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91918



Draw a cross through the box  $(\boxtimes)$  if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

# Level 1 Religious Studies 2024

# 91918 Demonstrate understanding of a characteristic of religious or spiritual traditions

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of a characteristic of religious or spiritual traditions.	Explain a characteristic of religious or spiritual traditions.	Examine a characteristic of religious or spiritual traditions.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

#### You should answer ONE of the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (1/1////). This area will be cut off when the booklet is marked.

### YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.



Merit



# Page 1

#### INSTRUCTIONS

Answer ONE of the questions below. Space for planning your answer is provided below.

#### QUESTIONS (Choose ONE)

- 1. Ethical beliefs define what is good in religions. Explain what is good in two different religious or spiritual traditions you have studied.
- 2. Rituals often help to give meaning to people's lives. Explain the different ways in which a ritual gives meaning to people's lives in two different religious or spiritual traditions you have studied.
- **3.** Religious or spiritual experiences can offer meaning and purpose. Explain how the experiences of two different religious or spiritual traditions offer meaning and purpose.

#### SELECTED QUESTION

Copy and paste the question you have chosen into the space below.

2. Rituals often help to give meaning to people's lives. Explain the different ways in which a ritual gives meaning to people's lives in two different religious or spiritual traditions you have studied.

#### PLANNING

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#### EXTENDED RESPONSE

Type your extended response in the space below. You should aim to write a concise answer of up to 800 words. You must answer using paragraphs. The quality of your writing is more important than the length of your answer. (The counter will change colour when you reach the recommended maximum word count.)

#### 

A ritual is a sacred 'activity' that happens in many religions. A ritual is a time for worship, prayer, and the chance to feel truly connected with their faith. Rituals are often held due to someones or a group of peoples experience, or because of a material item. A ritual is a time to come together as a community, as a religious group and celebrate and remember those who made it possible for us to be where we are today.

A very sacred ritual that is held in Catholicism is The Eucharist. The Eucharist is a certain part of the mass when the priest blesses and prays over the bread and wine. The bread and wine is a symbol of Jesus Christ, his body and blood. The bread being His body and the wine being His blood. This ritual originates from the bible. When Jesus invited over his most trust disciples to the last supper. Jesus knew He was going to be betrayed by Judas so He invited His 12 disciples to His house. At the end of their supper Jesus took the bread and wine and said, "Do this in remembrance of me" as He took the bread and broke it in half, and ate it. Jesus then took the wine and drank it.

The Eucharist is often translated to this, the body is the totality of a person, but the blood is the life force of a person. When we take holy communion (the Eucharist) we feel deeply connected with Jesus. This is called Transubstantiation. People feel they are in the presence of Jesus.

In Judaism they have a sacred ritual called the Batmitzvah or a Barmitzvah. The Batmitzvah is for a young Jewish girl when she turns 12, and the Barmitzvah is for the Jewish boy when he turns 13. bar/bat directly translates to son/daughter and Mitzvah translates to commandants. So when you have your Bar/Batmitzvah you are now the son or daughter of the commandments. Girls have their Batmitzvah's when they are 12 because they are seen to be more mature, where as the boys have their Barmitzvah's at 13. A Bar/Batmitzvah is held in a synagogue which is a Jewish temple. During a Bar/Batmitzvah boys will read directly from the Torah where as the girls will do special project instead. After your Bar/Batmitzvah you are now considered an adult in the Jewish faith, and no that doesn't mean you can go drive a car at 12 and 13 it means you are given freedom in your faith. You now have control over what you do next with your faith.

How does it give meaning to people lives? The Eucharist gives meaning to people because during the mass and the time of the Eucharist, Catholics feel like they are in the full presence of Jesus. This gives them meaning because it is a time for them to feel connected with their God and truly worship Him.

For a Jewish person experiencing their Bar/Batmitzvah it gives meaning to their lives because they are now in control of their faith journey, they have reached the chapter in their lives when they have ultimate control on what they do next. This gives meaning to their lives because as young people we tend to rely on our parents for a lot of things. But, after having a Bar/Batmitzvah they now have control over their faith and their faith is the most important thing to a Jewish person.

So in conclusion, a ritual gives meaning to people's lives because we get the chance to be in full presence of our God and have control over the next steps we take in our Journey of faith. This is important because being connected with our God and our faith is the most important thing for a person of faith.

636 WORDS / 800 RECOMMENDED

## Merit

# Subject: Religious Studies

Standard: 91918

#### Total score: 05

Q	Grade score	Marker commentary	
Two	M5	In answering Question 2, the candidate demonstrated a clear understanding of the rituals and their significance in providing meaning. The explanation included relevant details, but lacked depth in examining connections between the rituals and their broader applications within the traditions.	