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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Geography 2024

91242 Demonstrate geographic understanding of differences in development

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of differences in development.	Demonstrate in-depth geographic understanding of differences in development.	Demonstrate comprehensive geographic understanding of differences in development.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

Do not write in the margins (// // // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 04

INSTRUCTIONS

Integrate case study evidence, as well as geographic terminology and concepts, into your answers.

Case study evidence refers to information about communities, areas, or countries that are at different stages of development. You may use the same or different case study(ies) in each part of the question.

Geographic concepts you may choose to use in your answers include:

Environments

May be natural and / or cultural. They have particular characteristics and features, which can be the result of natural and / or cultural processes.

Location

Where something is found. Location can be an advantage or a constraint. Location can be described in absolute or relative terms.

Perspectives

Ways of seeing the world that help explain differences in decisions about, responses to, and interactions with environments. Perspectives are bodies of thought, theories, or world views that shape people's values and have built up over time.

Change

Involves any alteration to the natural or cultural environment. Change can be spatial and / or temporal. Change is a normal process in both natural and cultural environments. It occurs at varying rates, at different times, and in different places.

Interaction

Involves elements of an environment affecting each other and being linked together. Interaction incorporates movement, flows, connections, links, and interrelationships, which work together and may be one- or two-way interactions. Landscapes are the visible outcome of interactions. Interaction can bring about environmental change.

QUESTION

- (a) Name ONE factor and explain how it contributes to differences in development in named case study areas/regions.

Factors that contribute to differences in development may include:

- natural factors, e.g. climate, location, or natural resources
- cultural factors, e.g. colonisation, trade, or political systems.

Factor: location

PLANNING

USA & Laos

1 - landlocked ~~is~~ - trade closed
 - pay for trade
 - pay to get to sea

2 - 2 coasts - ports
 - trade
 - wealthier

The location of a country can ~~affect~~ effect the development of it ~~in~~ in very positive or negative ways for example ~~usa~~ USA and Laos, the location of these two countries has effected them both in very different ways.

Laos is located in between Vietnam ~~and~~ & Thailand, meaning it is landlocked, due to this they ~~are not able~~ do not have access to any coasts, this affects their

development because it doesn't allow them to trade with ~~any~~ other countries easily, with them having to pay to use ports in Thailand & Vietnam, and even though they already have to pay to use the ports, they also have to move whatever they're importing from the ports into their country, which takes a lot of time and resources, this affects Laos development because they are not able to trade freely, having to invest their money into trade, instead of things like ~~the~~ education & healthcare.

But in the USA they are not landlocked, they have 2 coasts, which ~~allowed~~ ~~allows~~ ~~they~~ makes them able to trade freely, not having to pay anything for it, and due to them having 2 coasts and being located near the centre of the earth, they are able to trade with ~~the~~ other countries easily, this therefore helped USA develop at a faster pace, allowing them to invest their money into education and healthcare.

- (b) Name ONE strategy and explain how it has reduced (or could reduce) differences in development in named case study areas/regions.

Strategy: ~~the~~ removal of UXO's

PLANNING

Laos

~~Vietnam~~

1 - more education systems

2 - more production of resources

3 - no worrying

One strategy that has reduced the differences in ~~development~~ development between USA and Laos is the removal of UXO's (unexploded bombs) in Laos.

With the removal of UXO's taking place in Laos, they are able to focus on things that would improve their country's development, and one of ~~these~~ these things is improving education systems, although that ~~has~~ has not ~~been~~ taken place in Laos yet, with the removal of the UXO's taking place, they will be able to focus

on it, and this will reduce the differences in development between USA and Laos, because it will allow Laos to have a higher rate in educated people, for example, in USA the literacy and reading rate is 99%, while in Laos, it's only 77%.

Another thing that UXO's being removed will do, will be an increase in ~~the~~ natural resources, due to UXO's being in Laos, much of it's land is unable to be used ~~it~~ due to the threats that it could bring, for example in 2011 a man ~~named~~ ~~for~~ ~~named~~ in Laos had some of his farming fields ~~covered~~ in UXO's, and due to that he was only able to produce enough rice to feed his family for 8 months of the year, but once ~~to~~ the UXO's were removed, he was able to produce enough rice for a full 12 months, even creating a surplus to bring in some money for ~~his~~ his family.

Due to the removal of UXO's, Laos will further be able to ~~remove~~ reduce the differences in development between them and USA.

Achievement

Subject: Geography

Standard: 91242

Total score: 04

Grade score	Marker commentary
A4	<p>This response demonstrates some understanding of differences in development so fulfils the criteria for an A4.</p> <p>The candidate provides a brief explanation of how location impacts development in Laos and the USA. There is little case study evidence of specific developmental differences. For example, there are only general ideas of differences, such as 'little money to invest'. This could be more detailed – for example, by providing a GDP figure to support the point.</p> <p>Part (b) includes some case study evidence to prove differences between the USA and Laos, however, the answer is lacking in explanation overall. For example, more detail of how the strategy of removing UXOs (unexploded bombs) will improve education, could extend the response.</p> <p>Holistically, the candidate understands differences in development between two case study countries. To improve to an M5, the candidate needed more detailed explanation with clear case study evidence.</p>