No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

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91955



Draw a cross through the box (\boxtimes) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Chinese (Mandarin) 2024

91955 Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts.	Demonstrate sound understanding of spoken Chinese (Mandarin) related to everyday contexts.	Demonstrate thorough understanding of spoken Chinese (Mandarin) related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori.

Each of the questions in this assessment requires you to listen to a passage in Chinese (Mandarin) . You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (%%). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

10



Page 1

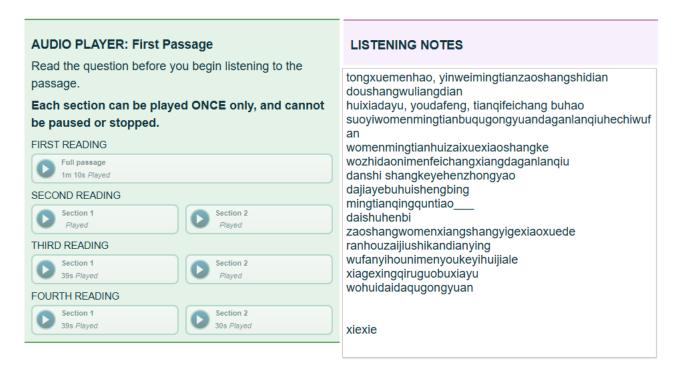
Answer in your choice of English or te reo Māori.

INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

FIRST PASSAGE: 通告 (Announcement)

Listen to a teacher making an announcement to his class. Refer to the passage in your answer to Question One.



QUESTION ONE

(a) Why is the teacher making this announcement?



The teacher is making this announcement because the weather tomorrow will be very poor, with "lots of rain, lots of wind.". As teacher, he has the authority to change the plans for the safety of his students but also the "importance of attending class". To make it up to the students, the teacher announces, "In the morning we can study, then at 9am we can watch a movie. After lunch you can return home. Next week, if it doesn't rain, we will go to the park."

(b) Describe in detail how the plans have changed.

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The original plan was to go to the park tomorrow morning, play basketball, and eat lunch as a class. However, due to the weather forecasted to have heavy rain and wind, the teacher changes the park visit to next week, where the weather will hopefully be better. Tomorrow, when the weather is poor, the teacher offers to watch a movie as a class, alongside offering to let them go home after lunch. The teacher recognises how badly the students want to go, stating, "I know you all really want to go play basketball, but attending school is also very important." In the end, the teacher makes a compromise for his students and promises a day of fun tomorrow, even if they graph going to the park

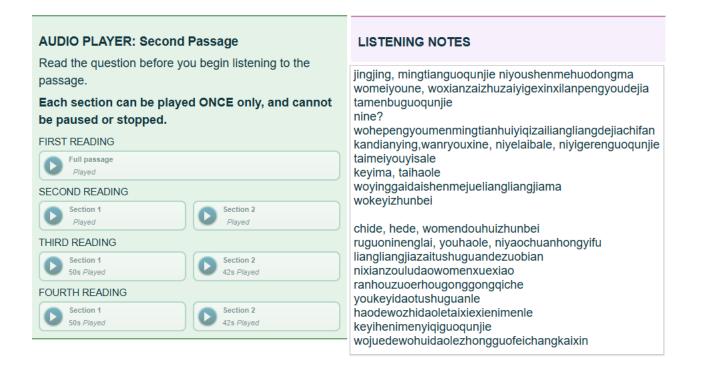
NCEA Level 1 Chinese (Mandarin), 2024 Standard 91954 Standard 91955 Exam Overview



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SECOND PASSAGE: 活动 (An activity)

Listen to a conversation between Xiaoming and Jing Jing. Refer to the passage in your answer to Question Two.



QUESTION TWO

(a) What important information does Xiaoming share with Jing Jing?



Xiaoming tells Jing Jing that the Autumn festival is happening tomorrow, and asks if she has any plans for it. She tells him she is at her New Zealand friend's house, and that they haven't been before. Xiaoming then ropes in Jing Jing, asking for help to prepare for the festival, telling her that she "should" come over, and then promptly tells her that the two of them will be setting up "food and drinks, and will need to wear red clothes". Jing Jing agrees, and after more discussion, likely tells her friend the news, and then she will find her way to the festival.

