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91141



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 2 Korean 2024

### 91141 Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Korean text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Korean text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91141R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL 17

### QUESTION ONE: 샬롯의 댓글 (Charlotte's comments)

Read Text A on page 2 of the resource booklet.

- (a) What does Charlotte enjoy doing? Give evidence from the text.

Charlotte is an year 12 student who ~~isn't~~ wasn't quite sure about what she wanted to do in the future, just like how ~~Jena~~ was. Jena was. She ~~er~~ said that she enjoys art, science, ~~pe~~ PE, but she enjoys cooking the most. And that her mum is really happy when ~~Charlotte~~ Charlotte cooks her Korean food with lots of vegetables.

- (b) Explain how Charlotte relates to Jena's article, and the impact the article has on Charlotte's future plans.

Just like Jena, ~~she~~ who didn't go to University because she didn't know what she wanted to study, Charlotte doesn't want to go to a University because she doesn't know what she wants to study, unlike her friends who wants to go to University and get a part time job. Charlotte's dad wants her to study science in a University in the US and her mum wants her to travel and do what she wants to do. And thinking about how her mum is happy when Charlotte cooks her Korean food with lots of vegetables, she figured out that she wants to ~~get~~ go to ~~a~~ Korea and ~~learn~~ learn cooking while travelling, after she graduates.



## QUESTION TWO: 선물 (Gifts)

Read Text B on page 3 of the resource booklet.

- (a) Based on the conversation, what kind of person is the Korean teacher?

Their Korean teacher is ~~as to~~ the kind of teacher who entertains students and ~~has~~ have fun classes. Because ~~to~~ Teo and Mina said that they learned a lot about Korean culture by watching Korean movies <sup>and</sup> going to a Korean restaurant for lunch. They also said that on the bus to the movie theatre, the teacher sung and danced to BTS song and it was ~~very~~ a fun time ~~to~~ for them.

- (b) Which gifts are the most suitable for the teacher who is leaving, and why? In your answer, also explain why the other gifts were unsuitable. letters.

The most suitable gifts are flowers, <sup>and</sup> a concert ticket. Because apparently their teacher likes flowers ~~at~~ and since the weather is warm, there would be lots of ~~to~~ pretty flowers. For tickets and vouchers, ~~but~~ a concert ticket is suitable out of these three: restaurant voucher, movie ticket and restaurant ticket. ~~to~~ Because the teacher said that she (or he) ~~does~~ likes watching movies at home and that ~~he~~ ~~at~~ since he is good at cooking, he likes cooking his own meal and eating at home the most. And chocolate is not suitable as well ~~because~~ because the ~~teacher~~ teacher doesn't like sweets. Lastly ~~to~~ Teo and Mina ~~to~~ said that they also want to write letters



for him (or her) ~~as a whole the class~~  
with their classmates.



### QUESTION THREE: 블로그 (Blog)

Read Text C on page 4 of the resource booklet.

- (a) What kind of year did Minsoo have? Explain with evidence from the text.

Minsoo had a great ~~Q~~ year because he got to spend time with his family in Korea and get closer with them. ~~Q~~ It was still a great year for him even though he ~~Q~~ didn't get a good ~~great~~ <sup>grade</sup> in English and missed the chance to get into the school volleyball team, because he joined a football club instead, ~~remember~~ remembering that he enjoyed watching football. And ~~so~~ said that football is better than ~~Q~~ volleyball for him. He also joined a studyclub and made a new friend, Peter, and improved on his ~~Q~~ English grade in October.

- (b) What do you think Minsoo will aim to do in the following year, and in what way will it be different from the year before? Justify your answer using evidence from the text.

~~that~~ I think Minsoo ~~will aim to win~~ will train hard to win the ~~Q~~ football match next year. He said ~~Q~~ that he got in a football team in term 2 and enjoys it more than volleyball, and that he really wants to win the match next year. And since his new friend Peter is good at ~~Q~~ English and bad at math, and Minsoo is good at math and bad at English, they ~~at~~ will ~~Q~~ continue to help each other in the ~~so~~ after school ~~Q~~ study club.

## Merit

**Subject:** Korean

**Standard:** 91141

**Total score:** 17

Q	Grade score	Marker commentary
One	M5	The candidate provided an explanation by selecting and linking some relevant evidence from the text.
Two	M6	The candidate provided a partial explanation by selecting and linking some relevant evidence from the text. Most of the meaning has been communicated.
Three	M6	The candidate provided a partial explanation by selecting and linking some relevant evidence from the text.