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91543



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 French 2024

91543 Demonstrate understanding of a variety of extended spoken French texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (|||||). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL 24

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Answer in your choice of English, te reo Māori, and / or French.

INSTRUCTIONS

You may listen to each passage three times using the audio player. The first reading is the entire passage, and the second and third readings split the passage into sections. **Complete your audio listening before continuing to the next page.**

FIRST PASSAGE: *Les plateformes de location des vêtements en ligne* (Online clothes hiring platforms)

Listen to a report about a new platform that allows people to hire clothes online. Refer to the passage in your answer to Question One.

Glossed vocabulary

le dressing wardrobe

le blouson jacket

le pressing dry cleaners

Question One

(a) Explain why this concept has been developed.

According to a recent study, French people are currently buying over 60% more clothes than 15 years ago, and keeping them for half as long. Entrepreneurs are attempting an innovative new approach of online clothes hiring platforms. This new way to shop and consume allows to fight over production of clothes, and the over consuming of them without impeding people's style. The main idea with this concept is to reduce unnecessary purchases, and for no piece of clothing in your wardrobe to go unworn. This concept entices people to think more consciously about their fashion choices and their impact on the industry and the world. More people are developing their true style and becoming aware of the global problem that is over production and the environment.

(b) What makes this platform appealing to customers?

People, especially fashion lovers, can obtain good quality clothing, often made in France, that cost less and give the possibility to limit environmental impact. For a month, and for the equivalent of about 10% the original retail price, clients can hire items such as jackets, jeans, and even sweaters. If they get tired of a piece that doesn't end up suiting their style, they can simply return it within 30 days. It will be sent to a reputable, ecological dry cleaners and put out to hire again. However, if they like the item they can keep hiring it for months and months, and eventually, if hired for 7 months, it becomes theirs. This allows clients to split payments into 7, and gain an item of clothing that they otherwise might not have been able to afford or didn't want to risk spending money on. Customers using these platforms can feel better about their environmental impact by using these clothes that can be re-used by others over and over again, as well as made better decisions about how they spend their money and lower the over production of clothing. Not only do they reduce their environmental impact, which is incredibly important in our time, but they wear high quality items that they may not have gone for otherwise. The ability to return or keep a piece give customers more time to think about their style and if they truly need the item, which boosts others to do the same, creating a big group effort to create positive change.

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SECOND PASSAGE: *Les bénévoles de Satrouville s'organisent* (Volunteers in Satrouville get organised)

Listen to a news item about a community initiative in Satrouville after a fire. Refer to the passage in your answer to Question Two.

Glossed vocabulary

l'incendie	fire
le bénévole	volunteer
le roulement	roster

source: <https://fr.mappy.com>

Question Two

(a) What difficulties have Marie and others like her faced following the fire?

Marie, and others such as factory workers and people in the medical field, no longer have a bus line that takes them to the train station in order to get to work on time. Marie, a citizen of Satrouville, has been late to work for a whole month and is now facing trouble with her boss. Normally her work day at the hospital begins at 6.45am, so her and all other workers have to get up very early, but since the authorities have cancelled the bus line, there is no bus that arrives before 6am, making her late. To make matters worse, she is not paid the time she misses. These difficulties are significant as they are costing Marie money, and possibly even her job, as well as the other workers in the factory and medical field.

(b) Explain what the volunteers are doing and how this is helping.

The volunteers, like Luke, have set up a carpooling system. Luke speaks on how the administration is punishing a whole community for the actions of 2 lowlifes, and how the bus fire was horrible but abandoning a whole population is shameful. This is why they are taking action, for the population, and to attract attention to the problem and maybe change things. Luke says how transporting people who directly participate in the economy of this country is the least of things. So, between 4am and 6.30am, volunteers drive workers to the train station. Luke does this on his free time as he is an ambulance worker, and begins his job at 7am afterwards. However, volunteers have to get up very early. As they work on a roster, volunteers have to get up at 3am if it is thier turn to drive. The roster works on an availability basis, so if someone can do two days a week then they do 2 days a week, but if someone can do more then they do more. This is helping the workers by getting them to the train station on time and allowing them to in turn be on time to work. This creates less stress not only in the morning, but at work financially and between coworkers and bosses. It also forces authorities and administration to realise the significance of the situation and create a change for the volunteers and workers in order to get back a working bus line that they so desperately need.

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THIRD PASSAGE: *Un retour chez ses parents* (A return to Mum and Dad's)

Listen to a conversation between Enzo and Clara about returning to live with their parents after flatting. Refer to the passage in your answer to Question Three.

Glossed vocabulary

l'escapade break, trip

Question Three

- (a) Explain why Enzo and Clara returned home to live with their parents.

Enzo returned home to live with his parents as he was renting an apartment but the landlord wanted it back. Clara returned home to live with her parents when the pandemic hit. By moving back in with their parents they are economising money on things such as food by helping out with what they can. Although their freedom is a little compromised, they still create plans to have breaks and go on trips, like weekends to another city or visiting friends who live far.

- (b) Has this been a positive experience for them? Justify your response with evidence from the passage.

This experience has been pretty positive for both of them. While it hasn't been perfect, it is a matter of having to get used to living with each other again and having empathy. Clara says that it is important to put yourself in your parent's shoes as they are also getting used to living with their child again. Enzo says that the moments him and his parents spend together as adults they really enjoy. Both have had to accept certain realities and compromise a little. Clara didn't want to make her parents worry about her coming home late, so she declined an invitation to go out one night. Instead of her constant freedom that she had when she was living alone, she now plans trips away, like weekends to different cities and visiting friends who live far away. Enzo squabbles with his parents about the 15 different cups he uses a day that drives them mad, and his dad constantly having the TV on, even during dinner, which he cannot stand. Both help out around the house, Enzo so he doesn't seem like a parasite that is taking advantage of the situation and Clara in exchange for provided meals. While moving back in with their parents has its downsides, both young adults have made the most of their situation and created a positive experience out of it. They economise money, and spend more time with their parents, which in the future they may be grateful for as there will be a time when their parents won't be around anymore. They also get to have fun redecorating their childhood room, which for Enzo had been turned into an office, but for Clara meant she put up a poster and re-painted a wall.

Excellence

Subject: French

Standard: 91543

Total score: 24

Q	Grade score	Marker commentary
One	E8	<p>The candidate's response showed thorough understanding of detailed information and nuances in the passage.</p> <p>The response included explanations and conclusions based on information in the passage, such as "the main idea with this concept is to reduce unnecessary purchases ... This concept entices people to think more consciously about their fashion choices and their impact" and "The ability to return or keep a piece gives customers more time to think about their style ... This allows customers to split their payments into 7 and gain a piece of clothing which they may not otherwise have been able to afford."</p>
Two	E8	<p>The candidate's response demonstrated thorough understanding, linking information in the passage to provide a clear answer.</p> <p>The response was well organised with accurate information from the passage integrated into the response.</p> <p>The response concluded with an explanation of how the car-sharing service was helping the community, bringing together the detailed information provided.</p>
Three	E8	<p>The candidate's response analysed the information provided in the conversation between Clara and Enzo to support the viewpoint that the experience has, overall, been positive. The information provided was closely tied to the passage, demonstrating thorough understanding, and was answered in a clear way.</p>