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91116



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Cook Islands Māori 2024

91116 Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91116R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 12

Page 1

Answer in your choice of English, te reo Māori, and / or Cook Islands Māori.

Make sure you have the paper Resource Booklet 91116R.

QUESTION ONE: *Te au 'Enua o te Pae Tokerau (The Northern Group)*

Tatau i te Tua A i runga i te kapi 2 e te 3 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Ta'i.

Read Text A on pages 2 and 3 of the resource booklet. Use the text to answer Question One.

- (a) *E a'a te 'enua tā'au ka tā'iku ki tēta'i tangāta 'ōu te ka tūroto atu no te taime mua i te Pā 'Enua Tokerau e, e a'a te tumu? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

Which island would you recommend to a first-time traveller to the Northern Group and why? Use evidence from the text to support your answer.

B I U

Ka tā'iku au ki tetai tangata no te mea, ko pukapuka tetai enua tau no te turoto i te mea, e enua waitata kia Samoa e Tokelau e kua aiteite ratou peu. E tuke to ratou au reo e ka kite koe i to ratou au akonoanga na roto i te tunuanga kai enua e te kai moana. E ka rauka atu iakoe i te tamou i te tu taporoporo'anga kai o te enua. Me aere koe ki Pukapuka, ka akono meitaki koe e te pu ngutuare e te enua tangata katoa, e ka pa'una ia toou taime ki reira.

- (b) *E a'a kāre koe e tā'iku atu i tēta'i mai 'enua? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

Why wouldn't you recommend the other island? Use evidence from the text to support your answer.

B I U

Kare au e tā'iku ia Manahiki no te mea, kare a Manahiki i te enua tau no te turoto. No te mea, ka tautai koe i toou taime ki reira ei kai naau i te ai'ai tae uatu. E ka tari tangata te poti rikiriki mei tetai oire ki tetai e ki to ratou pama paru. No reira kare au tā'iku i teia enua ki te au turoto.

Page 2

QUESTION TWO: *Te muna a Pāpā To'u* (Pāpā To'u's secret)

Tatau i te Tua B i runga i te kapi 4 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Rua.

Read Text B on page 4 of the resource booklet. Use the text to answer Question Two.

- (a) *E a'a ta Tioni i manako i te rave, e, e a'a te tumu? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

What did Tioni **decide to do** and why? Use evidence from the text to support your answer.

B I U ☰ ☷ ↶ ↷ ⌚

Kua inangaro a Timi i te kimi puapinga no te mea kua inangaro aia i tetai poti tautai nona ei tautai ika ma'atama'ata o te moana ei kimi puapinga. Inara kua aere a Tioni i te aravei tona papa To'u i te patiangā i tetai au angaanga i te rave no te tetai moni i te oko tana poti tautai. E kua karanga atu tona papa kiaia i te tā'anga'anga aia i te kata kikau 'ei maani purumu, e oti oko, tunu akari ei maani inu parai, maani kete nikau, e te okooko nu. Ko teia tana muna i te patuanga i tona are piriki e te tutaki i tana au anga'anga ke atu.

- (b) *E a'a ta Tioni i tāmou mai mei tana komakoma'anga kia Pāpā To'u? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

What did Tioni **learn** from his talk with Pāpā To'u? Use evidence from the text to support your answer.

B I U ☰ ☷ ↶ ↷ ⌚

Kua tamou mai mei tana komakoma'anga kia Papa To'u, kare tena apinga tana e karanga atu kiaia e apinga muna, e tumu rakau ora tena. Mei ito mai te rakau, kare ra oki e akara ia atu ana, tena ua rae tana komakoma kia papa To'u.

Page 3

QUESTION THREE: *Te blog a Merio no runga i a Maunga 'Ikurangi (Merio's blog about Mount 'Ikurangi)*

Tatau i te Tua C i runga i te kapi 5 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Toru.

Read Text C on page 5 of the resource booklet. Use the text to answer Question Three.

- (a) *E a'a ta Merio e 'inangaro nei i te rave, e, e a'a te tumu? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

What was Merio hoping to do and why? Use evidence from the text to support your answer.

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

Kua inangaro a Merio i te piki i te maunga ikurangi no te mea kua akara i tetai tua akapapa'anga teata ki runga i te au maunga o ikurangi. Watching that documentary made a huge impact on him about the culture because of how much he didn't know and the history behind the mountain.

- (b) *E a'a tei tupu kia Merio i muri ake i tōna 'ākara'anga i te tua 'akapapa'anga teata? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

What impact did watching the documentary have on Merio? Use evidence from the text to support your answer.

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

Merio had a huge impact on the documentary because he had learnt a lot about the mountain Ikurangi. "Kare ainei i te mea umere i te au apinga tuketuke ta tatou ka tamou mai i te au ati'anga ravarai o to tatou ora'anga". He learnt about how the mountain ikurangi got its name and the history behind it. Also about how the mountain is also the altar of gods mekore te au ngai rere teia o te au atua ki te rangi.

Subject: Cook Islands Māori

Standard: 91116

Total score: 12

Q	Grade score	Marker commentary
One	A4	<p>The candidate's response shows an understanding of the text and language, offering simple reasoning for recommendations about Pukapuka's culture, language, food, and conservation traditions.</p> <p>To achieve a merit, the candidate needed to discuss Manihiki with the same level of detail.</p>
Two	M5	<p>The candidate's response has elements of some depth. It explains why Tioni wanted a boat and why he went to see Papa To'u. The response also explores the advice Papa To'u gave Tioni about the versatility of the coconut tree. It correctly identifies that the coconut tree is not a secret, showing a clear understanding of the text.</p>
Three	A3	<p>The candidate's response shows a basic understanding of the text, with some repetition of ideas in parts of the text. It shows an understanding of the history of Ikurangi and how it got its name.</p> <p>To achieve a merit, the candidate needed to connect their ideas more effectively and provide a broader discussion.</p>