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SUPERVISOR'S USE ONLY

1

91955



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 Chinese (Mandarin) 2024

### 91955 Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts.	Demonstrate sound understanding of spoken Chinese (Mandarin) related to everyday contexts.	Demonstrate thorough understanding of spoken Chinese (Mandarin) related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English or te reo Māori.

Each of the questions in this assessment requires you to listen to a passage in Chinese (Mandarin). You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins ( ). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL 10**

Page 1

Answer in your choice of English or te reo Māori.

INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

FIRST PASSAGE: 通告 (Announcement)

Listen to a teacher making an announcement to his class. Refer to the passage in your answer to Question One.

AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

 Full passage  
1m 10s Played

SECOND READING

 Section 1  
Played

 Section 2  
Played

THIRD READING

 Section 1  
39s Played

 Section 2  
Played

FOURTH READING

 Section 1  
39s Played

 Section 2  
30s Played

LISTENING NOTES

tongxuemenhao, yinweimingtianzaoshangshidian  
doushangwuliangdian  
huixiadayu, youdafeng, tianqifeichang buhao  
suoyiwomenmingtianbuqugongyuandaganlanqiuhechiwuf  
an  
womenmingtianhuizaixuexiaoshangke  
wozhidaonimenfeichangxiangdaganlanqiu  
danshi shangkeyehenzhongyao  
dajiayebuhuishengbing  
mingtianqingquntiao\_\_\_\_  
daishuhenbi  
zaoshangwomenxiangshangyigexiaoxuede  
ranhouzaijiushikandianying  
wufanyihounimenyoukeyihuijiale  
xiagexingqiruguobuxiayu  
wohuidaidaqugongyuan

xiexie

QUESTION ONE

(a) Why is the teacher making this announcement?

**B** *I* U         

The teacher is making this announcement because the weather tomorrow will be very poor, with "lots of rain, lots of wind.". As teacher, he has the authority to change the plans for the safety of his students but also the "importance of attending class". To make it up to the students, the teacher announces, "In the morning we can study, then at 9am we can watch a movie. After lunch you can return home. Next week, if it doesn't rain, we will go to the park."

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(b) Describe in detail how the plans have changed.

The original plan was to go to the park tomorrow morning, play basketball, and eat lunch as a class. However, due to the weather forecasted to have heavy rain and wind, the teacher changes the park visit to next week, where the weather will hopefully be better. Tomorrow, when the weather is poor, the teacher offers to watch a movie as a class, alongside offering to let them go home after lunch. The teacher recognises how badly the students want to go, stating, "I know you all really want to go play basketball, but attending school is also very important." In the end, the teacher makes a compromise for his students and promises a day of fun tomorrow, even if they aren't going to the park.

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SECOND PASSAGE: 活动 (An activity)

Listen to a conversation between Xiaoming and Jing Jing. Refer to the passage in your answer to Question Two.

AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage

Played

SECOND READING

Section 1

Played

Section 2

Played

THIRD READING

Section 1

50s Played

Section 2

42s Played

FOURTH READING

Section 1

50s Played

Section 2

42s Played

LISTENING NOTES

jingjing, mingtianguoqunjie niyoushenmehuodongma womeiyoun, woxianzaizhuzaiyigexinxilanpengyoudejia tamenbuguoqunjie  
nine?  
wohepengyoumenmingtianhuiyiqizailiangliangdejiachifan kandianying,wanryouxine, niyelaibale, niyigerenguoqunjie taimeiyouisale  
keyima, taihaole  
woyinggaidaishenmejueliangliangjiama  
wokeyizhunbei  
  
chide, hede, womendouhuizhunbei  
ruguoninenglai, youhaole, niyaochuanhongyifu  
liangliangjiazaitushuguandezuobian  
nixianzouludaowomenxuexiao  
ranhouzuoerhougonggongqiche  
youkeyidaotushuguanle  
haodewozhidaoletaixienimenle  
keyihenimenyiqiguoqunjie  
wojuedewohuidaolezhongguofeichangkaixin

QUESTION TWO

(a) What important information does Xiaoming share with Jing Jing?

Xiaoming tells Jing Jing that the Autumn festival is happening tomorrow, and asks if she has any plans for it. She tells him she is at her New Zealand friend's house, and that they haven't been before. Xiaoming then ropes in Jing Jing, asking for help to prepare for the festival, telling her that she "should" come over, and then promptly tells her that the two of them will be setting up "food and drinks, and will need to wear red clothes". Jing Jing agrees, and after more discussion, likely tells her friend the news, and then she will find her way to the festival.

