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91123



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Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 2 German 2024

### 91123 Demonstrate understanding of a variety of spoken German texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on familiar matters.	Demonstrate clear understanding of a variety of spoken German texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken German texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (/////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL 10**



# FIRST PASSAGE: Füchse in der Stadt (Foxes in the city)

Listen to a report about increasing numbers of foxes living in cities in Germany, and how this can lead to interesting encounters between humans and animals. Refer to the passage in your answer to Question One.

## Glossed vocabulary

das Fell                      fur  
der Schwanz              tail

ähnlich                      similar  
klettern                    to climb

## LISTENING NOTES

*the visit the*

*red fur*

*they eat lots of mice*

*they climb like cats*

*~~It is a loved animal~~*

*they kill pets*

*which is  
an animal little bit like a dog*

*People have no problem with foxes, however  
People think it is dangerous they live in cities  
because of cars*

*the fox is a loved animal,  
but pets kill them or  
annoy them*

*there is even an instagram  
account for a fox in berlin  
the fox is well known*

<https://www.tierwelt.ch/artikel/wildtiere-zoo/sonstige-tierische-stadtbewohner-418565>



## QUESTION ONE

(a) How are foxes described in the report?

they are animals similar to dogs, with red fur and a bushy tail, they are small animals and can climb similar to cats. They eat mice

(b) Why are foxes moving into the cities?

because there are mice in cities which is what foxes eat

(c) How have people's feelings towards foxes changed?

People have no problems with foxes, however people think it's dangerous to have around foxes. There is even an Instagram account for a fox in Berlin. The fox is well known.



**SECOND PASSAGE: Zieht euch warm an! (Put on warm clothes!)**

Listen to a plea to reduce energy consumption and to dress warmly. Refer to the passage in your answer to Question Two.

**Glossed vocabulary**

die Heizung	heating
heizen	to heat

**LISTENING NOTES**

a  
 People have  
 warm showers, heating  
 lots of people drive  
 having a sauna

<https://stock.adobe.com/nz/images/667143680>

b  
 Insulate the house better  
 the house needs heating  
 turn the heating off when you're not in the room  
 don't spend lots of time in the shower

other

where should the energy in the future come from?

doing this can reduce the amount of energy spent



## QUESTION TWO

- (a) How have people traditionally responded to the arrival of winter?

People have warm showers, they turn on the heating, lots of people drive to where they need to go. People use saunas.

- (b) What suggestions are made in the text to reduce energy consumption?

Insulate your house better. Don't spend lots of time in the shower. Turn off the heating when you're not in the room.

- (c) What do you feel about the suggestions? Justify your response using evidence from the text.

I agree with the suggestions as Germany has source energy in the winter, and the question of where should energy come from in the future? is raised. These suggestions don't cause a burden on the people, as they don't affect them in a negative way.



**THIRD PASSAGE: Die Katze und die Maus (The cat and the mouse)**

Listen to a fable about a cat and a mouse. Refer to the passage in your answer to Question Three.

**Glossed vocabulary**

fangen	to catch
bellern	to bark
fing	caught

has a bed

**LISTENING NOTES**

a) In a house, lives a cat and a mouse  
the cat lives in the cellar, and the mouse lives under the  
kitchen sink  
when the mouse is hungry, it comes out of a small  
hole in the kitchen

~~the cat can catch the mouse~~

b) the mouse sees the cat waiting to catch  
it, and waits in the hole near the kitchen

the mouse knows that  
when the dog is in the kitchen, the  
cat is not there

the cat speaks a mother tongue

c) You dumb mouse, you don't know that  
I don't always meow, I can also bark



### QUESTION THREE

- (a) Explain where the cat and the mouse live.

In a house, lives a cat and a mouse. The cat has a bed in the cellar, and the mouse lives under the kitchen sink.

- (b) Do they live happily with each other? Justify your answer using evidence from the passage.

They don't, as the cat is trying to catch the mouse, the mouse ~~sees~~ leaves under the kitchen sink through a small hole, but when the mouse sees the cat, it waits. It stays in the hole.

- (c) What made the cat more intelligent than the mouse?

The mouse knows when the dog is in the kitchen, the cat is not there, so the cat pretends the dog is there by barking, and the mouse leaves the hole and the cat catches it.



## Achievement

**Subject:** Level 2 German

**Standard:** 91123

**Total score:** 10

Q	Grade score	Marker commentary
One	A3	The candidate shows an understanding of the key information about foxes living in the city, but details are lacking. A higher grade could be obtained by mentioning when they can be seen (increasingly in daytime, and when it gets dark) and why they are being driven into the cities to search for food like mice (a lack of prey in the countryside).
Two	A4	<p>The candidate has offered enough evidence to achieve the standard, e.g. with the advice not to spend lots of time in the shower. Including higher level ideas in response to this question would have secured a higher grade.</p> <p>Some of the basic details are lacking in accuracy – with the suggestion to turn off the “heating” when not in the “house”, instead of turning off the lights when not in the room.</p>
Three	A3	The response to Part C reads well (the cat pretends the dog is there by barking) but the responses lack detail – e.g. the mouse lives under the kitchen sink (instead of the cat lives in a little hole behind the kitchen wall).