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SUPERVISOR'S USE ONLY

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91733



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 2 Education for Sustainability 2024

91733 Demonstrate understanding of initiatives that contribute to a sustainable future

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of initiatives that contribute to a sustainable future.	Demonstrate in-depth understanding of initiatives that contribute to a sustainable future.	Demonstrate comprehensive understanding of initiatives that contribute to a sustainable future.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 91733R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence T

TOTAL 07

Plan your answers in the box below. Your planning will not be marked.

PLANNING

PLANNI

Resource Booklet 91733R contains resources describing initiatives by organisations that promote sustainable practices and outcomes:

- Resource A: Pā to Plate initiative
- Resource B: LeaderBrand Produce and Woolworths (formally Countdown) regenerative farming initiative

Refer to BOTH resources in response to the task that begins on page 4.

You may choose to use the following aspects of sustainability in your answers:

Environmental – this aspect acknowledges the need to enhance and maintain the biophysical systems that sustain all life on Earth. It includes the structure and function of natural ecosystems and the interactions between them and people, and calls for guardianship/kaitiakitanga of our environment.

Social – this aspect acknowledges the need for equity within and between generations, and within and between ethnic and social groups. It includes people's mental and physical well-being and the cohesion of their communities, based on a fair distribution of resources.

Cultural – this aspect acknowledges the need to nourish and share attitudes and values that represent diverse worldviews, and the political need for all people to express their views freely and to participate in decision-making. Addressing these needs can build resilience for the future.

Economic – this aspect acknowledges the interactions of humans with the natural environment in using resources to create goods and services that add value to their lives. It acknowledges that resource use and waste disposal must occur within the capacity of our planet. It encourages a fair trading system that equitably distributes benefits and costs. It further encourages innovation and creativity in developments that lead to a sustainable future.

Marriages and the product effects.

Age soon is any villaged, and sold it with the paper of the sold

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TASK

un

(i) Explain the importance of sustainability initiatives in the 21st century for a sustainable (a) future. Refer to TWO of the four aspects of sustainability (environmental, social, cultural, Cultural

Aspect 1: In resource 4, pato plate initiative is very understanding of majori culture. There methods of selling foods and then "returning food scrapes created regenerative cycle. Improves the environment around them and not only just what happens after the food is gold is sustainable but also the production as farmers use traditional majori methods to improve the soil and fertilizers. These actions and methods snow of lot of cutural sustainability as through their methods which they have taken from an acestar who orces used these methods are deeply rooted in motor history as motori are known for their communities and respect for the earth and humans (Kaukitanga and manakitanga). By still using those same method decades later it snows just how sustainable and important itsis to

have a environmentally friendly technique as it can last decades into the future to still having the same affects positive effects.

oc and production of money.

moght Regenerative agriculture is hoping tackling three son aspects of sostandbity, environmental, social, and economic as said by

woolworklis "... to investigate the impacts of regenerative family practices particulary in real ation to productivity, Profability, people, and the environment." morny large companies such as woolworths use chemical fertilizing and other narmful to the environment method's to increase growth in plants. But woolnowing alternative option which is more in favour of protecting yes enricoment by ocing heatherier less damagna methods is protecting the state of the earth night now, and by not using such harmful methods, the affects Hill have on the earth is more minimal making it more environmental sustainable and by association socially and economic too as a damaging method, while produces products quick can negotivally affect The environment resulting in less healther plants ruining its long yerm surtainabitly. Education for Sustainability 91733, 2024 and production.

X for more natural production of produce lends to a sustainable future at healthy foods and 5 tight composities.

(ii) How do the intended outcomes of the two initiatives described in the resource booklet contribute to a sustainable future?

In your answer, refer to the Māori concepts of kaitiakitanga and/or manaakitanga.

Initiative 1 (Resource A):

viry aim to provide "surtenance, forter connections with anceptieved lards and perserve moiori cuttoral history, wanting to provide "surtenance, forter connections with anceptieved lards and perserve moiori cuttoral history, wanting to provide very deeply for their communities and its history, wanting to provide the best for the people and their health. This mindset and main goal is a very good boise for a sustainable cuture, their actions of cycing their process whome everything is done notherably like how they use organic matters as fertilizers, using scrapt for compost. Protects the entireness from harch annicals, respecting the land as well as those (diaddings) as well as those eating the produce. Praticing these maon thousand and push. yx

Initiative 2 (Resource B): They are wanting to test regenterative cutenius.

