

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

2

91121



Draw a cross through the box (X) if you have NOT written in this booklet

☐

+



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 French 2024

91121 Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual French text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual French text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91121R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

QUESTION ONE: Trouver un boulot n'est pas si simple (Finding a job is not that easy)

Read Text A on page 2 of the resource booklet.

(a) Why does Jayden want a job?

Jayden would like to make the most out of his weekends by working part-time. Jayden wants to work part time because it would give him more money to spend when out with friends. Having a job would also prevent him from getting bored on the weekends. Another reason is that Jayden's friends already have jobs part-time jobs from before they sat their exams. ~~At~~ Jayden wants to find employment for the months when he's not at school and would like to make \$25 dollars per hour. Jayden would like to start working while he's still in high school to build up working experience to better his chances of finding a good full-time job after school.

(b) Why has finding a job been difficult for Jayden?

Finding a job has been difficult for Jayden as not a lot of jobs will work with the time he has free due to him still being a high-school student. It's hard to employ Jayden as he is still

a student who is unavailable for ~~22 hours a week~~ or 6 hours per day, when you want a part-time worker to ^{work} ~~who~~ for 22 hours a week. It is also hard because Jayden would need to find a job that doesn't take up all of his free time as he still needs to study for school, meaning that he has to find a job that is not only compatible with the hours he's unavailable due to school but also leaves ~~time~~ him enough time to study and complete homework.

(c) Based on the passage, what advice would you give Jayden for his job search?

I would advise Jayden ~~too~~ to look for jobs that are marked as casual, not part time as a part-time job has a fixed amount of hours with some even having fixed schedules. A casual job is not only flexible but there is no minimum amount of hours that you have to work a week. This would be good for maintaining his studies while also having a job. It also means that during the school holidays he could request more hours to work (as he has more time) to make some more cash without the expectation of carrying the new number of hours into term time.

QUESTION TWO: *Achetons de façon raisonnable* (Let's buy sensibly)

Read Text B on page 3 of the resource booklet.

- (a) Why does Aria buy her clothes in second-hand shops?

Aria likes to buy her clothes from second-hand shops because it's local, only 3 kilometers from her house so it doesn't take too long to get to the shop, and the prices of the clothes are nice and cheap. (Which is why they are popular) The cheap prices and the local location is perfect for Aria as it means that she can shop for her clothes without using up all of her money. The fact that the clothes were cheap means that Aria doesn't need to worry about keeping them in top condition as they were already ~~second~~ second hand. Whereas if she bought something that was expensive she wouldn't wear it much and she also wouldn't want to damage it, limiting the activities she could do.

- (b) What motivates Vianney to buy his clothes online?

Vianney is motivated to buy his clothes online because he prefers the big brands (like Puma, Nike and Adidas) even though they are more expensive. He wants clothes that are of the best quality, have a more modern look and will last him a long time. Another motivation is that Vianney likes to be fashionable and loves to look his best.

- (c) Whose perspective do you agree with more, Aria's or Vianney's? Justify your answer using information from the passage.

I do agree with both perspectives but at different times. For every day and casual clothes, as well as school uniform, I will go op-shopping to save money and to support the local economy. As Arice said buying second hand clothes also helps the planet by reducing the amount of clothes ~~that~~^{that} end up in land-fill. However for Sports apparell (sports bras and equipment) and occasional dress (like weddings, High school formal etc.) I would shop online to get a larger variety of clothes then what I could source locally as well as looking at decent brands that I know will last me a long time. However with both there are a few downsides, as shopping at op-shops may limit the sizes of the clothes your looking for so you may not even find the kind of clothing you need in your size. And for shopping online the delivery may take a while to get to you and you can't try on the clothes before you buy, you just have to hope it fits.

QUESTION THREE: *Une chanson pour se détendre* (A song to relax)

Read Text C on page 4 of the resource booklet.

(a) Why is Zara so happy?

Zara is really happy because she got two tickets for a concert on Saturday the 4th of June ^{in the Christchurch stadium} for her favourite artist. Zara is also pleased because she got the tickets as a reward for doing so well on her exams. Zara is excited to invite Floyd to the concert with her because she would get to go with her best friend while also introducing him to her favourite artist, Bennee Bennee.

(b) What do we learn from the text about Bennee and her work?

From the text we learn that Zara thinks that her work is incredible. We learn why ~~Zara~~ Zara thinks that as she explains that Bennee worked with neuroscientists to create a song that calms the mind. They did this by through questioning and monitoring young people (18 to 25 yrs old) with different types of music and lyrics. This work resulted in the song 'Bagel' and it has been proven by neuroscientists to help relax people before exams (Because the people used were from 18 to 25 we can only confidently say that it works for that age range as ~~we~~ ^{they} didn't test people older or younger) This song was specifically curated by Bennee and the scientists to calm the mind of young students before an exam so that they can produce the best results they can, unimpeded by extra nerves.

Achievement

Subject: French

Standard: 91121

Total score: 11

Q	Grade score	Marker commentary
One	A3	<p>The candidate started well, but in Q1(b) they clearly misunderstood the relevance of the references to time in the text.</p> <p>In Q1(b), the candidate did not sufficiently base their response on the text, instead giving general advice about job searching as a student.</p>
Two	A4	<p>The candidate demonstrated general understanding of the text. To reach the Merit criteria, further supporting details from the passage, such as the clothing being able to be used multiple times, the exploitation of workers in developing countries, and the disadvantages of shopping online as pointed out by Vianney, needed to be included.</p> <p>The response to Q2(c) was largely based on personal opinion that was not justified with the text.</p>
Three	A4	<p>The candidate demonstrated a general understanding of the text. However, many supporting details were missing, such as where the tickets came from and the concert environment. In Q3(b), the response became only loosely related to the text.</p>