SUPERVISOR'S USE ONLY

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Draw a cross through the box (☒)
if you have NOT written in this booklet

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NZQA

Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Chinese (Mandarin) 2024

91954 Demonstrate understanding of written Chinese related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Chinese related to everyday contexts.	Demonstrate sound understanding of written Chinese related to everyday contexts.	Demonstrate thorough understanding of written Chinese related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91954R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins (▨). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL **11**

Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91954R.

QUESTION ONE: 博客 (Blog post)

Read Text A on page 2 of the resource booklet.

How does Xiao Tian describe his eating habits and preferences in the different locations?

B *I* U ☰ ⌄ ☰ ⌄ ↶ ↷ ⑦

Xiao Tian is from Beijing. In China, he sometimes eats noodles for lunch, as well as noodles with eggs, chicken and vegetables, buns, and sometimes have pork and beef. He knows his classmates in New Zealand often eat the same lunches as him in China, like the buns, noodles, pork, beef but also sandwiches. He thinks the foods are equally delicious in both countries. In New Zealand, he also eats sandwiches.
Xiao Tian thinks since both Beijing and New Zealand's winter is very cold, he would prefer eating hot foods such as noodles and buns and dumplings instead of sandwiches.
He likes eating pork dumplings in the winter because it makes him feel warm and less angry. In China, pork is cheaper than beef, and he thinks it is also tastier than beef.

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Help guide

Page 2

QUESTION TWO: 邮件 (Email)

Read Text B on page 3 of the resource booklet.

(a) Is Xiao Mei enjoying life in New Zealand? Use evidence from the text to support your answer.

| B | I | U | ≔ ⌄ | ≔ ⌄ | ↩ | ↪ | ⑦ |

Xiao Mei came to New Zealand half a year ago. She enjoys the morning music lessons at school, because she loves singing but didn't have time before to learn songs. She also likes the english classes at school, as shown in the texts she says (mei tian zui xi huan shang de shi yin yue ke. ni zhi dao de, wo xi huan chang ge.) and (wo ye xi huan shang ying yu ke.) Xiao Mei thinks the winter is very cold, but likes the snow that often falls in New Zealand, because she sometimes didn't have a lot of snow in China. She thinks the snow is very white and beautiful, and she enjoys going skiing/snowboarding with her friend. (wo zai zhong guo de shi hou mei you guo xue)... and (tai piao liang le!)

(b) What changes has Xiao Mei made during her time in New Zealand?

| B | I | U | ≔ ⌄ | ≔ ⌄ | ↩ | ↪ | ⑦ |

When she came to New Zealand, Xiao Mei improved her understanding of English and could say a little bit of English, compared to before, when she couldn't understand any English at all. She read a lot of English books and watched English shows. She also didn't like sports, but she felt like she enjoyed skiing once she went to New Zealand.

Page 3

QUESTION THREE: 海报 (Poster)

Read Text C on page 4 of the resource booklet.

(a) Who is the target audience for this poster?

> **B** *I* <u>U</u> ☰ ∨ ☰ ∨ ↶ ↷ ⑦
>
> The Chinese fan dance club is open to anyone who likes dancing, interested in learning new culture, and making new friends. You can also bring your friend along too.

(b) Would this club be suitable for Amy? Refer to her profile in your answer.

> **B** *I* <u>U</u> ☰ ∨ ☰ ∨ ↶ ↷ ⑦
>
> Amy likes Chinese culture, and she wants to learn the Chinese dance but she doesn't have any friends to go together and doesn't like competitions. She can make it on the Mondays-Friday sessions at 4pm-5pm, but she cannot go on the Saturday lessons at 10am-11am because she has work. I think the club will still be suitable for her, because she is interested about learning new culture and dancing, can attend most of the sessions and she can also make some new friends in the club too.

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Help guide

Achievement

Subject: Chinese (Mandarin)

Standard: 91954

Total score: 11

Q	Grade score	Marker commentary
One	A4	The candidate demonstrated a general understanding of the ideas of the text, e.g. what the narrator likes in China and what he observes and eats in New Zealand. To gain a higher grade, the candidate needs to demonstrate more accuracy, and provide more connection between the details and stronger concluding statements. For example, that eating pork dumplings in winter is comfortable and will not make him sick; eating sandwiches in New Zealand is convenient; he likes eating hot food for comfort and his general preference, but also likes sandwiches for convenience.
Two	A4	The candidate demonstrated general understanding of the ideas but needed to respond more directly to the question in part (a). Pinyin quoted from the text should be supported by the meaning in English to show understanding, as observed in the last sentence where the candidate wrote Xiaomei enjoys going skiing with her friend, but the quoted pinyin from text says 'I had never skied when I was in China'. Part (b) was a direct response to the question about Xiao Mei's changes, but could have been made more explicit. Conclusions were accurate (such as changing from not liking sports to enjoying skiing, and how she improved her English), but connections between these pieces of information should be described in more detail.
Three	A3	The candidate demonstrated some understanding of the text's meaning but lacked the level of detail demonstrated in their responses to Questions One and Two. The response for part (a) is accurate but does not have supporting evidence. Part (b) showed more understanding and concluding statements. Holistically, the candidate has achieved some understanding even though part (a) was not answered with more detail.