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91598



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Social Studies 2024

91598 Demonstrate understanding of how ideologies shape society

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how ideologies shape society.	Demonstrate in-depth understanding of how ideologies shape society.	Demonstrate comprehensive understanding of how ideologies shape society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt the task in this booklet.

Pull out Resource Booklet 91598R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

High Merit

TOTAL 06

INSTRUCTIONS

Read the resource booklet and use it to respond to the task below.

Use **relevant social studies concepts** and **specific evidence/examples** from the resources, as well as your own knowledge, to support your response.

Your response should be concise and well argued.

TASK: HOW IDEOLOGIES HAVE INFLUENCED APPROACHES TO MANAGING CRIME IN NEW ZEALAND

Explain how and/or why TWO ideologies have influenced the approaches to managing crime in New Zealand.

Which ideology has influenced the approaches to managing crime in New Zealand the most, and why?

In your response, you should include:

- the points of view, values, and perspectives of the different individuals/groups involved
- at least ONE social process from the resources.

PLANNING

≡ Intro

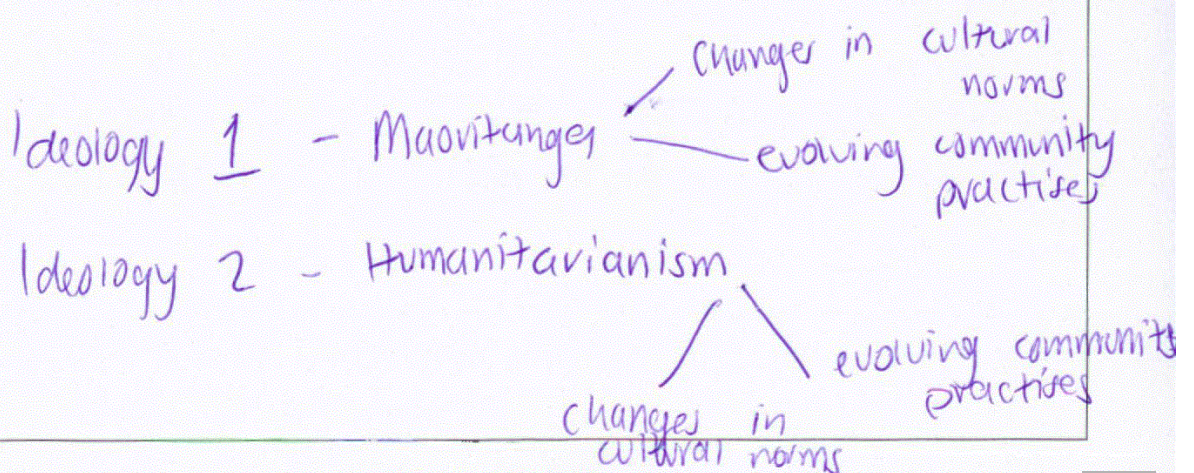
- Ideology → brief description
- how social process affects response to social issue
- ~~step~~ viewpoint

≡ ~~Ideology~~

- positives + negatives of social process and effect it has on groups etc.
- which ~~social process~~ ideology is better

Conclusion.

- Social processes for youth crime could be



You should aim to write a concise response of no more than 5–6 pages. The quality of your writing is more important than the length of your response.

Remember: Use **relevant social studies concepts** and **specific evidence/examples** from the resources in your response.

Begin your response here:

Over the years New Zealand's youth crime rate has worsened, ~~especially in the~~ although the ~~offending~~ rate for children have decreased, the involvement of children in burglary offences rates have significantly increased. Which is why the controversial ^{social} issue of dealing with young offenders has surfaced ^{with} over different organisations over New Zealand.

The first common ideology evident in this social issue includes Humanitarianism. This ideology ~~is~~ represents the idea that all Human beings deserve to be treated with respect and dignity. And Humanitarians believe in improving peoples lives by focusing on the needs of the person affected by conflict and ~~avoiding~~ the ~~approach to deal~~ further reduce suffering. ~~Through~~ Humanitarians deal with these social issues through social processes such as legislative and political reform as well as evolving community practises. One ~~one~~ example of how ~~Humanitarianism~~ the social process of legislative and political reform has effected the response to managing youth crime is ~~is~~ resource E: Restorative Justice, not punishment, needed to tackle juvenile offending. In this source,

although it's stated that restorative justice 'is still a relatively new process in New Zealand' it's been seen as an opportunity to restore peace and closure for both the victim and the offender. With 10,697 cases being directed to restorative justice and 2,401 cases going through with restorative justice conferences in 2016/2017, it demonstrates a more empathetic, respectful and dignified way of ~~approaching~~ dealing with young offender cases. A more prime example of how legislative and political reform effects the response to managing youth crime includes Resource D: Boot Camp pilot programme. ~~This is~~ Through this social process, the needs of the ~~per~~ individual is addressed through the establishment of military-style boot camps/academies that serves as both 'a military-style component as well as a rehabilitative and trauma-informed care approach' to reduce the risk of young ~~be~~ offenders re-offending. This ~~legislative~~ more government run approach focuses on targeting serious youth offenders as a hopes to help them turn their lives around. The minister for children, Keren Chochinov believes that this approach for 2024 youth offenders will be proven very effective as a result to ~~app~~ managing youth crime in NZ. She believes this because she claims a previous programme run between 2010-2016 achieved success in using similar tactics like this 2024 programme plans on using. However she claims they were short-term successes because it 'came unstuck' once offenders 'returned to their usual circle of friends'. She stated 'so we're concentrating on that also, we can't just put this programme together, put them through the programme, and then leave them on

their own afterwards... we have to try something new. We can't just give up on these young people.'

