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SUPERVISOR'S USE ONLY

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91141



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Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Korean 2024

91141 Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters. | Demonstrate clear understanding of a variety of written and/or visual Korean text(s) on familiar matters. | Demonstrate thorough understanding of a variety of written and/or visual Korean text(s) on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91141R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 10

QUESTION ONE: 샬롯의 댓글 (Charlotte's comments)

Read Text A on page 2 of the resource booklet.

- (a) What does Charlotte enjoy doing? Give evidence from the text.

It sounds like Charlotte enjoys ~~Korean~~ music, ~~history~~ ~~art~~ ~~science~~ art, ~~science~~ history, and cooking, as she lists ~~her~~ ^{the} subjects she likes doing. She seems to especially like cooking for cooking Korean foods. She says her and her mum eat healthy, ~~homestyle~~ ^{tasty} Korean dishes together. ~~She~~ ^{She} also is thinking on ~~not~~ going to Korea to ~~study~~ learn ~~more~~ to cook.

- (b) Explain how Charlotte relates to Jena's article, and the impact the article has on Charlotte's future plans.

Charlotte ~~also~~ relates to Jena's article because ~~she~~ ^{she} has an interest she wants to pursue in Korea and Jena has pursued a similar dream already.

While Jena took a liking to a different form of Korean culture (singing/music), her story ^{as a former student} ~~still~~ inspired in the same position as Charlotte, inspired Charlotte to want to really pursue ~~her~~ ^{her} ~~ambition~~ ^{ambition} to learn to ~~be~~ cook in Korea.

I think Charlotte also related to Jena's article because Jena had a tough time with going to America for University, saying she didn't like it, and Charlotte doesn't know if she wants to go to university, she seems much

more keen on the idea of cooking.

QUESTION TWO: 선물 (Gifts)

Read Text B on page 3 of the resource booklet.

- (a) Based on the conversation, what kind of person is the Korean teacher?

Based on the conversation, the Korean teacher must be ~~the~~ very lovely for her students to give her such nice ^{leaving} gifts. ~~for~~ ~~the~~ It sounds like for ~~the~~ their last lesson, she organised watching a Korean movie - she also seems to like movies according to Teo and Mina. And flowers. She sounds like a teacher full of sunshine and rainbows.



- (b) Which gifts are the most suitable for the teacher who is leaving, and why? In your answer, also explain why the other gifts were unsuitable.

I think out of the 5 gift ~~the~~ ideas, flowers and a restaurant voucher would be the best. Mina says that the teacher doesn't like sweets, so chocolate wouldn't be a good idea. And she also says that the teacher watches movies at home, so the movie ticket isn't a very good idea. They don't say anything about the concert ticket, ~~the~~ but I take it that that would be a very expensive gift and hard to organise. However! flowers and a ~~restaurant~~ restaurant voucher would be good because the teacher likes flowers and Teo says that ~~the~~ due to the warm weather, there are many pretty flowers out. And although Teo says that the teacher is good at cooking

and can just cook ~~the~~ and eat at home, I personally
think it's ~~the~~ nice ~~the~~ to give a restaurant voucher
to eat out anyway.

QUESTION THREE: 블로그 (Blog)

Read Text C on page 4 of the resource booklet.

- (a) What kind of year did Minsoo have? Explain with evidence from the text.

It sounds like Minsoo had a ~~rocky~~ year, but still a good one. He says he had to go back to Korea in February because his grandma's health wasn't good, but she got better and it sounds like it was more of a nice holiday as he learnt to make 불고기 beef and visited the park with his grandma. He also had a couple tests when he came back to ~~Korea~~ ^{New Zealand}, of which he did well with ~~the~~ maths, but not so much English. And in March he joined the soccer team which he's had fun doing. He's made a friend in a study club as ~~well~~ well!

- (b) What do you think Minsoo will aim to do in the following year, and in what way will it be different from the year before? Justify your answer using evidence from the text.

I think Minsoo is aiming to be better in English as he joined an after school study club with his friend Peter. He ~~plans to~~ ^{plans} - wants - to make more friends there as well.

It'll be different next year because Peter is helping him with English ~~and Minsoo is helping~~ so by the time he has more English ~~exams~~ next year, his English will have improved a lot, especially if he makes more friends because that will mean even more time practicing conversational English and becoming more fluent.

Achievement

Subject: Korean

Standard: 91141

Total score: 10

| Q | Grade score | Marker commentary |
|-------|-------------|---|
| One | A3 | The candidate demonstrated some understanding of the text overall. |
| Two | A3 | The candidate communicated some of the general meaning of the text. |
| Three | A4 | The candidate communicated the general meaning of the text. |