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2

91287



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Te Reo Māori 2024

91287 Tuhi i te reo o te ao torotoro

Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Tuhi i te reo o te ao torotoro.	Tuhi kia whai kiko i te reo o te ao torotoro.	Tuhi kia whai hua i te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should produce a piece of writing in te reo Māori on ONE of the topics in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages are blank.

Do not write in any rauponga whakarare (|||). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

**Kairangi
(Excellence)**

TOTAL 07

Whārangi 1 | Page 1

NGĀ TOHUTOHU / INSTRUCTIONS

Kotahi te tuhinga hei whakaoti māu i **te reo Māori** e pā ana ki **TĒTAHI** o ngā kaupapa e whai nei.

- Me tuhi koe kia **250 kupu** neke atu rānei.
- Kei te taha matau, te mata āputa kia whakamahere ō whakautu ki ngā pātai.
- Kia maha tonu, ā, kia whānui anō hoki ngā momo kupu me ngā momo hanga kōrero.
- Whakaurua atu ōu ake whakaaro, āu ake kaupapa kōrero, kaupapa taunaki rānei.

Produce a piece of writing in **te reo Māori** in response to **ONE** of the following topics.

- Write at least **250 words**.
- Space for planning your answers is provided on the right.
- Include a wide range of vocabulary and language structures.
- Include your own thoughts, ideas, or opinions.

KAUPAPA / TOPICS

Tīpakohia TĒTAHI / Choose ONE

Pāwhirihia te pātene i te taha mauī o te kaupapa.

Click the button on the left the topic you choose:

- ☐ 1. Kua kite koe i te rātaka o tō kuia/koroua, tekau mā ono tōna pakeke. Kua tuhia mai he kōrero mō ā rātou mahi pārekareka, ngākaunui ana ki a ia. Ko tāu mahi te tuhi tētahi kōrero paki mō ētahi āhuatanga i mahia e rātou.

You have just found the diary your kuia/koroua wrote as a 16-year-old. Write one of the diary entries that you read that talks about what they did as a teenager.

- ☒ 2. He hoa hou tāu nō Hapani. E hiahia ana koe kia whakaariari i tō hapori ki a ia. Tēnā, tuhia tētahi mahere mātaki whenua. Ka haere kōrua ki hea, ā, he aha ai?

You have a new friend from Japan. You are going to show them around your local area. Outline a plan of where you would like to go. Where will you go and why?

MAHERE WHAKAARO / PLANNING

Whakaraupapahia ō whakaaro auaha ki ēnei pouaka.

Use this space to brainstorm your ideas

Kāore tēnei mahere whakaaro e mākahia.

This planning space will **not** be marked.

B I U

local area- Tauranga
where wil we go

- mauao (to see how big tauranga is)
- the beach (to experience happiness of a summer day out on the beach)
- marae (to exp a ahuatanga maaori while he is in nz)

Whakaritea āu tuhinga ki ngā pouaka ki raro nei.

Use the spaces below to plan your answer.

Tīmatanga / Introduction

Kāore tēnei mahere whakaaro e mākahia.

This planning space will **not** be marked.

B I U

about the events happening

He whakaaro / Ideas

Kāore tēnei mahere whakaaro e mākahia.

This planning space will **not** be marked.

B I U

mauao
beach
marae

Whakamutunga / Conclusion

Kāore tēnei mahere whakaaro e mākahia.

This planning space will **not** be marked.

B I U

telling him/her that its happening tommorow and how i feel

3. E kimi ana koe i tētahi mahi. Tuhia tō kōtaha e whakamārama ana ki ngā kaiwhakawhiwhi mahi, ko koe te kaimahi e tika ana mō te tūranga. Tirohia ngā āhuatanga e whai ake nei hei awhina ki te tuhi kōtaha:
- He paku mihi me tō pepeha,
 - ō pukenga whaitake,
 - ō ahuatanga ngākau pai,
 - ngā mahi ngahau, me ngā mahi hākinakina.