Chhar ~~is~~ thinks this way because since she is the Minister for Children, her beliefs are shaped by her line of work ~~and~~ which further proves her desire to help young children live a better life. She is determined and committed to helping serious young offenders turn their lives around as they "do have to work with multiple organisations and ministries to make sure were stepping up in each area that young person needs help in". Minister of Children, Karen Chharr's beliefs and values are shaped by Humanitarianism due to her determination to assist young offenders in improving their lives and addressing the needs of the offenders in order to reduce more suffering and chaos. The ~~social~~ legislative process of ~~dealing~~ dealing with ~~this~~ young offenders ~~and youth crime~~ in New Zealand affects youth crime as it serves as a more legal, ~~approach~~ military-style approach and serves as an experience ~~to help~~ ^{for} the betterment of young offenders to reduce the risk of re-offending and thus ^{hopefully} reducing the ~~risk of~~ rate of youth crime rates as years continue.

The second common ideology evident in the controversial social issue being youth crime, includes Māoritanga. Māoritanga represents the concept ~~that~~ of valuing the role of mātauranga Māori and te Tiriti in shaping both equitable policies but ~~effect~~

equitable societies as well with a focus on helping achieve the betterment for Māori. Māoritanga overall focuses and values tino rangatiratanga and co-governance, which thus enforces and affirms the Mana of groups and individuals both Māori and non Māori who hold a Māoritanga ideology.

Māoritanga ideology is evidently ~~shown~~ demonstrated in managing youth crime and a prime example of this is in resource F: the power of intensive youth intervention. The Mā Te Huru Huru programme responds to the youth crime issue through evolving community practices and a change in cultural and behavioural norms. Due to Māori youth being the highest ethnic group in committing offences over the past decade (source A) throughout the years it is evidently clear that as New Zealand's indigenous ethnic group, programmes like Mā Te Huru Huru can be effective through focusing on young Māori offenders help reconnect them to their cultural identity and in turn help turn these young offenders lives around. Mā Te Huru Huru's founder Māhera Maihi believes that a cultural approach to managing youth crime ~~can be~~ has been proven highly effective as "What we've noticed is if we can remove young people out of their home environments with their blessing and their whānau's blessing and move them into papakāinga, we've got some time there to really get into healing and... reconnect them ~~back to~~ and get them back to their identity." ~~She~~ Maihi believes that throwing youth in ~~a~~ prison isn't the answer and 'those punitive ~~se~~ responses or punishment.... just

generates more hate ~~and~~ along with her stating that "it's not the way. What we really need to do is focus on, in my experience, cultural responsiveness". Which is why ~~the~~ Maui's Mā Te Huru programme focuses more on building trusting relationships since many offenders come from generations of "harm and cyclical damage". This social process of evolving communities and building better relationships within these communities help effect the response to dealing with crime as it is all done to help ensure the betterment ~~of~~ and improvement of young Māori offenders especially. Through programmes like these, it ~~helps~~ allows the individual to reconnect ~~and~~ ~~turn~~ with their ~~cultural~~ cultural identity and in turn shapes them into a better ~~at~~ individual as programmes like Mā Te Huru values strengthening ^{both} the individual's mana and the role Māoritanga plays in ~~their beliefs~~ that individuals beliefs.

Another programmes that has wove Māoritanga into their approach on managing youth crime includes the Te Pae Oranga marae-based Justice programmes. These programmes give police an alternative approach to court with referring offenders to marae's where panels of the offenders' peers sit in both judgement and supportive. This is a more restorative approach to handling youth crime and demonstrates legislative and political reform, as well as evolving cultural practises and changes in cultural and political and behavioural norms. Official police data demonstrates

that ~~app~~ approximately 17,405 Te Pae Ora referrals were made between 2017 and April 2023 and ~~in~~ in the Waikato, since 2018, more than 500 referrals were made to Hamilton panels alone. Independent research backs up the effectiveness of this approach to managing crime as ~~they've~~ it's been found that iwi panels are an effective alternative justice resolution as the restorative approach causes a 22.25 per cent ~~re~~ reduction in harm.

Managing Director of Te Kōhau Health, Lady Tureiti Moxon believes "this is a great opportunity for communities to be involved in ~~creating~~ creating positive change outside the courts. Being māori-based offers restorative ~~approach~~ justice within an authentic tikanga māori context". Lady Tureiti Moxon ~~beli~~ holds this perspective because as the Managing Director of Te Kōhau Health, and as a Māori woman, she ~~beli~~ holds the māoritanga ideology that a cultural approach to dealing with social issues where young māori individuals are a part of is ~~good for them~~ beneficial for them as a cultural outlook/approach allows them to reconnect to their cultural identity and further strengthen their mana as Te Rangatira.

~~The positives and negatives of using social processes like legislative and political reform~~

~~The~~

In conclusion, there are many different approaches

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

known and used that can help with managing crime in New Zealand. However the best possible ideology that I believe would be best suited for this social issue would be Humanitarianism as it focuses on all ~~ethn~~ ethnic groups as a whole in New Zealand rather than just one ethnic group. The overall focus for decreasing the crime rates in NZ is help the betterment of all youth offenders rather than segregating them into groups of who needs help and who doesn't. Although I believe that Māoritanga is ~~be~~ highly beneficial and good for focusing on Māori youth especially, Humanitarianism would serve as a better approach if we as a nation wanted to decrease youth crime rate overall, not just in certain ethnic groups.

Merit

Subject: Social Studies

Standard: 91598

Total score: 06

Grade score	Marker commentary
M6	The candidate explained how and why the ideologies have shaped society, and two social processes that influenced society.