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91279



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Social Studies 2024

91279 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.	Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91279R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

High Merit

TOTAL 06

INSTRUCTIONS

Read the information in the resource booklet about the **role of the British monarchy in Aotearoa New Zealand**, and use it to respond to the task below.

Use **relevant social studies concepts** and **specific evidence/examples** from the resources to support your response.

TASK: CONFLICT ARISING FROM DIFFERENT CULTURAL BELIEFS AND IDEAS

- (a) Describe the nature and cause of the conflict surrounding the role of the British monarchy in Aotearoa New Zealand (begin your answer on page 4).
- (b) Describe TWO of the individuals/groups involved in the conflict and their points of view, values, and perspectives (begin your answer on page 5).
- (c) Explain how BOTH social forces in Resources C and D have contributed to the conflict (begin your answer on page 6).
- (d) Evaluate the relative effect(s) of EACH of these social forces on the conflict, and the social force *most* likely to resolve it (begin your answer on page 8).

PLANNING

Remember: Use **relevant social studies concepts** and **specific evidence/examples** from the resources in your responses.

- (a) Describe the nature and cause of the conflict surrounding the role of the British monarchy in Aotearoa New Zealand.

After the coronation of King Charles III, The debate over whether Aotearoa should become a Republic or have a British monarch has been reignited. Because a British head of state may not reflect the values and identities of modern New Zealanders in today's society, a conflict has erupted. Research by pollster Lord Ashcroft Polls in 2023 revealed 34 per cent of New Zealanders would vote for Aotearoa to become a Republic, while 44 per cent would vote to keep the monarchy. Older people over the age of 65 stated they would be in favour of it, and want to keep the monarchy. However, almost two-thirds of under-24s said they would vote for becoming a Rep Republic. This debate has seen a clash between the different generations of Kiwi citizens, younger respondents feeling as though the monarchy does not fit with New Zealand views on equality. This has caused an ethical dilemma, and divided the nation.

- (b) Describe TWO of the individuals/groups involved in the conflict and their points of view, values, and perspectives.

Sean Palmer is the ~~Monary~~ Monarchy New Zealand chairman. This organisation are strong supporters of The Crown, and do not want our system of government to change. Sean Palmer believes that Aotearoa has the best form of government in the world, he said: "We have such an extraordinary institution here, an incredible head of state, a wonderful structure the way this country's constitution is governed. It's not that it ain't broke, it's that it works better than any system of government that's ever been tested anywhere." Sean's points of views and values most likely come from his monarchist and traditionalist perspectives. A monarchist is a person who supports keeping the monarchy as our head of state, and a traditionalist is an advocate for maintaining tradition (especially resistant to change.)

Te Pāti Māori are strongly against the British monarchy, and believe it should be removed immediatly. They have launched a petition to challenge New Zealand Parliament, create a Te Tiriti-Centric Aotearoa through constitutional transformation, and take away the British Royal family as head of state. Te Pāti Māori said: "The only way the nation can work is when Māori assert our rights to self-management, self-determination, and self-governance over all our domains. It's time to ~~dismantle~~ remove the British Royal family as head of state and move towards an Aotearoa that is a Tiriti o Waitangi-based nation. Their points of views and values mostlikely come from their Activist and nationalist perspectives.

- (c) Explain how BOTH social forces in Resources C and D have contributed to the conflict.

The Social Forces of traditional links with the British monarchy, and a sense of national identity have both contributed to the conflict. This is because it causes a division between younger and older New Zealand citizens who have different ideas and beliefs about Aotearoa's current society. Monarchists believe that the crown is much more stable and far more successful at protecting democracy than Republics, that The King is a completely apolitical head of state who represents all New Zealanders regardless of their political views (which cannot happen in a ~~Rep~~ Republic,) and that our monarchy is the least expensive political system available to the New Zealand taxpayers and definitely provides the best possible value. Anti-monarchists believe that our current head of state (Queen Elizabeth II) is not a New Zealand citizen and does not represent New Zealand to the world, A New Zealand citizen as head of state would affirm our sense of a nationhood while clarifying to both Aotearoa and the world what New Zealand stands for, and that a change to our head of state will affirm the values that are important to New Zealanders. Both social forces have reignited the debate over whether Aotearoa should become a republic or have a British Monarch, Aswell as contributed to the conflict between old and young generations in New Zealand.

- (d) Evaluate the relative effect(s) of EACH of these social forces on the conflict, and the social force most likely to resolve it.

Traditional links with the British monarchy caters to older peoples beliefs, values, perspectives, and ways of life that they grew up with. This is because they come from a time period where New Zealand was far more involved with Great Britain, and still held British qualities. A sense of national identity appeals to young peoples sense of action, inclusivity, and freedom etc. The younger generation has grown up in a society where independence is key, and has had nothing to do with Great Britain. The lack of common interests and experiences separates New Zealand and contributes to the conflict as it divides our nation into two categories, for or against. In my personal opinion, I think that the social force most likely to resolve the conflict is becoming a ~~Reb~~ Republic. This is because it not only caters to New Zealands CURRENT needs, but also removes a person who has nothing to do with Aotearoa out of a role of authority. New Zealands younger generation needs to grow up in a society that pleases them and accomodates relevant problems. It would make no sense to agree with the older generation for them to shortly die after making ~~the~~ the rules and everyone ~~a~~ else has to be stuck with ~~them~~ the consequences.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

b An Activist is a person who campaigns to bring about political or social change, and a Nationalist is someone who strongly identifies with their own nation and firmly supports its interests.

Merit

Subject: Social Studies

Standard: 91279

Total score: 06

Grade score	Marker commentary
M6	<p>The candidate considered how two social forces – traditional links with the monarchy and a sense of national identity – have contributed to the conflict.</p> <p>The candidate considered the conflict as a whole and explored intergenerational values and differences that have been shaped by the social forces.</p> <p>The candidate needed to discuss how to solve the conflict rather than which social force was most likely to resolve it to be awarded an Excellence grade.</p>