You are looking for a part time job. Write a short profile about yourself to give to possible employers that explain why you would be a good employee. As a suggestion you might use the following in your profile:

- *Brief short introduction,*
 - *your relevant skills,*
 - *your positive characteristics,*
 - *pastimes and sporting interests.*
-

4. Tuhia mai tētahi reta ki te Tāhuhu o te Mātauranga e pā ana ki ō whakaaro mō te ture hou; “whakakorengia ngā waea pūkoro”. Whakamāramatia mai ngā mea pai, ngā mea hē o te ture hou.

Write a letter to the Ministry of Education explaining how you feel about the new “phone away for the day” rule. Explain the benefits and downsides of the rule.

5. Kua mahi tō tino hoa i ētahi mahi hē ki te kura. Tuhia mai he karere muna ki a ia hei matapaki i o āwangawanga me te tuku tohutohu.

Your friend has been making bad choices at school recently. Write them a private message to discuss your concerns and to give your advice.

6. Kua whiwhi tō rōpu Kapa Haka he tūnga kia haere ki te whakataetae ā-motu o tēnei tau. Whakamāramatia tō mahi/tō haerenga ki te whakataetae. He aha hoki ngā hua o tēnei haerenga māu?

Your school Kapa Haka Group gained a spot to attend this year’s national competition. Write about your group’s journey to the nationals. What benefits did you gain from this experience?

WRITE YOUR RESPONSE BELOW

Tuhi i te reo Māori anake | *Write in te reo Māori only.*

B I U

Ngaa mihinui e taaku hoa.

kia ora e hoa he tino harikoa ahau ki te kite i a koe pewhea i too rere mai i koonei? I te roanga o too taenga mai i konei ka haere maa raro ki runga i tooku maunga o Mauao, ka haere maua ki te moana noho ai mo tetaahi raa, ana ka tutaki maua ki tooku marae o Tamapahore.

I te ata pea rima karaka i te ata, ka timata maua ki te hikoi ki runga i a mauao, he ahua roa te hikoi haa ki roto haa ki waho. ko te putake o te hikoi ki runga ia Mauao na te titiro i a tamanui-i-te-raa e maranga ana, kia tirohia kite nuinuinga o te motu, ka korero hoki ahau e paa ana ki te hiitori o te wahi nei te haerenga o mauao me toona taenga mai ki te wahi e noho ana ia o naiane. "tama tu: tama ora , tama noho: tama mate".

Te otinga o te raa ka haere maua ki ngaa rekereke o Mauao ki te taha o moana. I reira e ahei ana maua te kauhoe, te kimi kai moana, hoko tiipi weeraa. ka mahia mai matou i enei mahi kia whakaatu kia koe pewhea teetaahi raa harikoa ki te taha moana, teetaahi mea ka moohio e koe he tino pai a Aotearoa moo. " Ahakoa he iti he pounamu"

I teetaahi atu raa o to noho mai i koonei ka haere maua ki tooku marae ki te tirohia ki nga tukutuku, ki whare, ki te whakaatu te korero kia koe he aha te tikanga o tenei wahi. ko te putake o te haerenga ki te marae ko te whakaatuhia ki tooku hoa teetaahi taha maaori, teetaahi wahanga o tooku ahurea maaori, ana te whaakatuhia teetahi tino tikanga o te maaori araa ko te whanaungatanga. " ki te kotahi te kakano ka whati ki te kapuia e kore e whati".

E hoa ka tutaki maua ki enei mahi hei apoopoo naa te roanga o too rere mai. kei te paa mai te harikoa, te hikaka ki runga ki ahau kua rite koe?
" Te mana toa wahine" o maua e hoa.

360 WORDS



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

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If you need help during this assessment, please contact the supervisor.

[Help guide](#)

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Kairangi | Excellence**Te Wāhanga Ako | Subject:** Te Reo Māori**Te Paerewa | Standard:** 91287**Te Maaka | Grade Awarded:** KR7

Te Pātai Question	He Pitopito Kōrero Commentary
Tuatahi One	The response is well detailed and clear. It grabs the attention of the reader and is synced with its ideas. The written piece has minimal to no errors.