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SUPERVISOR'S USE ONLY

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91111



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Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 2 Chinese 2024

**91111 Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Chinese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91111R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (X/X/X). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL 09**

## Page 1

Answer in your choice of English, te reo Māori, and / or Chinese.

Make sure you have the paper Resource Booklet 91111R.

### QUESTION ONE: 博客 (Blog post)

Read Text A on page 2 of the resource booklet.

(a) How did Daniel feel about learning Chinese before his school trip to China?

B I U

He think learning Chinese is more and more difficult. He think Chinese letter is very difficult, he practise writing Chinese letter after dinner everyday, but he can not remember these tomorrow.

(b) How did Daniel's school trip to China change his attitude towards learning Chinese?

B I U

He tried to drink Chinese tea. He think black tea and green tea is very nice. He learnt how to play mahjong, a special Chinese game. He found that mahjong is very interesting and he learnt a lot of Chinese letter when he playing magjong. He think learning culture and language is same-important, and he think he learning faster when he learning both culture and language.

## Page 2

### QUESTION TWO: 短信交流 (Text conversation)

Read Text B on page 3 of the resource booklet.

(a) What comparisons does Daniel make regarding the use of technology in Chinese and New Zealand classrooms?

B I U

In China, when students study in school, teachers do not allow them to use laptop and computer, he think it is very unconvinient for studying. In New Zealand, students can use computer to input sentenses, do assessment, read book online and take exams, but in China, students can not do that.

(b) How does Daniel's mum feel about his use of technology? Use evidence from the text to explain your answer.

B I U

Daniel's mum think he use computer too long. She think it is not good for Daniel's fitness, and it may damage his eyes. Othermore, she think Daniel plays computer games sometime, it is bad for his grade .

## Page 3

### QUESTION THREE: 邮件 (Email)

Read Text C on page 4 of the resource booklet.

Do you think Daniel would like to go to Xiaoyue's school in China? Use evidence from the text to explain your answer.

**B** *I* U

I think Daniel do not like Xiaoyue's school in China. Xiaoyue must wakes up at 5:30am, study hard for a whole day, and back home at 9pm, and she need to do homework and prepare for exam when she back home. For Daniel, he like to play basketball when he finish his class, in China, he have no time to play basketball. Whatmore, Daniel do some work or learn how to drive on weekend, he can get some credits from driving or earn some money from work. In China, he can not have enough time to do these. So he will not like to go to Xiaoyue's school in China.

## Achievement

**Subject:** Chinese

**Standard:** 91111

**Total score:** 09

Q	Grade score	Marker commentary
One	A3	The candidate showed a minimal understanding of the text. They wrote only a few points that demonstrated their understanding of the questions.
Two	A3	The candidate mentioned a few keywords from the text to show their comprehension. Sometimes they made mistakes or had misunderstandings which demonstrated that they were trying to fill in gaps or “guess” the text.
Three	A3	The candidate wrote down very few words and understood the texts, but did not actually answer the question.