No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

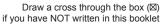
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91543







Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 3 French 2024

91543 Demonstrate understanding of a variety of extended spoken French texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken French texts.	Demonstrate clear understanding of a variety of extended spoken French texts.	Demonstrate thorough understanding of a variety of extended spoken French texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or French. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit



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Answer in your choice of English, te reo Māori, and / or French.

INSTRUCTIONS

You may listen to each passage three times using the audio player. The first reading is the entire passage, and the second and third readings split the passage into sections. **Complete your audio listening before continuing to the next page.**

FIRST PASSAGE: Les plateformes de location des vêtements en ligne (Online clothes hiring platforms)

Listen to a report about a new platform that allows people to hire clothes online. Refer to the passage in your answer to Question One.

Glossed vocabulary

le dressing	wardrobe
le blouson	jacket
le pressing	dry cleaners

Question One

(a) Explain why this concept has been developed.

This concept has been developed as current clothing consumption by French people is quite wasteful. These habits contribute to a negative impact on the environment so this concept would diminish this, alongside appealing to customers. According to a recent study, since 15 years ago, French people buy 60% of clothes and more and they keep less than half of it long term. Thus, certain entrepreneurs have attempted an approach to create an innovative platform with online clothes hiring. This new way of consuming fights against overproduction and overconsumption without abandoning style. The idea helps to diminish useless purchases and clothes never worn will never stay in the wardrobe anymore.

(b) What makes this platform appealing to customers?

This platform is appealing to customers because they benefit in several ways. The exciting fashion allows them to be able to obtain clothing of beautiful quality, often made in France, at a lesser cost, giving the possibility to limit the impact on the environment. The client can rent a jacket, jeans or even a sweater, lasting a month with a price equivalent to around 10% of the clothes' original price in the store. If they get bored of it and/or the clothing doesn't suit their style, they can send back at the end of 30 days. It will have been dry cleaned which is ecological and a new hirer will get to use it. On the contrary, if the clothing pleases them, they can continue to rent it for several months or less. At the end of 7 months, the customer will have the method of having paid 7 times or the possibility to pay for it only a single time. Therefore the customer can reduce their negative impact on the environment and get clothing at a cheaper price. If the customer doesn't like it, they can also send it back at the end of 30 days, which is much better than buying something they don't like and having to keep it forever- with it going unworn for long periods of time. They would've only paid a small amount to rent it so they would feel better with returning it. And if they do like it, they can continue to rent it for even longer, with the ease of payment choice (either several times or only once). This means payment will align with their financial situation, making it even more beneficial

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for the customer. There is also a lot of choice with this platform, meaning customers are more likely to find something that would please them. Cleanliness is also taken into account as people might have reservations about using previously used clothing but the clothes are already cleaned at the drycleaners before being rented again ensuring clothes are cleaned in an eco-friendly manner.

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SECOND PASSAGE: <i>Les bénévoles de Satrouville s'organisent</i> (Volunteers in Satrouville get organised)	
Listen to a news item about a community initiative in Satrouville after a fire. Refer to the passage in your answer to Question Two.	
Glossed vocabulary	

l'incendie fire le bénévole volunteer le roulement roster

source: https://fr.mappy.com

Question Two

(a) What difficulties have Marie and others like her faced following the fire?

Marie is a resident of Satrouville. When she was late to work, her boss wanted to lay her off/fire her. However this is unfair and a result of the fire. Her day of work at the hospital starts at 6:45 AM. Because of the fire, the bus she takes to go to the station was removed/deleted by the authorities. Now no bus passes after there before 6 AM so she arrives late and she doesn't get paid for the time she misses. There are also others who have to work at a factory or other places like her who endure the same. They must wake up very early and are still late to work because of the deletion of their bus line, resulting in more difficulties they would have to encounter, even in the workplace where the chance they will get fired has increased.

(b) Explain what the volunteers are doing and how this is helping.

The volunteers are apart of a system of courage that has been created to face this situation. Luc is a volunteer who explains this. 'The admistration has punished an entire area for the actions of 2 delinguents. The fire of the bus was terrible but abandoning all of a population is uncalled for. This is why the residents want to attract attention and maybe change things. Transporting the people who participate in the economy of this country is the least the authorities can do.' However the volunteers must do this now. From up to 6:30 AM volunteers drive the (manual) workers to the station. Luc is ambulance person and starts work at 7 AM, which is after he volunteers. Therefore he has to get up very early- at 3 AM. However the volunteers do have a roster - one person does 2 hours per week and if they want to do more they certainly can do more. Such an organised effort with a roster ensures efficient aid. Since the whole community was affected and the admistration doesn't help them, it is up to the community itself to help each other. By ensuring workers get to their jobs on time, people in the community won't get fired or affected negatively in their jobs. Therefore by ensuring they have income and stable lives, the population can thrive and recover better after the fire, building a stronger community. Everyone coming together can also instill hope in the people affected by this, and also raise awareness. This could lead to the administration taking more interest in this matter and taking it more seriously, leading to actual change.



