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91390



Draw a cross through the box (X) if you have NOT written in this booklet



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Chemistry 2024

91390 Demonstrate understanding of thermochemical principles and the properties of particles and substances

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of thermochemical principles and the properties of particles and substances.	Demonstrate in-depth understanding of thermochemical principles and the properties of particles and substances.	Demonstrate comprehensive understanding of thermochemical principles and the properties of particles and substances.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

A periodic table and other reference material are provided in the Resource Booklet L3–CHEMR.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (X/X/X). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

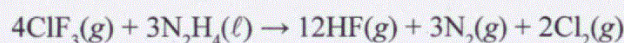
TOTAL 10

QUESTION ONE

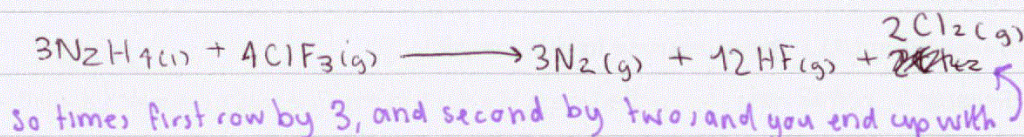
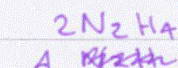
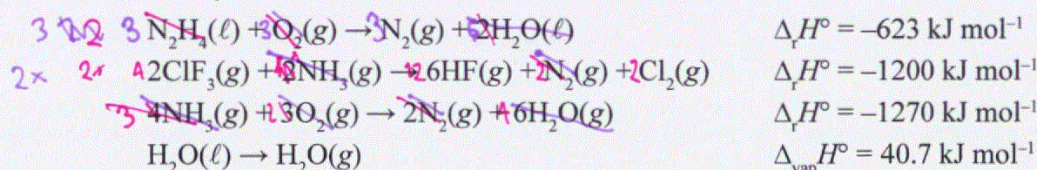
(a) Complete the table below.

	PF_5	SeCl_4^{2-}
Lewis structure		
Shape	Trigonal bipyramidal	See-saw

(b) (i) The reaction between chlorine trifluoride, $\text{ClF}_3(\text{g})$, and hydrazine, $\text{N}_2\text{H}_4(\text{l})$, is explosive. It was investigated as a potential rocket fuel. The reaction is shown below.



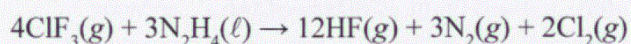
Calculate $\Delta_r H^\circ$ for the reaction, given the following data.



$$\begin{aligned} \Delta_r H^\circ &= (3 \times -623) + (2 \times -1200) + -1270 \\ &= -1869 + -2400 + -1270 \end{aligned}$$

overall $\Delta_r H^\circ = -27139 \text{ kJ mol}^{-1}$

- (ii) Justify, in terms of the entropy changes of the system and the surroundings, why the reaction between chlorine trifluoride and hydrazine is spontaneous.



The reaction is explosive, and so it is an exothermic reaction as it releases heat into the surroundings. The entropy inside the chemical reaction increases, as it goes from a more closely knitted liquid formation with two molecules, into a much more chaotic and busy gas molecules with 3 of them now. This means that the entropy inside the system increases. The heat from the explosive heats up outside the system as well, making the experiment exothermic, as the dispersion of molecules outside the system in the surroundings and environment increases so does the entropy with the surroundings, as the kinetic/heat energy increases. The reaction is spontaneous, and so there is no help for reaction to happen from external things. The entropy from the outside outweighs the entropy inside the reaction, as so it is spontaneous, and exothermic.

and kinetic
heat energy is
what makes
into gas to
create entropy

QUESTION TWO

- (a) (i) The table below gives the electron configurations of three elements.

Argon, Ar	Neon, Ne	Phosphorus, P
$1s^2 2s^2 2p^6 3s^2 3p^6$	$1s^2 2s^2 2p^6$	$1s^2 2s^2 2p^6 3s^2 3p^3$

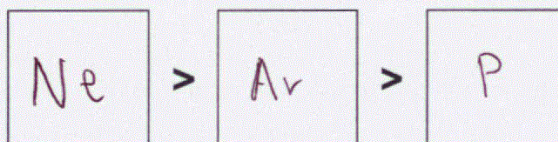
When considering the $3p^6$ part of the electron configuration of argon, what is represented by the following?

3 the shell that its on

p the subshell that its on

6 The amount of electrons on the subshell

- (ii) Arrange the three elements Ar, Ne, and P, in order of decreasing first ionisation energy. Use your knowledge of periodic trends to justify your order.



Ne's ^{first} ionisation is larger than Ar's, because as you go down a group the ionisation energy decreases. This is because you gain shells and sub-shells to shield the valence electrons from the protons positive force in the nucleus. The negatively charged shells but a buffer so the valence electrons ~~do~~ have a lower electrostatic attractions to the nucleus / protons, making the first ionisation energy lower.

Ar's ~~is~~ ^{P's} first ionisation energy is larger than ~~Ar's~~, because it grows going across a period. This is because you don't gain inner shells to shield if the atoms are in the same period, meaning there isn't any ~~no~~ gained negative energy (apart from one electron which doesn't help much due to its small mass) to combat the gained positive energy from the protons that are gained as you go across a period. This proton with its positive charge increases the electrostatic attraction between the

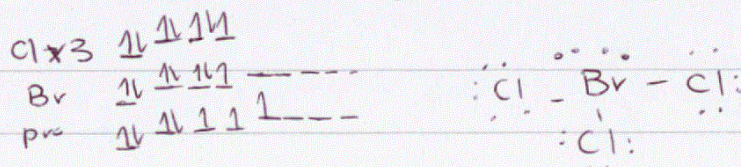
nucleus/protons and valence electrons, so the first ionisation energy grows, hence why Ar's first ionisation energy is better than P's.

