

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

3

91598



Draw a cross through the box (X) if you have NOT written in this booklet

☐

+



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Social Studies 2024

91598 Demonstrate understanding of how ideologies shape society

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how ideologies shape society.	Demonstrate in-depth understanding of how ideologies shape society.	Demonstrate comprehensive understanding of how ideologies shape society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt the task in this booklet.

Pull out Resource Booklet 91598R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

High Achievement

TOTAL 04

INSTRUCTIONS

Read the resource booklet and use it to respond to the task below.

Use **relevant social studies concepts** and **specific evidence/examples** from the resources, as well as your own knowledge, to support your response.

Your response should be concise and well argued.

TASK: HOW IDEOLOGIES HAVE INFLUENCED APPROACHES TO MANAGING CRIME IN NEW ZEALAND

Explain how and/or why TWO ideologies have influenced the approaches to managing crime in New Zealand.

Which ideology has influenced the approaches to managing crime in New Zealand the most, and why?

In your response, you should include:

- the points of view, values, and perspectives of the different individuals/groups involved
- at least ONE social process from the resources.

PLANNING

SOS concepts -

ideology 1 - humanitarianism

change - boot camp to reduce risks of youth
reoffending

sp - legislative and political reform

POV 1 - learen chhour

ideology 2

change -

sp -

POV 2 -

excellence -

You should aim to write a concise response of no more than 5–6 pages. The quality of your writing is more important than the length of your response.

Remember: Use **relevant social studies concepts** and **specific evidence/examples** from the resources in your response.

Begin your response here:

Humanitarianism and collectivism has influenced the approaches to managing crime in New Zealand.

Humanitarianism is the idea of all human beings deserving and being treated with respect and dignity. Humanitarians improve people's lives and reduce suffering by addressing the needs of people affected by the conflict. In terms of youth crime humanitarians believe that to stop people from reoffending their lives need to be improved. As seen in resource F "Mā Te Huru Huru focuses on helping youth escape from cycle of family violence, gangs and poverty". This shows how they address the needs or reasons that people offend and try to improve their lives with "education, employment, suicide prevention, and COVID19 community outreach programmes" (resource F). A change created by this ideology is that there are boot camps implemented to help young offenders realize that there are consequences to their actions but can turn their lives around. ~~The social process used is~~ As resource D mentions Boot camp pilot programmes have been implemented. ~~The social process used is~~ legislative and political reform as the boot camps are run by the government.

A viewpoint ~~that~~ is Karen Chouh the minister for children. She believes that ~~in~~ ~~or~~ to ~~the~~ tackle the issue of youth crime a rehabilitative and trauma informed care approach is best to address the issue. She ~~was~~ states "we're committed to creating more tools to respond to the most serious and persistent young offenders. This includes establishment of military style academies". She believes this because she values society and the future generation as this approach could help reduce youth crime. She is shaped by a Humanitarianism ideology as she approaches crime by focusing on improving the lives of the youth through boot camps. This links to the social studies concept of change as she ~~for~~ ~~collectivism~~ wants change in the way youth crime is being approached with.

collectivism is the ideology that values the health and wellbeing of the individual. They believe that each individual has a responsibility to contribute to the collective and value high government intervention.

Maoritanga is the ideology that values the rangatiratanga and co governance when necessary to ensure equity. It's the idea of valuing the role of matauranga Maori

and te tiriti in shaping equitable policy and equitable society. As seen in resource F (kimi manaakitanga)

~~"The rangatahi hub programme is"~~ "The hub called kimi manaakitanga is a drop in centre to provide services and facilities for at risk youth aged 12-24". This states how their approach to crime is through ~~the~~ providing equitable outcomes ^{and resources} for youth to help youth crime. A change that has been made is the implementation of the hub called kimi manaakitanga to help prevent crimes. The social process used is evolving community practices ~~and~~ as ~~communitis~~ programme is an initiative of the community coming together to prevent crime but also legislative and political reform as funding is given from the council and the police for this programme to take place. ~~This links to social studies concept of authority.~~

A viewpoint is from ~~Paula Southgate~~ ^{or Nicole Cougle} ~~Hamilton Mayor~~ Kirikiriroa family services Trust CEO. She believes that the hub programme should be supported to help prevent youth crime. ~~on~~ she states "Kirikiriroa family services trust aims to support, empower, and enable rangatahi(youth) to meet their hopes, dreams, and desires". ~~then view she believes~~ she values the youth ~~and~~, their dreams, and the importance of addressing their needs by providing them with equitable resources. She is shaped by a Maoritanga ideology ~~that~~ as she believes in providing equitable resources to help rangatahi

achieve their hopes and dreams. This links to the social studies concept of beliefs as she ~~believes~~ ~~to~~ believes that to approach crime equ. a equitable policy needs to be in place.

Achievement

Subject: Social Studies

Standard: 91598

Total score: 04

Grade score	Marker commentary
A4	The candidate outlined the nature of the issue and identified at least one social process that has influenced responses to this issue. The candidate described two specific individuals involved with the issue and provided their points of view, values, and perspectives, as well as their ideological responses to the issue.