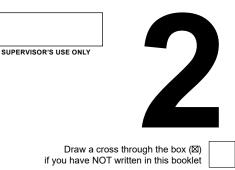
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91238



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Health 2024

91238 Analyse an interpersonal issue(s) that places personal safety at risk

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an interpersonal issue(s) that places personal safety at risk.	Analyse in depth, an interpersonal issue(s) that places personal safety at risk.	Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91238R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement



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In this assessment, you are required to analyse the issue of bullying.

Refer to the information in **Resource Booklet 91238R** and your own knowledge about bullying to support your analysis as you answer all parts of the question.

Space for planning your answers is provided below.

PLANNING - bullys feel sofe as its common at the school - discrimination - bullying - hmassment - intimidation

QUESTION

Refer to the scenario on page two of the resource booklet, and **Resources A to D**, when completing all parts of the question.

The student in the scenario and the teenagers in the school are experiencing bullying.

(a) Explain ONE personal and ONE interpersonal factor that could be contributing to this type of bullying behaviour.

A personal factor Contributing to the bullying would be the students having low self esteem and feeling isolated, making them more vulnerable to bullying. this would further spread the culture of bullying at the school, leading more students to be targeted.

An interpersonal factor contributing to the students being bullied is others seeing this kind of discriminatory bullying and thinking its okay or being scaled of experiencing this time kind of bullying. So and joining in on it to fit in. This would also end up spreading the culture of bullying oround their school. (b) Explain the short-term and long-term consequences for the well-being of those directly or indirectly affected by the bullying behaviour in the scenario.

shaft left affects of bullying can tesut ind Affects of bullying can be both Short term and long term. Bullied Students are known to experience depression, shyness lonliness, Physical illness, academic failute, as well as general low self-esteem that can last for the rest of their lives. They can also become socially withdrawn, teading to with depression leading to a lack of apelite and Social both impacting their 4 taha alltogether.

Students engaging in bullying also are offected by both short term and long term out comes. They can become socially outcasted as they use older and other also may leave school early. This if they were only bullying others for a short amount of time because they realised it was wrong, they may feel guilty or embarassed and with could with draw socially and be reluctant to reach out for hulp

the student in this scenarios being bullied could lead that to the for the being Feeling out OF touch with her cuture and that she needs to "throw it away" to be accepted and considered "normal". (c) Recommend and explain a personal or interpersonal strategy that the teenagers in the scenario could use to address or prevent bullying and promote positive well-being.

In your answer, you could consider a perspective from the victim, a bystander, or the bully.

the victim of the bullying Standing up for themselves would in many situations not help, and could possibly make the situation worse. however, if a bystander were to step in and back up the victim and make their stance clear, it could encourage the others to do the same and the victim of and/or their friends to too.

The bystander would have to be assertive and make themselves clear to the bully, just Saying things like "hey, stop" could also just end up as a temporary fix. they'd need to properly call them out and be specific about the bullying behaviour

(d) From the list below, select () ONE health-enhancing strategy that the school could use to address the issue and prevent bullying in the school community.

Explain how the strategy could enhance well-being for teenagers in the school community, and how it reflects the values of fairness, inclusiveness, non-discrimination, and equality.



Having a health education teaching and learning programme that reflects the values of inclusivity, biculturalism, and diversity.

Implementing a whole-school approach to bullying that involves education of the students, teachers, whanau, and wider community.

Having a bullying-free week that includes a Pink Shirt Day event run by the student leadership team.

A whole store school approach to anti-bullying that involves education on anti bullying as tatt as that includes support has from students teachers, whanaw and the community would be the most the widespread approach, with in the values of anti-bullying being implimented every where and being discouraged in the community

Anti bullying would be normalised and bullying would be reduced with more awareness and people for feeling nore comfortable to call it out. peoples well being would be enhanced and people would fact safer in the community

Achievement

Subject: Health

Standard: 91238

Total score: 03

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Grade score	Marker commentary	
A3	The response identifies the personal and interpersonal factors which could contribute to bullying and the resultant short-term and long-term consequences with links to the scenario.	
	Relevant strategies have been selected with some descriptions. A higher grade could be obtained by referring to the scenario and resources and providing an in-depth explanation of both the consequences and strategies with reference to the values of fairness, inclusiveness, non-discrimination or equality.	