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91955



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Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Chinese (Mandarin) 2024

91955 Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken	Demonstrate sound understanding of	Demonstrate thorough understanding of
Chinese (Mandarin) related to everyday	spoken Chinese (Mandarin) related to	spoken Chinese (Mandarin) related to
contexts.	everyday contexts.	everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori.

Each of the questions in this assessment requires you to listen to a passage in Chinese (Mandarin) . You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (%%). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL

24



Page 1

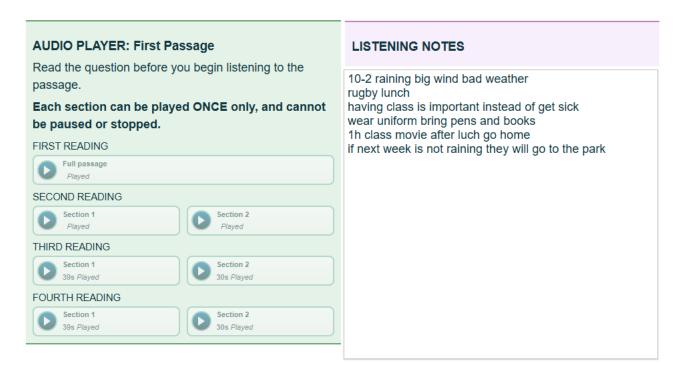
Answer in your choice of English or te reo Māori.

INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

FIRST PASSAGE: 通告 (Announcement)

Listen to a teacher making an announcement to his class. Refer to the passage in your answer to Question One.



QUESTION ONE

(a) Why is the teacher making this announcement?



From the passage we can know that the teacher making this announcement because there is a heavy rain and big wind tomorrow from 10 o'clock in the morning until 2 o'clock in the afternoon. As they were planed to play rugby and have lunch in the park which is outdoor activities. A good weather is a necessary condition for them otherwise students and teacher playing rugby in the heavy rain and big wind would get sick. Therefore, instead of getting sick the teacher have to make this announcement changing their plans to have 1 hour class and watch film in the classroom and students can go home earlier and he also promised the students that if it is not going to rain next week, he will bring the student to the park. The announcement shows the teacher's caring and love of students and be regretted with the bad weather that effects their plans.

(b) Describe in detail how the plans have changed.



From the passage we can know that because of the bad heavy rain and big wind weather, the students are not going to play rugby and have lunch in the park. So they will stay in school, have 1 hour class then watch films/movie in the classroom and they can go home earlier after having lunch. They have to wear uniform as they are going to school and they have to bring pens and books used for their class. The teacher also promised to the students that if it is not going to rain next week, he will bring them to the park. It shows that the teacher had think about what the students would feel when their plans would be changed. They will feel regretted because they all like play rugby and have lunch in the park instead of having class and stay in school. I can feel that teachers caring and love of students, he was worried about whether they will get sick in the rain so he changed the plan. And he also tried his best to make the new plan sounds interesting and still a special day for students. He told the students that they will have 1 hour class because study is important and instead of having class whole day he let students to watch movie and can go home earlier to have some free time. In the other hand because the rain is until 2 o'clock in the afternoon, students can go to the park by themselves after school as they go home earlier. So I think the teacher has made a new good plan which will made the students happy without getting sick.

[Return to Audio Player]



Page 2

SECOND PASSAGE: 活动 (An activity)

Listen to a conversation between Xiaoming and Jing Jing. Refer to the passage in your answer to Question Two.

AUDIO PLAYER: Second Passage Read the question before you begin listening to the	LISTENING NOTES
passage.	spring fest tommorrow no in Nz friends house
Each section can be played ONCE only, and cannot be paused or stopped.	with friend movie game asking her to come the way of going to liangliang house
FIRST READING	wear red dont bring food
Full passage 1m 34s Played	
SECOND READING	
Section 1 Played Section 2 42s Played	
THIRD READING	
Section 1 50s Played Section 2 42s Played	
FOURTH READING	
Section 2 50s Section 2 42s	
	·

QUESTION TWO

(a) What important information does Xiaoming share with Jing Jing?

B $I \cup \Xi \vee \Xi \vee \circlearrowleft \circlearrowleft$

Xiaoming shared a lot of useful information such as his plan for celebrating Spring festival and the way of going to LiangLiang's house and told JingJIng to wear red and not bring food. Xiaoming told JingJing that he is going to LiangLiang's to with his friends house to celebrate the Spring festival tomorrow. And because JingJing is living in a Newzealander friend's house they don't celebrate spring festival because it is an important Chinese traditional festival when family and friends are celebrating together. Xiaoming invited JingJing to come to LiangLiang's house to have meal, play games and watch movie together to celebrate instead of being lonely and boring. He also told JingJing to wear in red as red is a colour represents happiness with special meaning in China. He also told the her the way to go to LiangLiang's house which shows that he is honestly wanted JingJing to come and he said they will prepared food, and it will be a pleasure if JingJing can come. Xiaoming shared a lot of useful and important information with JingJing shows his willing heart and really want she can celebrate with them.

[Return to Audio Player]

(b) What type of person is Xiaoming? Use evidence from the passage to support your answer.

