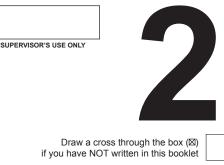
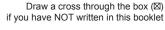
No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA gualification or award.



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91146







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Samoan 2024

91146 Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Samoan text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Samoan text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91146R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins $(\frac{1}{2})/\frac{1}{2}$. This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.



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Achievement

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QUESTION ONE: Tala o mekasini (Magazine article)

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

O ā atumotu o le Pasefika e sili ona a'afia i suīga o le tau? 'Aiseā? (a) Which Pacific islands are likely to be most affected by climate change? Why?

atumotu o le Pasefika e sili ona a'afia i 10 suiga o 0 tau, o atunuiu e pei o Tuvalu, kilipati ma le Atu Solomona. O atuniu nei ua leva ona a'afia tau. O su'esu'ega Salenitisi ua o le a Suiga i suiga o le mafua tau, e faamaonia tala nei le faatereleina o le vevela lablac R 0 Mai sii sii maualuga le Pea mapia le Sam1. ai Ma

(b) 'Aiseā ua popole ai tagata o atumotu o le Pasefika i le si'isi'i o le suāsami? Why are people in the Pacific islands concerned about rising sea levels?

suasomi, sirieir maualuga pea o le matia le 1 i le facteteleina facteleino o le mai lea Vevela le lablagi. E tusa ai ma nisi sulesulega, o 0 atunuu muamua o le à goto 1 Sami le o le tau o kilipati. Un faopopoleina Suido le l'asefita ona obo aapa ai ilatou, Tagata 0 ia o le Tasepka. Ona i atumotu 0/00 nonoto tagata o le Tasefika olóo faamoemoe 10 ma Tausiga Sami no k 0 ele'ele 10 matoloina aua foi tupe mana. Ac ole Contra mafuaga taua o lena popole tagata o le Pasefika Si'i si'i o le suasami, ona e goto latou atumotu pou le latou atunuu, e aafia tagata do'o nonofo i atumote o le tele D Pasefika. Samoan 91146, 2024

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(c)

O ā ni fa'atinoga o lo'o faia e tagata e fa'aitiitia ai le a'afiaga o le suīga o le tau? What are people doing to lessen the impact of climate change?

Inorder for the Pacific islanders to resolve this issue, they have decided to come together as one and discuss the issues and the effects of climate Change upon their people and their country. They will even ask for help from all the secondary schools, and and the scientiste, and most especially the University They will gather to gether to discuss the issue of Climate change and resolve this issue and finally lessen the impact of Climate Change. Too the safety and for the good of all Pacific People.

QUESTION TWO: Filifiliga sa'o (The right decision)

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

(a) Fa'atusatusa le olaga o fanau ā'oga i Sāmoa ma Niu Sila o lo'o aumai i le tala. Compare the lives of students in Samoa and in New Zealand as mentioned in the text.

The students in Samoa are struggling not only the curiculums are hard, but it also hard to find a job there, and the students in Samua find it hard them to get into University. Plus the fee is Tor expensive as. Whereas here in New Zealand the subjects are optional, can easily get a job here, if a the student wants to go H University they and get a scholarship, no need to worry about Can how much the fee is. So if I were to compare it, the lives of the students in N2 is better than lives of the & students tiv in Sama, therefore the is true, " D Niu Sila o le atunua doutafe this saying ai le suasusu ma le meli.

O ā ni lu'itau na feagai ma le tusitala 'ae na fa'apefea fo'i ona fō'ia? (b) What challenges did the author face and how did they overcome them?

The first challenge he went through was trying to learn how to speak in english. And this is normal for any Samuan Person, and that is because in Samoa they barely speak en in ec english, but the author gave it best to they and leaven it. The second one was all his his choice to get into University, he wanted TU Uni UNI after college but his family wanted him to work instead. It was hard for him to decide, still went with what he desives, and but he that is to go to University. He successfully make his family proud with the decision he made. He overcome all of those challenges. Samoan 91146, 2024

(c) Fa'amatala mai i ni au lava upu le fautuga a le tusitala mo fānau Sāmoa.
 Describe in your own words the advice the author gives to the children of Samoa.

