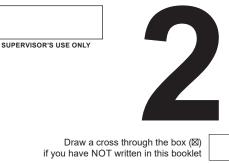
No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



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NZØA

91286

if you have NOT written in this book

Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

# Level 2 Te Reo Māori 2024

## 91286 Pānui kia mōhio ki te reo o te ao torotoro

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Pānui kia mōhio ki te reo o te ao torotoro.	Pānui kia mārama ki te reo o te ao torotoro.	Pānui kia mātau ki te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

## You should attempt ALL the questions in this booklet.

Answer in your choice of te reo Māori or English. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–19 in the correct order and that none of these pages are blank.

Do not write in any rauponga whakarare (

## YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.



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#### AND NOTES >

## Whārangi 1 / Page 1

## He reta ki te Poari.

Kua whakatau tētahi hunga rangatahi a te Kāreti o Te Uenuku ki te tuhi i tētahi reta tono ki te Poari o tō rātou kura mō ētahi tūnga Māori i roto i te ohu Amokura. Ka kōrero tahi a Te Atarauhina rāua ko Māwhai.

A group of rangatahi at Te Uenuku College have decided to write to their Board of Trustees to ask for the establishment of a head boy Māori and a head girl Māori. Senior Māori students, Te Atarauhina and her friend Māwhai, are discussing the plan.

## PĀTAI TUATAHI / QUESTION ONE

Kei te tuhi a Te Atarauhina tētahi reta ki te Poari o te kura kia tono mō tētahi Amokura Wahine me tētahi Amokura Tāne. He aha ōu whakaaro? Kei te whakaae, whakahē rānei? He aha ai?

Te Atarauhina is to write to the Board of Trustees to ask for the establishment of a Māori head boy and a Māori head girl. Do you agree or disagree? Explain your reason, using evidence from the text.

Tuhia tō whakautu ki te reo Māori, ki te reo Pākehā RĀNEI.

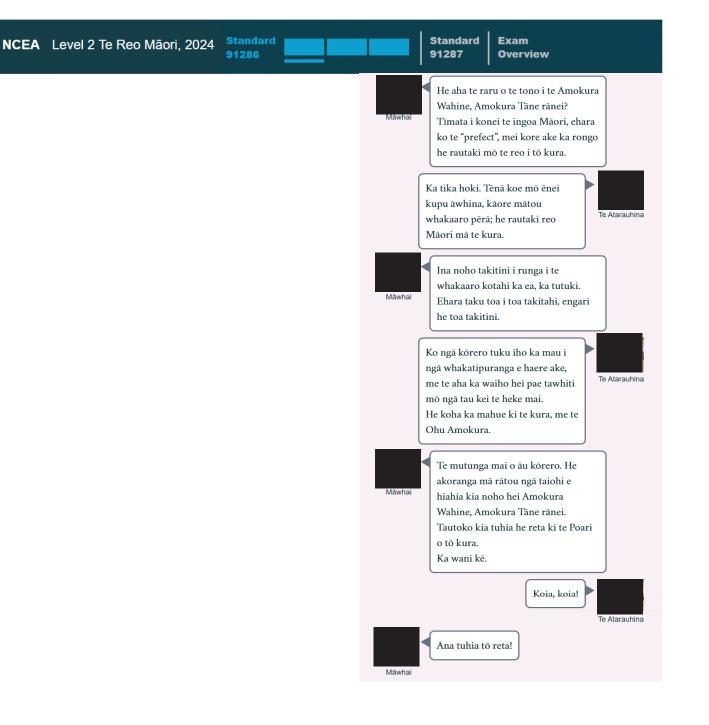
Write your answer in te reo Māori OR English.