7. These practices are meant to supply more nutriants for soil and healther crops.

Healthy crops are vital for himan growth and survipal and total with the by

Implementing huse more sustainable methods they are showing

both kartiationg a and manakitanga. They are concous at the

negative affects harming the earth through mais production of produce

done by large companies and in response to that (law are research of

and praticing other ways that wont be so damagny to the earth,

respective and protecting (the environment (keutakitanga), that providing

heating food for the people, growing it as natural as they can for the

best benifits for the peoples showing manacetitanga. By continuing

this action, that regenerative agriculture that are posting at

long lastings, and heating sustainable niethod at growing

produce: protecting the earth, improving Boats heatth as wear

as the peoples.

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Compare and contrast one of the initiatives in the resource booklet with another initiative (b) (i) that shares the same aspect(s) of sustainability. This could be drawn from your own studies, or you may use both of the initiatives in the resource booklet.

x kaitiakitanga and/or manaakitanga. by their

Write the names of both initiatives in the box below:

One initiative from Resource Booklet 91733R: Chartery natural production Initiative from your own studies OR the other initiative from Resource Booklet 91733R: notival production + natural production dairy fairth ustras.

AC

The 4000 are quite similar from the recourse booklet. Both have the aims for a more heather way of farming and production of fresh foods. But showing takep care for environmental sustainability and growth of healthy plants. The difference between the two are Pa to plate are using using age-old techniques attement from maori cotture and regenerating agricultione are using more newer and technology and knowledge to "push boundines of traditional regetable growing practies" Despine those differences, they are both pushing for and focuses on "the

promotion of agriculture" and "enhancing the health of the soil, ecosystems, and sorrounding annoment". For Their strieve for more environmentally friendly approach to farming and care for production and customers reminds me of farth justice, a group of people fighting for many different needs, the research I did on them was on diary production. They were fighting for cows to be cared for more properly, allowing the milk production to occor more maturally and yeart chemical fertilizers were not used on the grass, each and reducing the excessive production of CO2 leading to month ediffen pollutions. The common Geome between 4com all despite their different reasons and methods are that they all care and prioratise the environmental sustainability. Becase they all know that mass producing a product that is vital for society fina

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cont. 00078

cultural

(ii) Discuss which of the two initiatives you selected on page 6 is, or has the potential to be, more successful in achieving its intended outcome.

while they all have great potential to do many great a positive Uning. I believe that because agrice regenerative agriculture has the ability to have more faster and more popular/known abbect since large composities been such as well-worths is supplying the researches with money. Pa to plate and earth Justice hoive strong communities that support termselves in what they do and believe them but regenerative agricultures has the companies that fund for rearrners and workers to quicken the process of finding good methods and since they will be supplying for companies the new projective will be more popular labetor to alcompanies due to its ability to mass produce heathy produce.

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Extra space if required. Write the guestion number(s) if applicable.

Write the question number(s) if applicable. QUESTION to continue on, fuir methods have to be sustainable, or any b (1) new improvements can become futile when temperatures, nutritians, water, and soil are damaged, Changing, and or destroyed because of their harsh methods of production. trayalt They're all showing both maori concepts al Kutitanga and manakitanga for pushing for these more sostainable methods that improve the environments sustainability but alcolsoprety societies.

Excellence

Subject: Education for Sustainability

Standard: 91733

Total score: 07

Task	Grade score	Marker commentary	
One	E7	The candidate comprehensively discussed both similarities and differences between the two initiatives provided in the resource booklet, as well as linking one of the similarities to one of their own case studies. Māori concepts of kaitiakitanga and manaakitanga were integrated into the discussion, and examples were used to support ideas.	
		The conflict between economic and environmental sustainability was acknowledged in the discussion of wider implications of each initiative, and when drawing conclusions about which initiative is likely to contribute most to a sustainable future.	