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THIRD PASSAGE: Un retour chez ses parents (A return to Mum and Dad's)

Listen to a conversation between Enzo and Clara about returning to live with their parents after flatting. Refer to the passage in your answer to Question Three.

Glossed vocabulary

l'escapade break, trip

Question Three

(a) Explain why Enzo and Clara returned home to live with their parents.

Clara has returned home because her mother depends on her. Enzo has returned home because he rents an apartment but the owner of the apartment takes it back. Therefore Clara has returned for more sentimental reasons and because she cares for her mother/family, whereas Enzo is more obliged to come back as he wouldn't really have another option.

(b) Has this been a positive experience for them? Justify your response with evidence from the passage.

There are some negatives for Enzo. He has to do housework and he finds it crazy that there are 5 different glasses used in a single day but he has to put up with it because he doesn't want to be seen as a parasite that just takes advantage/benefits off his parents. Clara however, reminds him that it is important he puts himself in his parents shoes because they also have to learn how to live with their child again. Enzo's bedroom has also been turned into an office but Clara suggests that maybe the decorations are better now compared to the decorations he would've had when he was a child. Clara has also decorated her room by attaching a display onto her wall. Clara also has some obligations when living with her parents. She refused an invitation one evening because she didn't want to worry her parents by returning home late, meaning she is guite far from her independence. However she does get to see her friends, usually in the weekend through trips she has organised in other towns to visit her friends who live far away. Her parents supply meals and in exchange she has to help them do things they wouldn't do normally, for example she economises/budgets the money. Clara however has some freedom when living with her parents and she does care for them and understands a parent's perspective so she wouldn't feel too negatively towards her experience with them. Although she is far from her independence I think she does enjoy being back at home with her family. Enzo however is more used to life without his parents and finds it harder to readjust to living with them again, especially because he can't really see things from their perspective, therefore the experience has overall been negative for him.

Merit

Subject: French

Standard: 91543

Total score: 16

Q	Grade score	Marker commentary		
		The candidate's response demonstrated detailed understanding as the candidate included a range of correct details from the passage. The candidate identified how the new platform fought against overproduction and overconsumption without abandoning style.		
One	M6	The benefits of the rental aspect of the platform were communicated clearly. There were a few areas of misunderstanding that detracted from thorough understanding, such as "French people buy 60% of clothes" and "At the end of 7 months, the customer will have the method of having paid 7 times or the possibility to pay for it only a single time".		
		The candidate's response demonstrated detailed understanding by providing accurate information from the passage, such as "Her day of work at the hospital starts at 6:45 AM. Because of the fire, the bus she takes to go to the station was removed / deleted by the authorities" and "Luc is ambulance person and starts work at 7 AM, which is after he volunteers. Therefore, he has to get up very early- at 3 AM".		
Two	M6	The attention to detail in some parts of the response was not accurate enough for a higher grade, such as "one person does 2 hours per week and if they want to do more they certainly can do." Similarly, "transporting the people who participate in the economy of this country is the least the authorities can do" was not consistent with the passage and meant that this response did not recognise why the volunteers chose to act.		
		There were some clear conclusions made from information in the passage, such as "This could lead to the administration taking more interest in this matter and taking it more seriously, leading to actual change."		
Three	A4	The candidate's response demonstrated overall understanding of the conversation, including "Enzo's bedroom has also been turned into an office but Clara suggests that maybe the decorations are better now compared to the decorations he would've had when he was a child."		
		The response had areas of confusion that prevented a higher grade, such as "she didn't want to worry her parents by returning home late, meaning she is quite far from her independence". For a higher grade, the response would need to include an explanation of why she doesn't see living at home as the end of her independence.		
		There was a lack of accurate detail in parts of the response, such as what Clara did to her room and the details regarding the habits		

	which Enzo and his parents have had to put up with: "He has to do housework and he finds it crazy that there are 5 different glasses used". For a higher grade, the response would need to include more accurate details about who uses the glasses and why Enzo
	chose to help with housework.