No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

2

91111



Draw a cross through the box (\boxtimes) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Chinese 2024

91111 Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|--|---|
| Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters. | Demonstrate clear understanding of a variety of written and/or visual Chinese text(s) on familiar matters. | Demonstrate thorough understanding of a variety of written and/or visual Chinese text(s) on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91111R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (﴿﴿ ﴿ ﴿ ﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ement TOTAL

09



Page 1

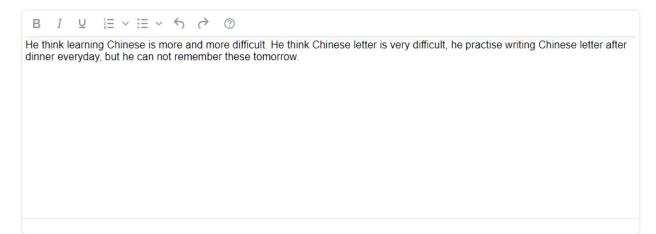
Answer in your choice of English, te reo Māori, and / or Chinese.

Make sure you have the paper Resource Booklet 91111R.

QUESTION ONE: 博客 (Blog post)

Read Text A on page 2 of the resource booklet.

(a) How did Daniel feel about learning Chinese before his school trip to China?



(b) How did Daniel's school trip to China change his attitude towards learning Chinese?



He tried to drink Chinese tea. He think black tea and green tea is very nice. He learnt how to play mahjong, a special Chinese game. He found that mahjong is very interesting and he learnt a lot of Chinese letter when he playing magjong. He think learning culture and language is same-important, and he think he learning faster when he learning both culture and language.

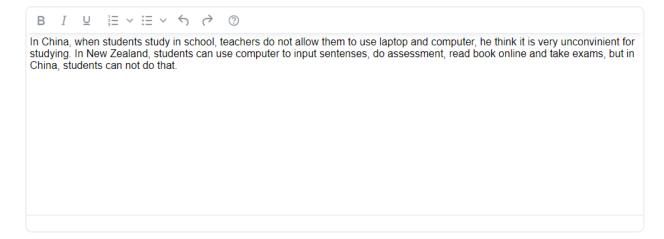


Page 2

QUESTION TWO: 短信交流 (Text conversation)

Read Text B on page 3 of the resource booklet.

(a) What comparisons does Daniel make regarding the use of technology in Chinese and New Zealand classrooms?



(b) How does Daniel's mum feel about his use of technology? Use evidence from the text to explain your answer.



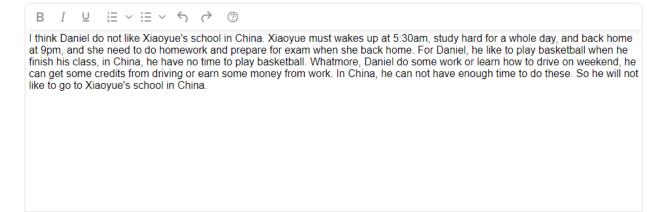


Page 3

QUESTION THREE: 邮件 (Email)

Read Text C on page 4 of the resource booklet.

Do you think Daniel would like to go to Xiaoyue's school in China? Use evidence from the text to explain your answer.



Achievement

Subject: Chinese

Standard: 91111

Total score: 09

| Q | Grade score | Marker commentary | |
|-------|----------------|---|--|
| One | А3 | The candidate showed a minimal understanding of the text. They wrote only a few points that demonstrated their understanding of the questions. | |
| Two | А3 | The candidate mentioned a few keywords from the text to show their comprehension. Sometimes they made mistakes or had misunderstandings which demonstrated that they were trying to fill in gaps or "guess" the text. | |
| Three | А3 | The candidate wrote down very few words and understood the texts, but did not actually answer the question. | |