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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 French 2024

91543 Demonstrate understanding of a variety of extended spoken French texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (/////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

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Answer in your choice of English, te reo Māori, and / or French.

INSTRUCTIONS

You may listen to each passage three times using the audio player. The first reading is the entire passage, and the second and third readings split the passage into sections. **Complete your audio listening before continuing to the next page.**

FIRST PASSAGE: *Les plateformes de location des vêtements en ligne* (Online clothes hiring platforms)

Listen to a report about a new platform that allows people to hire clothes online. Refer to the passage in your answer to Question One.

Glossed vocabulary

le dressing wardrobe

le blouson jacket

le pressing dry cleaners

Question One

(a) Explain why this concept has been developed.

The concept of hiring clothes online was created with the goal of allowing people to improve their wardrobes and their personal style without having to purchase more clothes (the average rate of which has increased by about 60% over the past five years, and doesn't seem to be falling anytime soon). With the significant rises in mass production and overconsumption over the years, these websites were created with the aim of helping people fight against the rampant consequences of mass production and consumption without having to sacrifice personal style and fashion preferences. The hiring of clothes means that consumers don't have to buy entire new pieces for rare occasions, thus reducing needless textile waste and easing the effects of industrial textile production on the environment. Overall, these sites make mindful consumption much more accessible to consumers, providing high-quality goods at a cheaper price so that the environment suffers less.

(b) What makes this platform appealing to customers?

While allowing consumers to limit the impact their textile waste has on the environment in an accessible way, the clothes-hiring platform also gives them the opportunity to obtain more clothes of a better quality than that of the generally cheaper, mass-produced clothes, but at only a fraction of their in-store retail price (approximately 10% of the rrp). With easy returns (within 30 days of purchase), and the incoming implementation of an option to pay in increments, this platform is perfect for those who want to be fashionable and wear high quality goods, without paying the associated prices - both the monetary price, and the price the environment pays for mass consumption.

By providing a more sustainable method of fashion consumption that keeps prices and risk low while providing a high level of quality, the platform appeals to customers who wish to engage in mindful consumption, keeping their conscience clear without sacrificing money or style.

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SECOND PASSAGE: *Les bénévoles de Satrouville s'organisent* (Volunteers in Satrouville get organised)

Listen to a news item about a community initiative in Satrouville after a fire. Refer to the passage in your answer to Question Two.

Glossed vocabulary

l'incendie	fire
le bénévole	volunteer
le roulement	roster

source: <https://fr.mappy.com>

Question Two

(a) What difficulties have Marie and others like her faced following the fire?

Following the fire of a night bus in Satrouville, started by two teenagers, the bus line was removed by authorities, and so buses are no longer operating on that route before 6 o'clock. This greatly affects the residents of Satrouville, such as Marie, who used to take the bus to get to the train station for her daily commute to her work in the hospital, which started at 6.45AM. Her resulting tardiness to work got her fired from her job, and she missed out on her paycheque, all due to the removal of the bus line. The changes to the bus line also affected others like Marie, such as those working at the local medical centre with her, or at the factory. This removal following the fire has not only increased tardiness among workers and students, but has also affected the lives of those laid off like Marie.

(b) Explain what the volunteers are doing and how this is helping.

Following the events of the fire and bus route removal, the general consensus among the community was that it is wholly unfair to let Satrouville's entire population, especially those working hard and contributing to the local economy, suffer for the unwise actions of two teenagers, so the community came together to help these people out. By driving those needing to get to work to the train station each morning, volunteers effectively replaced the bus route, allowing the workers and students to get to their commute on time, avoiding potential tardiness and any resulting consequences. Not only does this foster support and community among those affected by the bus fire, but it also provides the volunteers with a sense of obligation and therefore of rewards for their actions, with a reliable schedule set up to make sure everyone gets to where they need to go.

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THIRD PASSAGE: *Un retour chez ses parents* (A return to Mum and Dad's)

Listen to a conversation between Enzo and Clara about returning to live with their parents after flatting. Refer to the passage in your answer to Question Three.

Glossed vocabulary

l'escapade break, trip

Question Three

- (a) Explain why Enzo and Clara returned home to live with their parents.

Enzo returned home to live with his parents, as continuing to live in the apartment he was renting was no longer an option, since the landlord decided to take it back, possibly to sell it. Clara decided to temporarily move back in with her parents with the goal of bettering her relationship with her family by seeing them and her siblings more regularly.

- (b) Has this been a positive experience for them? Justify your response with evidence from the passage.

Enzo's experience hasn't been the most positive, with the move back to his parents not exactly being an ideal option for him, with his old bedroom now converted into a study, and his trouble readjusting to living with others and dealing with his parents' mannerisms and habits that he personally dislikes, such as watching television during dinner. He also monetarily supports his parents now that he lives with them, posing an extra cost for him. Clara, despite not having to pay anything, still repays her parents through household tasks, has had to get used to living with children again, and dislikes the loss of independence associated with moving back in with her parents. She finds herself declining invites and missing out on events in order to avoid burdening her parents with the stress of her late returns home. However, Clara is dealing with her situation better than Enzo is dealing with his, as she's regaining some independence through organising trips on the weekends to explore nearby towns or visit friends who live quite far. She also seems to appreciate how moving back in with her parents has given her the opportunity to live more economically, reducing her spending and allowing her to save more.

Achievement

Subject: French

Standard: 91543

Total score: 11

Q	Grade score	Marker commentary
One	A4	<p>The candidate's response demonstrated overall understanding of the ideas in the passage. The goal of the platform was described and there was understanding of why the platform would be appealing (i.e. obtaining quality clothes at a fraction of the retail price, more sustainable, prices and risks are low, the customer doesn't have to sacrifice style).</p> <p>The lack of more detailed information about this concept prevented a Merit grade. If the response had included information such as customers having the option to return the clothing after 30 days if it no longer suited their style, or they were bored of it, and details about how the system worked if the customer liked the item, then a higher grade would have been possible.</p>
Two	A4	<p>The candidate's response communicated the general meaning of the difficulties Marie and others were experiencing and what was happening in Satrouville. For example, "This greatly affects the residents of Satrouville, such as Marie, who used to take the bus to get to the train station for her daily commute to her work in the hospital, which started at 6.45AM." There were a few misunderstandings, such as Marie getting fired from her job and missing out on her pay cheque. Some vocabulary items were misunderstood, such as honteux being translated as "unfair".</p> <p>The second half of the response was lacking in detailed information about how the volunteer system worked, but did demonstrate understanding about what the volunteers were doing and why: "the community came together to help these people out. By driving those needing to get to work to the train station each morning, volunteers effectively replaced the bus route, allowing the workers and students to get to their commute on time."</p> <p>The inclusion of details such as Luc's role in the effort and details regarding the times the volunteers operate could have resulted in a higher grade.</p>
Three	A3	<p>The candidate's response communicated a general understanding of some of the passage, such as the reason Enzo had to return home. Although the information provided in places was correct, there were details lacking, such as who watches TV during dinner, and what other habits were a problem.</p> <p>There were also some areas of misunderstanding which prevent a higher grade. For example, "He also monetarily supports his parents now that he lives with them, posing an extra cost for him" and "Clara ... has had to get used to living with children again".</p>