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91118



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 French 2024

91118 Demonstrate understanding of a variety of spoken French texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken French texts on familiar matters.	Demonstrate clear understanding of a variety of spoken French texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken French texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (XXXX). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 16

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Answer in your choice of English, te reo Māori, and / or French.

INSTRUCTIONS

You may listen to each passage three times using the audio player. The first reading is the entire passage, and the second and third readings split the passage into sections. **Complete your audio listening before continuing to the next page.**

FIRST PASSAGE: *Un incroyable défi* (An incredible challenge)

Listen to Charlotte interviewing Léon, a 15-year-old French teenager who is reflecting on a cycling challenge he just completed with his family. Refer to the passage in your answer to Question One.

QUESTION ONE

(a) According to Léon, what did he gain from the trip?

B I U

The biggest things that Léon gained from the trip was some self confidence, and better relationships. He was shocked when his parents told him about the trip, as there was only two months until they went to it! He was teased by his friends as he was not very sporty, and biking for two months was going to be very hard - nearly impossible, in fact. He was very proud of himself and his parents after the trip as they almost never argued, even though it was really hard, and they all suffered from the hot summer heat. The trip improved the relationship between him and his parents, and also improved his mental and physical health.

(b) What advice does Léon give to people who would like to do a similar trip, and what challenges from his own trip influence this?

B I U

Léon's main advice is to prepare well - better than he did. He recommends to download your favourite music. This will allow you to listen to it during downtime, and to enjoy it while the biking is tough, even if there's bad service or wifi. Another piece of advice he gives is to watch videos online about similar trips to give you advice on preparation and training. His challenges with fitness and being told late by his parents influence this advice, as he feels it would have been less of a struggle if he had been better prepared.

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SECOND PASSAGE: *Pourquoi je suis devenu végétarien* (Why I became vegan)

Listen to Hugo, a social media influencer, talking about becoming vegan on his latest podcast. Refer to the passage in your answer to Question Two.

Glossed vocabulary

l'alimentation diet

QUESTION TWO

(a) What changes did Hugo make and why?

B I U     

In the past, Hugo ate a lot of meat products. But he quickly stopped eating them entirely as he cut meat out of his diet. But why did he make this big change? Simple, because of his love for his girlfriend, Sophie. Sophie was raised in an all vegan family; to begin with, Hugo found this really weird because he couldn't imagine life without meat. At restaurants they had lots of arguments, and Sophie explained how, for her, eating meat and products is like him eating cats and dogs. Just when she thought he'd got the message, he again went to order meat at a restaurant. When he saw how hurt she was by this, so listened to her encouragement to try tofu. To his surprise, it was delicious, and he realised that being vegan probably wasn't that bad. Tofu provides all the necessary proteins that you need in your diet, too. Being vegan is also better for the environment and for your health!

(b) Why is Hugo sharing his experience?

B I U     

Hugo is sharing his experience because he wants to encourage more people to take this step and become vegan. This is because of the positive effects he has learnt that being vegan has on the environment, and on your health, as well as the positive impact it had on his relationship with Sophie, and likely her family.

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THIRD PASSAGE: *Protégeons notre culture ! (Let's protect our culture!)*

Listen to a conversation between Jack, an exchange student from New Zealand, and his French friend Lucie while strolling through Paris. Refer to the passage in your answer to Question Three.

Glossed vocabulary

le patrimoine	heritage
le panneau	sign
la langue maternelle	first language

QUESTION THREE

(a) How do Lucie and Jack's points of view differ when talking about street names and signs?

B *I* U

As a french person, Lucie's point of view on street names and signs is that of many french people. She says that the street names are after the names of famous french people in history, such as artists, celebrities, and more. Lucie believes this keeps the heratige of France alive by protecting it.

Jack says that these people aren't modern or well-known, so he thinks it is weird to have them as street names. Plus, he points out how most signs in Paris are in both French and English anyway, and questions how that keeps the heratige alive, even though it is an advantage for tourists like himself. He explains how in New Zealand, street names are from famous rugby players, which Lucie thinks is crazy, considering rugby wasn't a popular sport until 60 years ago.

(b) What are their views on languages?

B *I* U

Lucie thinks it is very important to keep the French language alive, and that other countries should also keep their languages alive, as they are and important part of the heratige of a country. Jack agrees, and says it is advantageous in New Zealand to speak more than one language, especially Te Reo Maori, New Zealands first Inaguage, which is now becoming popular in schools. They both believe that languages are a big part of a persons and a countrys heratige and identity, and these first languages should be protected.

Merit

Subject: French

Standard: 91118

Total score: 16

Q	Grade score	Marker commentary
One	M5	<p>The candidate selected a range of relevant information from the passage and communicated this effectively.</p> <p>Some aspects about the response were not consistent with the passage, such as friends teasing them as opposed to them being worried they would miss their friends.</p>
Two	M6	<p>The candidate selected a range of relevant information from the passage and communicated this effectively.</p> <p>To gain a higher grade, the candidate needed to address the implied meanings within the passage.</p>
Three	M5	<p>The candidate communicated a range of details about Lucie's and Jack's points of view. Some aspects of the response were inaccurate, such as the idea of naming streets after rugby players.</p>