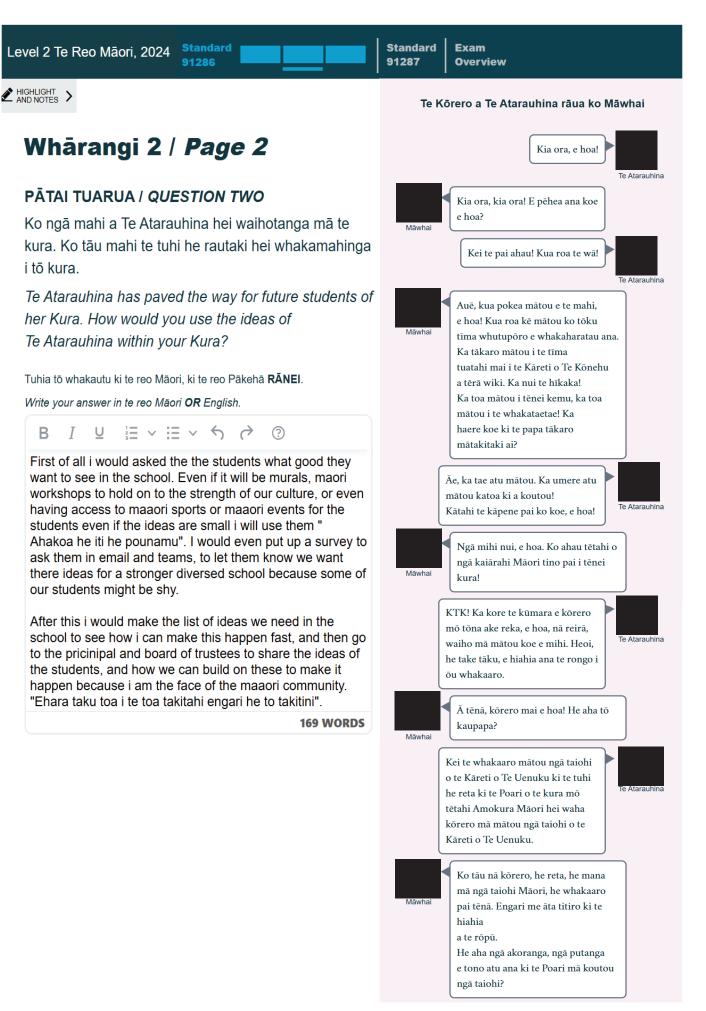
I agree that Te Atarauhina should write a letter to the Board of Trustees to ask for a Maaori head boy and a Maaori head girl. I agree with this because these people can speak to the pricipal of Te Uenuku college or the board of Trustees about the outcomes the maori students want, these people can be a face for the maaori community in the school, it is also great to have them influence and give courage in holding on to the heritage and upbringing. The example's from the text "Ko ētahi korero i puta; he kanohi kitea; he kaikawe i a mātou kōrero ki te Tumuaki, ki te Poari rānei." and "ka mau i ngā whakatipuranga e haere ake, me te aha ka waiho hei pae tawhiti mō ngā tau kei te heke mai. He koha ka mahue ki te kura, me te Ohu Amokura." I agree that Te Atarauhina should make a letter because these amokura will be the strength, the voice, and the face of the Maaori students.

**172 WORDS** 

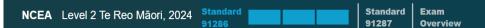


Te Kōrero a Te Atarauhina rāua ko Māwhai





Level 2 Te Reo Māori, 2024 Standard 91286	Standard Exam 91287 Overview
	Mawhai Mawhai He aha te raru o te tono i te Amokura Wahine, Amokura Tāne rānei? Tīmata i konei te ingoa Māori, ehara ko te "prefect", mei kore ake ka rongo he rautaki mō te reo i tō kura.
	Ka tika hoki. Tēnā koe mō ēnei kupu āwhina, kāore mātou whakaaro pērā; he rautaki reo Māori mā te kura.
	Mawhai Ina noho takitini i runga i te whakaaro kotahi ka ea, ka tutuki. Ehara taku toa i toa takitahi, engari he toa takitini.
	Ko ngā kõrero tuku iho ka mau i ngā whakatipuranga e haere ake, me te aha ka waiho hei pae tawhiti mõ ngā tau kei te heke mai. He koha ka mahue ki te kura, me te Ohu Amokura.
	Mawhai Mawhai Te mutunga mai o āu kōrero. He akoranga mā rātou ngā taiohi e hiahia kia noho hei Amokura Wahine, Amokura Tāne rānei. Tautoko kia tuhia he reta ki te Poari o tō kura. Ka wani kē.
	Koia, koia!
	Ana tuhia tõ reta!



AND NOTES >

## Whārangi 3 / Page 3

## WĀHANGA TUARUA / SECTION TWO

#### Toitū te hunga rangatahi!

Kua kōwhiri ko Te Atarauhina te Amokura Wahine mō ngā tauira o tōna kura. Ko tāna e hiahia ana te tuku i ōna whakaaro ki mua i te aroaro o ngā tauira i roto i te hui ā-kura, hei te pito o te tau.

