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91118



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 French 2024

91118 Demonstrate understanding of a variety of spoken French texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on familiar matters.	Demonstrate clear understanding of a variety of spoken French texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken French texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 07

FIRST PASSAGE: *Un incroyable défi* (An incredible challenge)

Listen to Charlotte interviewing Léon, a 15-year-old French teenager who is reflecting on a cycling challenge he just completed with his family. Refer to the passage in your answer to Question One.

LISTENING NOTES

What did he gain

got fitter?

advice and challenges

use music to relax

Wifi?

It is long?

impossible?

QUESTION ONE

- (a) According to Léon, what did he gain from the trip?

He would have gotten exercise and possible gotten fitter. It was a challenge and would have given him skills and learn to adapt. Some parts of the trip he even claimed were impossible.

The trip was good for his physical health and he got to spend time with his family.

- (b) What advice does Léon give to people who would like to do a similar trip, and what challenges from his own trip influence this?

He advises to pack as it is a long trip. Léon also says music is good to listen to because it helps you relax.

He also says there wasn't any wifi which was challenging so you should be prepared.

SECOND PASSAGE: Pourquoi je suis devenu végétarien (Why I became vegan)

Listen to Hugo, a social media influencer, talking about becoming vegan on his latest podcast. Refer to the passage in your answer to Question Two.

Glossed vocabulary

l'alimentation diet

LISTENING NOTES

changes he made and why

family is ~~is~~ vegan?

veganism is good for the planet.

what is the difference between fish and chicken and cats and dogs.

loves animals eats tofu good for the planet

chips? he needs to get protein others get from meat so he eats tofu. Tofu is better for the environment.

why he is sharing

eats ~~tofu~~

QUESTION TWO

(a) What changes did Hugo make and why?

Hugo had to make changes to his diet and life style when he switched to a vegan diet. Beacause he is vegan he eats food like tofu instead of meat to get enough protien.

Hugo made changes to his diet beacause he believes veganism is good for the planet and eating tofu is better for the enviroment then eating meet.

Hugo also loves animals and dosent see the difference between eating fish and chicken and cats and dogs.

(b) Why is Hugo sharing his experience?

Hugo is sharing his experiance because he wants more people to convert to a vegan diet. This is beacause he believes it is better for the planet and the enviroment. He also loves animals and wants less of them to be harmed and eaten.

It also helps people get his point of veriw.

THIRD PASSAGE: Protégeons notre culture ! (Let's protect our culture!)

Listen to a conversation between Jack, an exchange student from New Zealand, and his French friend Lucie while strolling through Paris. Refer to the passage in your answer to Question Three.

Glossed vocabulary

le patrimoine	heritage
le panneau	sign
la langue maternelle	first language

LISTENING NOTES

How there points of view differ names and signs
 The signs have french and english in paris → good for tourists.

Views on language

language is important in NZ

NZ doesn't have signs named after people
 culture is ~~more~~ important

Te reo maori is important and is on the street signs.

QUESTION THREE

- (a) How do Lucie and Jack's points of view differ when talking about street names and signs?

There is both english and french on the street signs in paris. Jack thinks this is helpful for tourists like him.

Lucie thinks having french on the street signs is good for culture and is important.

Lucie also talks about how lots of street names are named after people.

- (b) What are their views on languages?

Jack thinks language is important especially in New Zealand.

culture

It is important and putting language on the street signs is a good way to preserve it. This is why there is Te Reo on the street signs in New Zealand.

Both Lucie and Jack think Language is important.

Achievement

Subject: French

Standard: 91118

Total score: 07

Q	Grade score	Marker commentary
One	A3	<p>The candidate summarised the gist of the passage and aspects of their response related to some of the higher-level language within the passage.</p> <p>The response was lacking many of the supporting details, such as the circumstances around Leon learning of the trip.</p>
Two	A3	<p>The candidate summarised the gist of the passage and gave some details about Hugo's changes and his motivations.</p> <p>The interactions between Sophie and Hugo were not addressed in the response and this would have provided evidence for a higher grade.</p>
Three	N1	<p>Some elements of this response were not relevant to the passage and an understanding of the viewpoints of Lucie and Jack was not clearly demonstrated.</p>