(b) What type of person is Xiaoming? Use evidence from the passage to support your answer.

B I U     

Xiaoming is someone who appreciates help, albeit a little full on. After Jing Jing tells him that she doesn't have plans, he immediately tells her he is going to the festival with some friends, and that she should come and help to prepare for it, believing that Jing Jing staying at her friend's house is "very uninteresting." Xiaoming needs Jing Jing's help to set up the festival, and gives the both of them the task of setting up food and drinks. Xiaoming says, "If you can come, great, and you must wear red clothes." He then gives her directions on how to get there, telling her, "left of the library, then walk to our school. Then walk back to the bus stop." Jing Jing agrees and says she knows the way, thanking Xiaoming and telling him, "I think we will have a very fun time."

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## Page 3

### THIRD PASSAGE: 买东西 (James's shopping)

Listen to a conversation between James and a shopkeeper. Refer to the passage in your answer to Question Three.

#### AUDIO PLAYER: Third Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

##### FIRST READING



Full passage  
2m 10s Played

##### SECOND READING



Section 1  
56s Played



Section 2  
45s Played



Section 3  
27s Played

##### THIRD READING



Section 1  
56s Played



Section 2  
45s Played



Section 3  
27s Played

##### FOURTH READING



Section 1  
56s Played



Section 2  
45s Played



Section 3  
27s Played

#### LISTENING NOTES

nihao  
woxiangmaishubao  
qingwenyoupianiyidiantama  
youde niyaomaidadehaishixiaode  
dade wushukuai  
xiaode ershikuai  
nijuedene womingtianyaoquchangchang  
laoshigaosuwu  
changchangdedongxihengui  
shuiguo he wufan  
mingtianyouyidianleng  
wohaiyaodaiyijianmaoyi  
danshiwomeiyouthenduoqian,  
niyaodaihendudongxi zhegehuangsede henhao  
wushukuai

wobuxihuanhuangsede,  
wushikuaitaiguile  
wozhelyousishiwukuai  
sishikuaikeyima?  
woyaozuogongchehuijia  
gongchepiaowukuai  
youlansede, haode? geini sishikuai  
haode woxihuanlansede  
niyoumaibi ma  
xiagexingqiwohuixinxilan  
taxihuananyongmaobixiehanzi

youde  
maobiwukuaiqian  
haode geinisishiwukuai  
keshi maileshubaoHEMAOBI  
nijiumeiyouqianchepiaole  
wokeyizouluhuiqu  
wodidixihuanmaobi  
woxiangtahuihenxihuande

### QUESTION THREE

(a) What does James have to consider when he is shopping? Use evidence from the passage to support your answer.

B I U

James has to consider two things when shopping; that he only has 40 yuan to spend, and that he has to save 5 yuan for the bus ride back home. Because he is going to New Zealand soon, he wants to buy gifts for his little brother. His brother likes calligraphy, and is a student, so James intends to buy a schoolbag and a calligraphy pen. However, both purchases end up at 40 yuan, which means he won't have enough to take the bus. The shopkeeper recognises this, but James says he can just walk home, and says, "my brother likes calligraphy, and I want him to be happy."

(b) How did James feel about his purchases? Why did he feel this way?

**B** *I* U

I think James felt content with his purchases because he knows they will make his brother happy. Although he now must walk home after spending 40 yuan, it is a small price to pay, and he even reassures the shopkeeper when she realises he cannot take the bus home. James tells the shopkeeper he bought the schoolbag and pen for his younger brother, saying "I want him to be happy.", before leaving the store and likely walking home instead of taking the bus. Because James is leaving "to go to New Zealand", I think he wants to leave his brother with things to remind him of James, or at least keep him occupied when James is away. He also wants his brother to do well in school, as their family is struggling a little with finances currently, his brother is in need of a new schoolbag and James is able to help out.

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## Achievement

**Subject:** Chinese (Mandarin)

**Standard:** 91955

**Total score:** 10

Q	Grade score	Marker commentary
One	M5	The candidate answered with connected evidence from the text. However, to gain a higher grade, they needed to show more understanding of the speaker's intent or choices of language.
Two	N2	The candidate showed very little understanding of the text, e.g. festival, direction, but did not get the main idea. There are a lot of details, but the candidate does not answer the question. To gain a higher grade, their answer needed to be grounded in the text's purpose.
Three	A3	The candidate's response is full and showed a basic understanding of the question and answered with a full response. However, more textual evidence is required to gain a higher grade as statements are made that are not based on the text.