is late - she doesn't know why! She wants to walk home but knows she can't because it's night.

Her mum ~~dr~~ will come a few min later

Amy gets home ~~before~~ Few minutes later
Reads a book until she falls asleep

Amy wakes up at 12 o'clock at night. (am)

Tui did the same thing last Wednesday week

Notes: Section 2 - Second Playing

Notes: - Whole playing

Amy found the food delicious
Amy liked the fruit drink / juice

Tui liked the chicken & rice
Tui didn't like the fruit juice
instead she liked the coffee - BUT it was very hot so she had to wait for it to cool down before she could drink.

Tui has to be home by half past 9 / 9:30 but her bus is late and she doesn't know why. She can't walk cause it's nighttime.

Question a:

Amy liked the fruit juice and the chicken with rice at the spicy ~~restaurant~~ café - she thought the food was delicious and commends Amy Tui for picking such a good café.

Amy was impressed with the tall waiter called Tane because he knew NZSL and asks Tui if she knew him which she does. Amy is being picked up a few minutes later after asking Tui when she needs to be home by - Amy is being picked. She reads a book until she sleeps.

~~Question b:~~ However, she wakes up in the middle of the night at 12 am. Tui relates to this as she also woke up abruptly the week prior.

Question b:

Tui also liked the chicken with rice like Amy, but unlike Amy, she didn't like the fruit juice - instead she liked coffee but the coffee was so hot that she had to wait for it to cool down before she could drink it. Tui tells Amy she knows the tall waiter and corrects his name from Tony to Tane for Amy now Amy knows his name now.

Tui needs to be home by half past 9, 9:30 however, her bus is late. She wants to walk home but knows she can't because it is dark outside.

a

Amy liked the fruit juice and the chicken with rice - she thought the food was delicious and told Tui it was a good cafe choice!

Amy was impressed with the tall waiter called Tane because he knew NZSL. Amy is being picked up a few minutes later after asking Tui when she needs to be home by. - She is picked up by her mum, then reads a book until she's asleep. But she wakes up at 12 in the ~~mor~~ night (am) Tui relates to this as she did that the week prior

Tui did not like the fruit juice, instead she liked the coffee but, the coffee was too hot at first and she had to wait for it to cool down. Tui also liked the chicken with rice. Tui tells Amy she knows the waiter and corrects his name from Tony to Tane - now Amy knows his name. Tui needs to be home by half past 9 / 9:30 but her bus is late. She wants to walk, but knows she cannot because it's dark outside.

☞

Excellence

Subject: New Zealand Sign Language

Standard: 92357

Total score: 08

Session	Q	Grade score	Marker commentary
1	One	E8	The candidate has thoroughly explained why the characters' plans were changed. They have included important details; for example, when and where the characters were going to meet and information about the café. This demonstrated the candidate's understanding of the change in plans and their understanding of the situation.
2	One		The candidate has demonstrated a clear understanding of the conversation. They provided information about the characters' actions and detailed the events of the evening.