- (b) The two possible shapes of bromine trichloride, BrCl_3 , are T-shaped and trigonal planar. Both of these shapes are based on the trigonal bipyramidal arrangement of electron pairs around the central atom.

Research shows that the BrCl_3 molecule is polar.

Compare the two possible shapes of the BrCl_3 molecule to identify which shape would result in the BrCl_3 molecule being polar.

Your answer should refer to bond polarity and the arrangement of the bond dipoles.



BrCl_3 has five regions of negative charge around the central Br atom. These regions repel for maximum separation into a trigonal bipyramidal arrangement with bond angles of 90° and 120° . Three of the regions are bonded, two are lone pairs of electrons. So overall, BrCl_3 has a T-shaped molecular arrangement.

There are three $\text{Br}-\text{Cl}$ polar bonds and two lone pairs of electrons, ~~hence~~ Br is more electronegative, making a bond dipole in the molecule. The molecule is asymmetrical so the bond dipoles do not cancel and the ~~arrangement~~ molecule becomes polar.

If ~~the~~ BrCl_3 were to be trigonal planar, then the molecule would be symmetrical, so the bond dipoles from the polar bonds would cancel each other out, and the molecule would become non-polar.

QUESTION THREE

- (a) (i) Identify all the types of attractive forces between particles of the following substances in their liquid state in the table below.

Substance	Boiling point / °C	Attractive forces
Ammonia, NH ₃	-33	Temporary dipole attraction, permanent dipole attraction, Hydrogen bonding
Sulfur dioxide, SO ₂	-10	Temporary dipole attraction, permanent dipole attraction
Pentane, CH ₃ CH ₂ CH ₂ CH ₂ CH ₃	36	Temporary dipole attraction

- (ii) Explain the difference in the boiling points of ammonia and sulfur dioxide.

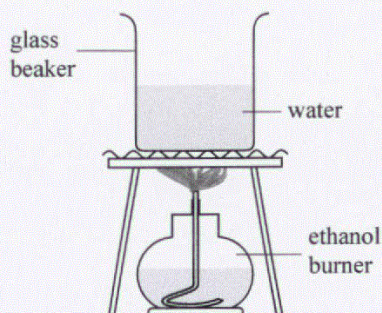
~~Am~~ NH₃ would usually have a higher boiling point due to its hydrogen bonding, where the difference in electronegativity between the N and H would be so different that N would just steal the electrons and it would practically become a proton. But the electron cloud is much smaller than that of sulfur dioxide (SO₂), and so due to the mass increase of SO₂ its boiling point is higher, and so SO₂ has a higher boiling point, even though it has ~~per~~ only permanent and temporary dipole attractions, permanent because it is a polar molecule, and so the dipole attractions are always there.

- (iii) Explain why the boiling point of pentane is higher than that of sulfur dioxide.

The boiling point of pentane is much higher than SO_2 due to its vastly larger mass. The electron cloud is very big surrounding this large molecule, and so it has a much higher boiling point than SO_2 , which has a small mass in comparison to pentane, and therefore a ~~smaller~~ smaller electron cloud, and therefore a smaller boiling point. Although theoretically if they had the same mass, then pentane would have a lower boiling point, because of the weak temporary ~~at~~ dipole attractions. These are weak because it's a non-polar molecule, meaning the dipoles are only made by the electrons moving around as they always do, making small dipole forces that are constantly breaking and reforming due to the constant movement of the electrons.

Question Three continues
on the next page.

- (b) The enthalpy of combustion of ethanol, $\text{C}_2\text{H}_5\text{OH}$, was determined experimentally using the apparatus below. The ethanol was completely combusted to heat some water in a beaker.



The following data was recorded:

- initial water temperature = $22.1\text{ }^{\circ}\text{C}$
- final water temperature = $31.2\text{ }^{\circ}\text{C}$
- initial mass of burner and ethanol = 59.2 g
- final mass of burner and ethanol = 58.7 g

The student calculated the experimental enthalpy change for the combustion of liquid ethanol, $\Delta_c H(\text{C}_2\text{H}_5\text{OH}(\ell))$, to be -770 kJ mol^{-1} .

The specific heat capacity of water is $4.18\text{ J g}^{-1}\text{ }^{\circ}\text{C}^{-1}$.

$M(\text{C}_2\text{H}_5\text{OH}) = 46.0\text{ g mol}^{-1}$

- (i) Use the information provided to calculate the mass of the water that was in the beaker.

$$\begin{aligned} n &= m/M \\ &= 59.2 - 58.7 / 46 \\ &= 0.01088 \end{aligned}$$

$$\begin{aligned} m &= q / c \Delta T \\ m &= -770 / 4.18 \times (22.1 - 31.2) \\ &= -770 / 4.18 \times -9.1 \\ &= 20.24\text{ g} \end{aligned}$$

- (ii) Which of these quantities calculated would have been a source of error in the calculated enthalpy value?

Circle your answer.

temperature change of water

mass of fuel combusted

Explain your choice.

Because the room wasn't at standard conditions in
temperature before it started.

Achievement

Subject: Chemistry

Standard: 91390

Total score: 10

Q	Grade score	Marker commentary
One	A3	Drew the Lewis structure and named the shape correctly, knew to multiply 2 values to find the enthalpy, and recognised that the reaction was explosive and released heat into the surroundings.
Two	A4	Wrote the correct order and electron configuration notation and identified electrostatic attraction and shielding as a factor affecting trend in ionisation energy. Recognised the correct polarity of both shapes.
Three	A3	Identified attractive forces, that a large mass has a bigger electron cloud that affects boiling point. Calculated moles correctly.