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91111



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 2 Chinese 2024

**91111 Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Chinese text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Chinese text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91111R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (X/X/X). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

**TOTAL 18**



**QUESTION ONE: 博客 (Blog post)**

Read Text A on page 2 of the resource booklet.

- (a) How did Daniel feel about learning Chinese before his school trip to China?

Before his school trip to China, Daniel felt very frustrated towards learning Chinese. This is because after learning the language for five years, he still thinks that it gets harder and harder to study. Everyday after dinner, he tries to practice writing Chinese characters however after the second day he still doesn't know how to write or what <sup>these characters are</sup> to write - which grows his frustration about learning the language. He exclaims that he's never even seen or written these characters before. Overall, even after all those days of practice he sees no improvement in his Chinese character writing, nor anything in the past 5 years. He even describes learning Chinese as to making his head hurt. Before his school trip, he found learning Chinese as a negative experience.



(b) How did Daniel's school trip to China change his attitude towards learning Chinese?

Daniel's school trip to China consisted of him and his classmates going together to travel and visited a famous tea house. His first impression was that there was a lot of people, who drank tea and talked amongst themselves and they all looked very happy. His own experience was that although the tea had no sugar nor milk, the <sup>Chinese</sup> tea itself was not the same which made him appreciate the red & green tea which he thought were good to drink. Because that was ~~his~~ <sup>his</sup> first experience of Chinese culture, he found it really interesting. That was also the first time he saw people playing Mahjong, a traditional Chinese game which he thought to look very exciting. The people there even told him how to play and taught them the characters on them - like "北" - north, "南" - ~~south~~ <sup>south</sup>, "东" - east, "西" - west and "中" - centre. That was only then that he realised ~~that~~ <sup>how</sup> fast he learnt different Chinese characters, while playing Mahjong. From then, he changed his perspective of learning the language - he realised that learning both the culture & the language together is important, as learning the culture can help you understand the language. Now studying Chinese makes him so much happier, and his progress is now even faster. Because of his very nice experience with Chinese culture, next year he wants to study Chinese even more!



## QUESTION TWO: 短信交流 (Text conversation)

Read Text B on page 3 of the resource booklet.

- (a) What comparisons does Daniel make regarding the use of technology in Chinese and New Zealand classrooms?

As Daniel attended the Chinese middle school, he realised that there were 50 students per class which is way more than New Zealand. Not only that but they also use 30 books for school. Chinese classrooms <sup>do not use</sup> ~~think that using the~~ computers <sup>at all</sup> ~~is too in~~. While in New Zealand, students always use their computers to type and do their work and are able to surf for books, look at their results which Daniel thinks is very convenient. ~~(He uses his computer to finish work, as his mum always sees him, and that would mean everyday he would be on his computer for at least 7 hours. Even in school his mum thinks that using the computer is)~~ He finds that not being able to use your computer in Chinese schools is highly inconvenient - and he doesn't like it as they only use books, and no other student uses a computer unlike New Zealand. He makes a joke in the end saying that he thinks Chinese student's character writing is really pretty, and says that if they were to look at his, they wouldn't know what he wrote - probably due to using the computer.



- (b) How does Daniel's mum feel about his use of technology? Use evidence from the text to explain your answer.

His mum is obviously very concerned for him as in New Zealand, using the computer for school is quite common. She asks him how long, many hours he uses it as he is always seen using it. He replies by saying as he uses his computer to do work quite often, ~~his~~ <sup>his</sup> screen time would ~~have~~ <sup>have</sup> to reach up to 7 hours everyday. His mum is quite angry at him and scolds him saying that's a long time and that it's <sup>too</sup> hard for his health and ~~has~~ <sup>his</sup> eyes would eventually start to hurt a lot. She continues to ask him about if he uses it also to play games. He responds by saying not always as when he's tired or <sup>when</sup> ~~the~~ he thinks what the teacher is saying is interesting - he doesn't use it. But ~~the~~ <sup>Daniel</sup> being mischievous, says that when the teacher is <sup>very</sup> busy then he makes it hard to see that he's playing games. His mum absolutely gets super mad - she says there's not a single benefit to doing that and that does he think that using the computer will ~~give his results~~ <sup>enable to give</sup> him his best <sup>exam</sup> results? He continues being playful and makes jokes about character writing that makes his mum so mad that she leaves him on seen.



### QUESTION THREE: 邮件 (Email)

Read Text C on page 4 of the resource booklet.

Do you think Daniel would like to go to Xiaoyue's school in China? Use evidence from the text to explain your answer.

I don't think Daniel would like to go to Xiao Yue's school in China because his lifestyle does not match what is required in China. He thinks that his activities are equally as important as his academics. In Xiaoyue's school, they are at school from 7am - 9pm, mainly focusing on studying for exams and when she gets home - she's too tired to do work but still has to prepare for exams. While Daniel, after school mainly plays basketball in the gym <sup>after 3pm (end of school)</sup> ~~(for 3 hours)~~ everyday, as his homework is not a lot. He also works part time or studies driving over the weekends. If he were to go to Xiaoyue's school which focuses on the <sup>school exams that leads to</sup> great achievements in getting good grades to go to a good university, and good job then he wouldn't have time to do everything else. He likes keeping his body healthy while playing basketball and grades are not a problem as he gets extra marks from learning how to drive - he's very busy but there's a lot of good benefits for him. He doesn't even have enough money to travel to her school and works at a <sup>Chinese</sup> restaurant where he improves on learning <sup>and speaking</sup> Chinese more and more, while <sup>talking</sup> ~~eating~~ to the customers in Chinese. Like I said, he values his activities way too much to go to Xiaoyue's school - what he does makes him happy ~~to~~ and also has great uses for a lot of stuff. - It's way too different for him.



## Merit

**Subject:** Chinese

**Standard:** 91111

**Total score:** 18

Q	Grade score	Marker commentary
One	M6	The candidate demonstrated a good understanding of texts. Their answer shows details. They used the messages to support their ideas and opinions.
Two	M6	The candidate demonstrated understanding and provided a partial justification for their answer.
Three	M6	The candidate attempted to justify some ideas and opinions in depth, but were limited in some aspects.