The authors advice of to the children of Samoa, was chouse wisely, to because your choice will be to the good of you, and your choice as well, will be the your downfall. He is encouraging them to fight hard, decide emait 3 choose wicely. To what you feel is right. Advising them d) hard, encouraging them that they can study to active their dreams, their goale. What you want to achieve in life, aim for it, work hard to achieve it, and always fillow your heart. If your confident enough that this is what you want then go for it. Somehow this is how I feel the author advising the children of Sama . Literally admining do better. them T

QUESTION THREE: Tala'aga o tagata ta'a'alo (Player profiles)

Read Text C on pages 4 and 5 of the resource booklet. Use the text to answer Question Three.

6

- (a) Fa'amatala pe 'aiseā na filifili ai tama ta'alo ta'ito'atasi e ta'alo mo le Toa Sāmoa.
 Explain why each player chose to play for Toa Sāmoa.
 - (i) Brian

Bran Too is Sam a Saman, his family is Camoan. He did not only wanted to play for his nation, but for the sake of his parents, and most especially for his grandfather his mum's dad.

(ii) Joseph-Aukuso

Joseph Ankuso wanted to play for Toa Ramoa inorder to prepresent his country, on behalf of his family and must especially his pavents He willingly wante chose Toa Samoa To play for

(iii) Chanel

Chanel Tavita played for Tra Sama since it was his last game before retiring or from the league, so he decided to play for his belove courtry, Tra Samoa.

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(i) *Tāleni ma le tulaga e ta'alo ai* Talent and player position

Brian Tou o le Uigi, e iva una situa na ia mana mai tabloga e 15, e malosi, saosao ma na ia avea ai lana au ma siamupini o le taamilisaga 2022 Joseph Suaalii o le ligi fii, ma e centre koe fullback. Na ia manaina ni sikoa e lua no le Sydney Rooterc. Ma Chanel Tavita, o ia e Halfback toe fullback, o se tasi o tama e taïalo malosi ma lona tiña pri sa tautana i taaloga.

7

(ii) Fa'asinomaga ma tala'aga Identity and history

Brian Too is 25 years yes old , he used to play for Pennth Panthers and he had is scores Joseph Sua'ali is 20 yrs old, he used to play for Australia and he had 2 scores when playing for Sydney Roosters. Chanel Tavita is 25 yrs old, used to play for New Lealand Warniors and his tast was also known for Playing rugby . (well known mum Famus

(iii) 'Au lakapī e ta'alo ai
 The rugby league team he plays for

Brian To's plays for Toa Samoa, but he used to Play for Penvith Panthers. Joseph Sua'ali' plays kanganos and he also played for Toa Samoa. He also played for the NRL in 2022. Chanel Tavita playe for New Zealand Warriors and he also played for Tra Sama.

Achievement

Subject: Samoan

Standard: 91146

Total score: 12

Q	Grade score	Marker commentary	
One	A4	The candidate demonstrated general understanding, showing understanding of climate change and the impact on Pacific Island nations. There were ambiguities in communication with oversimplification of phrases and the specificity with how money could support with the countries' survival (i.e. tourism).	
Two	A4	The candidate demonstrated a general understanding of issues in Samoa compared with New Zealand. The response lacked specificity as well as giving some vague, general responses. The candidate oversimplified the comparison between students in Samoa and in New Zealand.	
Three	A4	The candidate demonstrated a clear understanding of the players' personal motivations and connected their choices to identity and family history. There was some ambiguity in understanding the meaning of identity and history, which could have been elaborated on for clarity and better communication of the connection to identity and history.	