

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

2

91126



911260

Draw a cross through the box (X) if you have NOT written in this booklet

☐

+



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 German 2024

91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual German text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91126R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL 23

QUESTION ONE: Wir sind für dich da (We are there for you)

Read Text A on page 2 of the resource booklet.

- (a) What has gone wrong with each friendship?

Jakob and his best friend Linus know each other since kindergarten. They understand each other super well and, until a short time ago, they would spend every minute together and would always have more fun when they would meet. ~~and~~ What has gone wrong is that now Linus has moved to another city and since then they are no longer in contact as much. When Jakob calls him or wants to chat with him, he often has no time. It wasn't like that earlier, when he visited him in the holidays. Alexa has fallen in love with a nice boy named Paul and is now together with him. When she ~~he~~ enthusiastically told her best friend about him, she didn't appear quite right to her, and Alexa doesn't understand why she is acting so funny. She believes that she is jealous, because she has a boyfriend. She is angry when Alexa doesn't have time for her. Recently she told Alexa that she had changed since meeting Paul. Lilly is ~~disappointed~~ disappointed in her best friend and has broken off all contact. She knew that she would ~~talk~~ say bad things about others, but recently she accidentally heard that she ~~was~~ talks about her in the same way. She told another girl that Lilly ~~was~~ always wears such ugly clothes. When she noticed that Lilly was behind her, she was embarrassed, and she already apologised the next day, but Lilly can't forgive her so easily.

- (b) What might each friendship be like in five years' time? Justify your opinion using evidence from the text.

It is hard to tell what their friendships will be like in five years' time. In Jakob's case, I would say that there is a high chance they will no longer be friends. This is because ~~the~~ they are no longer in the same city and Linus doesn't seem to ~~make~~ be making much of an effort to see or talk to Jakob, as he says he often has no time. Therefore, they might stop seeing each other at all and would stop being friends. For Alexa, they will most likely still be friends. They seem to both want to be friends, it's just that Alexa doesn't have enough time for her and she is jealous. So hopefully they can still remain friends even if they don't see each other as often as before. Or maybe Alexa and Paul will eventually break up and she will see her friend as before. In Lilly's case, it depends on whether or not she is willing to forgive her best friend for talking behind her back. If not, then they will have to stop being friends. If Lilly accepts her apology and her friend becomes a better person and stops talking about her and other people behind their backs then they will most likely remain friends.

QUESTION TWO: Mikroabenteuer – warte nicht auf den nächsten Urlaub!
(Micro adventures – don't wait for your next holiday!)

Read Text B on page 3 of the resource booklet.

- (a) What are the benefits of micro adventures?

The benefits of micro adventures is that they don't last long, aren't expensive and you don't ^{have} to plan for a long time. Some of them are so simple, that you don't even need any equipment. The only thing that is important is to try new things and forget your daily routine. The best and most beautiful experiences are often around the corner when at home, you just have to see them, and micro adventures are a great way to experience something now, when you aren't on holidays.

- (b) Which adventure would you prefer to do and why? Justify your response using evidence from the text.

Probably number 2, ~~the bike~~ riding your bike for 5km in another direction, another part of town, or to a river, either with or without a plan. This wouldn't cost anything and it is probably the easiest out of the four. It allows you to do new things and see new places. Number 1, sleeping in the open without a tent, doesn't sound very fun. Looking ~~and~~ at the stars and listening to the sounds of the night

is cool but if it's cold or if it rains it wouldn't be a good time. In any case, I would prefer doing it at a beautiful ~~lake~~, or riverbank or a ~~forest~~ ^{or in another beautiful place in the neighbourhood} than on my balcony or in my garden, as that would be a bit boring. Number 3, ^{or the bus} packing a rucksack with water and small snacks, taking the train to the terminus, then walking back home, would likely take a very long time, at least half a day, and I don't think there are many interesting things to see in my neighbourhood, there are no rivers or lakes and the views aren't that beautiful. Number 4 is probably the most boring one, ~~and~~ I wouldn't consider a ~~picnic~~ picnic to be an "adventure".

QUESTION THREE: *Das Aussehen – zu wichtig?* (Appearance – too important?)

Read Text C on page 4 of the resource booklet.

- (a) In what way is each person's appearance important to them?

For Linus, his appearance is important to him. That is why he goes to the fitness studio twice or thrice a week. However, he doesn't like it when people take selfies of themselves the whole time and post them hourly, and then are unhappy every time they don't get enough likes or clicks.

Anna's friends want to look like models, which she finds rather ~~not~~ annoying. Everyone is too worried about how they look. She finds it much more important to be kind, intelligent and funny, which has nothing to do with appearance or beauty.

Miro finds vanity to be silly, but he does take care with his appearance. Clothes are very important for him. Not young people at his school have a similar style, but he doesn't want to look like everyone else and therefore buys extraordinary clothes.

Selin thinks that everyone would like to look good, regardless of what they claim, and that it naturally influences us when we always see perfect photos online. She wears makeup when she meets with friends or goes to the disco on weekends.

- (b) Which person do you most identify with and why? Justify your response using evidence from the text.

Probably Linus. Appearance is somewhat important to me ~~but~~ I don't and I also agree that is silly that many young people really think that they have to ~~be~~ look perfect and that that naturally causes stress. I do agree that the main thing is that you are happy with yourself.

- (c) Using evidence from the text, explain why you identify less with the other three people.

And I also agree with most of what Anna and Miro say. I agree with Miro that vanity is silly, but I am not as worried as him about my clothes and don't try to stand out like him. I do find it stupid that people make mean comments about him and I am glad that he stopped caring about them. Like Anna I would rather have friends that have a sense of humor, but I do

Excellence

Subject: Level 2 German

Standard: 91126

Total score: 23

Q	Grade score	Marker commentary
One	E8	The candidate shows a thorough understanding of the three friendships by including most relevant details about how they had gone wrong. The answer to Part B, describing the possible future to the three friendships, was well thought out and relevant (backed up with evidence from the texts).
Two	E7	<p>The candidate shows a thorough understanding of the text by including most relevant details about what micro adventures are.</p> <p>The candidate would have scored E8 if they had also provided information such as “when you are on holiday, you are curious about new experiences – but when you are back home, you are often too lazy to do anything adventurous”.</p>
Three	E8	The candidate did not finish the last sentence: “Like Anna I would rather have friends that have a sense of humour, but I d ...”, but by that stage they had provided sufficient evidence to be able to say that they had shown a thorough understanding of the text, including all relevant details about the four young people’s attitudes to appearances.