Te Atarauhina has been elected one of the head girl Māori of her kura. She has prepared to deliver at the school assembly at the end of the year.

## PĀTAI TUATORU / QUESTION THREE

Kua riro māu te tūnga tuarua e kawe. Ko tā kōrua ko Te Atarauhina mahi, he whakamahere i ngā kōrero akiaki ki ngā tauira. I roto i tō mahere e kite ai te kaupapa tuatahi, tuarua, me te whakamutunga. Me whakamārama i roto i tō mahere he aha i pēnei ai te whakatakoto.

You have been elected as Deputy Head Student to Te Atarauhina. Your task is to help write a plan that supports achieving these goals outlined by Te Atarauhina in her speech. Identify the order of priority for these goals and explain why you have selected this order.

Tuhia tō whakautu ki te reo Māori, ki te reo Pākehā **RĀNEI**. Write your answer in te reo Māori **OR** English.

## $\mathsf{B} \quad I \quad \underbar{} \quad \boxminus \quad \dddot{} \quad \dddot{} \quad \dddot{} \quad \curlyvee \quad \textcircled{} \quad \textcircled{} \quad \textcircled{} \quad \textcircled{} \quad \textcircled{} \quad \ddddot{} \quad \textcircled{} \quad \r{} \quad \r{}$

I think that the first goal would be the openning of the whare maaori. This would be the first step to take place. This is because we need to layout what the neccesities are and the main focus of getting the approval by the school, so we can take action into making sure this is going to happen. After we know that the build is going to take place we will make the sport teams for netball, rugby, and kiaorahi, and enter them into the compititions while the construction of the new whare maaori is happening. The trip for our tauira should come last because we need to put in the work for a better school. I dont think we should have a trip for waitangi, however a walk or community event would be great for waitangi day. This is because waitangi is on the first week of school. we should have a trip on matariki or another date during the end of term2 so our student can focus on school.

**171 WORDS** 

TE KŌRERO A TE ATARAUHINA

## Taku whare

E āku hoa! Areare mai ō koutou taringa! E toru āku kōrero akiaki hei mahue mā koutou.

## Tuatahi: Whakatūhia he whare Māori.

He whare hei manaaki, hei whakakotahi i ngā tauira Māori. Ko tōna hanga, ko te hauora o te tangata, he wāhi noho āio i runga i te tini o ngā kaupapa. He whare o te ao Kapa Haka. He whare pora e tūhonohono ana i ngā akoranga Māori. Ka noho rangatira tātou katoa i runga i ngā haepapa me ngā tukanga whakahaere. He ture, he kawenata hei ārahi i ngā tauira Māori.

Ko te tāhuhū o te whare ko te manaaki tētahi ki tētahi.

## <u>Tuarua: He whakataetae</u>

Tokomaha ngā tauira Māori e tākaro whutupōro ana, e tākaro netipōro ana. He pēhea ō koutou whakaaro kia whakatūhia he tīma whutupōro, netipōro, me te whakauru atu ki ngā whakataetae mahi a kī-o-rahi me te wiki hā mō tēnei kura?

Kei ngā kura o te motu he wā hei whakakotahi i ngā tauira Māori, ko ngā mahi hākinakina tētahi kaupapa, ko ngā mahi a te rēhia arā noa atu.

#### Tuatoru: He haerenga

Mā koutou ngā tauira e whakarite i tētahi haerenga ā-rohe, ā-motu, hei whakatinana, hei tautoko i tētahi kaupapa motuhake, pārekareka rānei.

#### Hei taura:

Kia whakahaere i tētahi haerenga ki Waitangi hei te rā o Waitangi, tirotiro, whakarongo, whai wāhi ai ki ngā kaupapa hirahira o te rā.

E āku hoa, ka pū te rūha, ka hao te rangatahi!

6

# Kairangi | Excellence

Te Wāhanga Ako   Subject:	Te Reo Māori
Te Paerewa   Standard:	91286
Te Maaka   Grade Awarded:	KR19

Te Pātai   Question	Ngā Pitopito Kōrero   Commentary
Tuatahi   One	Well written response. Detailed and links to the text.
Tuarua   Two	Clear and detailed response. Used Whakatauki to show greater understanding.
Tuatoru   Three	Well written response with clear justification of their ideas.