(b) What type of person is Xiaoming? Use evidence from the passage to support your answer.

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Xiaoming is someone who appreciates help, albeit a little full on. After Jing Jing tells him that she doesn't have plans, he immediately tells her he is going to the festival with some friends, and that she should come and help to prepare for it, believing that Jing Jing staying at her friend's house is "very uninteresting." Xiaoming needs Jing Jing's help to set up the festival, and gives the both of them the task of setting up food and drinks. Xiaoming says, "If you can come, great, and you must wear red clothes." He then gives her directions on how to get there, telling her, "left of the library, then walk to our school. Then walk back to the bus stop." Jing Jing agrees and says she knows the way, thanking Xiaoming and telling him, "I think we will have a very fun time."

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If you need help during this assessment, please contact the supervisor.

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Help guide

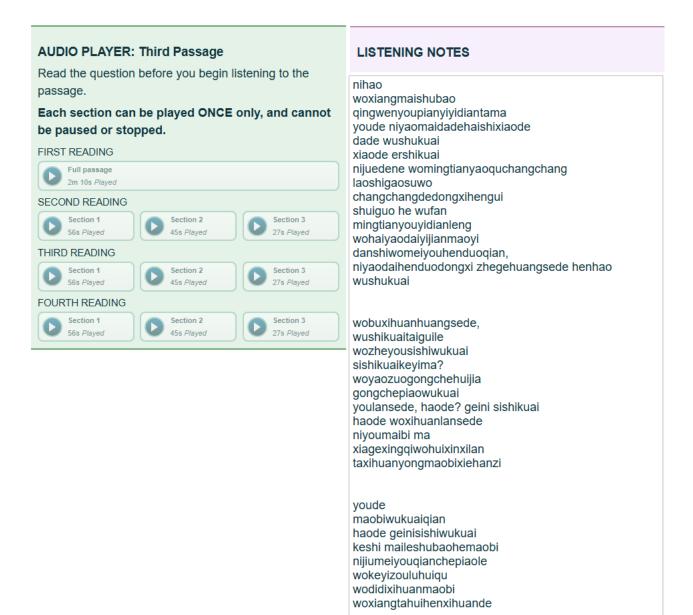
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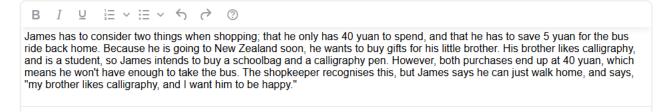
THIRD PASSAGE: 买东西 (James's shopping)

Listen to a conversation between James and a shopkeeper. Refer to the passage in your answer to Question Three.



QUESTION THREE

(a) What does James have to consider when he is shopping? Use evidence from the passage to support your answer.



(b) How did James feel about his purchases? Why did he feel this way?

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I think James felt content with his purchases because he knows they will make his brother happy. Although he now must walk home after spending 40 yuan, it is a small price to pay, and he even reassures the shopkeeper when she realises he cannot take the bus home. James tells the shopkeeper he bought the schoolbag and pen for his younger brother, saying "I want him to be happy.", before leaving the store and likely walking home instead of taking the bus. Because James is leaving "to go to New Zealand", I think he wants to leave his brother with things to remind him of James, or at least keep him occupied when James is away. He also wants his brother to do well in school, as their family is struggling a little with finances currently, his brother is in need of a new schoolbag and James is able to help out.

[Return to Audio Player]



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Achievement

Subject: Chinese (Mandarin)

Standard: 91955

Total score: 10

Q	Grade score	Marker commentary	
One	M5	The candidate answered with connected evidence from the text. However, to gain a higher grade, they needed to show more understanding of the speaker's intent or choices of language.	
Two	N2	The candidate showed very little understanding of the text, e.g. festival, direction, but did not get the main idea. There are a lot of details, but the candidate does not answer the question. To gain a higher grade, their answer needed to be grounded in the text's purpose.	
Three	А3	The candidate's response is full and showed a basic understanding of the question and answered with a full response. However, more textual evidence is required to gain a higher grade as statements are made that are not based on the text.	