B $I \cup \Xi \vee \Xi \vee \Diamond \oslash$

From the passage I think Xiaoming is a kind, gentlemen and nice person with willing heart, and he is caring about the details. He is a kind and nice person because when he knows that JingJing is not going to celebrate spring festival as she lives in a kiwi's house he said that it would be boring for her to be alone in the Spring festival and invited her to celebrate with him together in LiangLiang's house so they can have meals, play games and watch movies togther. Spring festival is an important Chinese traditional festival when family and friends are staying together and celebrating together. Xiaoming knows that because they are in New Zealand and JingJing's family is not here, she will be alone. So inviting her to celebrate with them together is a better choice. When JingJing asked what to bring and she could bring some desert he let JingJing not to bring food, because they will prepare food and drinks and JingJing just need to come and it's their pleasure. These evidences shows Xiaoming's willing heart, gentlement and caring for JingJing. He told JingJing to wear in red. This is because red is a celebrating colour represents happiness with special meaning in China. And he told JingJing the way to go to LiangLiang's house in details for example walk to school first and take the 2nd bus then arrive at the library, and LiangLiang's house is left to the library. These evidences show that he is a person who cares about the details. His nice and kind behaviour let JingJing feels warm and happy, celcebrating spring festival with friends let her feel she is in China. It shows that Xiaoming's kindness on the other hand.

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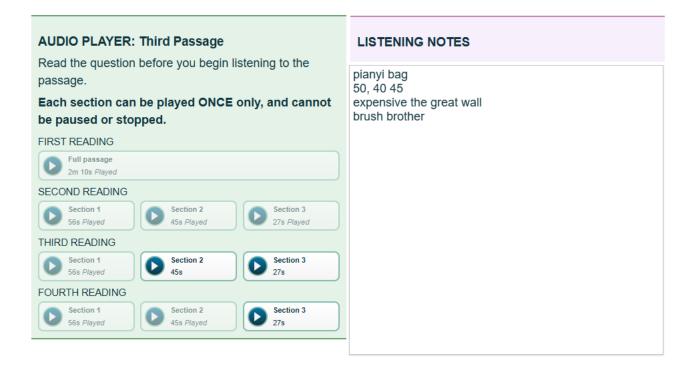
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Page 3

THIRD PASSAGE: 买东西 (James's shopping)

Listen to a conversation between James and a shopkeeper. Refer to the passage in your answer to Question Three.



QUESTION THREE

(a) What does James have to consider when he is shopping? Use evidence from the passage to support your answer.



James have to consider about the price and use of products whether the people used will like when he is shopping as he only have 45 yuan. From the first sentence of the passage he ask the shopkeeper that he wants to buy a schoolbag whether they have a cheaper one. And he also said that what the schoolbag is used for. He said tomorrow he is going to the Great Wall as his teacher said that the price of things they sale are very expensive so they have to bring water, fruit and lunch by themselves and because the weather is cold tomorrow he has to bring a sweater. So he wants to buy a schoolbag which can hold all of these things. After the shopkeeper knows his needs, she suggested him to buy the yellow big bag with 50 yuan but James said that he doesn't like yellow and 50 yuan is too expensive. It shows that he is caring about the price and whether he likes the colour of the bag. We can also know this when the shopkeeper suggest him a blue one with only 40 yuan, he accepted that as the price is affordable from him and he likes blue. He asked the shopkeeper whether they sale brush because he is going back to NZ and his brother likes writing Chinese with brush. In conclusion, James consider about the price and use of products whether the people used will like when he is shopping.

[Return to Audio Player]

(b) How did James feel about his purchases? Why did he feel this way?

B $I \cup \Xi \vee \Xi \vee \Diamond \Diamond \bigcirc$

From the passage I think James feel worth and happy with this purchases as the shopkeeper found the ideal products for him and the shopkeeper was paitiont and nice listen to his needs and thinking for him. At first he ask the shopkeeper that he wants to buy a schoolbag whether they have a cheaper one. And he also said that what the schoolbag is used for. He said tomorrow he is going to the Great Wall as his teacher said that the price of things they sale are very expensive so they have to bring water, fruit and lunch by themselves and because the weather is cold tomorrow he has to bring a sweater. So he wants to buy a schoolbag which can hold all of these things. And finally he bought a bag with only 40 yuan and the colour he likes(blue) successfully instead of buying a 50 yuan and a colour he dislikes(yellow) bag that the shopkeeper suggested at first. The shopkeeper is nice that James said he only have 45 yuan and he wants to keep 5 yuan for taking bus, so she give him the bag with only 40 yuan. He asked whether they sale brush because he is going back to NZ and his brother likes writing Chinese with brush. He wants to buy that as a gift for him. The shopkeeper said they have and it's 5 yuan. And James said he wants to buy that, showing he is pleased with the product, then the shopkeeper asked him that how could he go home, because he said that he needs 5 yuan to buy the ticket for bus. This shows that the shopkeeper is thinking for him and consider for him. He then said it's okay he can walk home and his brother would be happy with the brush. As his brother is happy I think he is happy with that as well. In conclusion I think James would feel happy and worth in the purchasing experience due to the good survice from the shop keeper and the ideal product he bought and his brother and him are both happy with that.

[Return to Audio Player]



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Help guide

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Excellence

Subject: Chinese (Mandarin)

Standard: 91955

Total score: 24

Q	Grade score	Marker commentary
One	E8	The answer was fully constructed with precise information. For example, in Part (a) the candidate stated reasons why the teacher made this announcement as well as giving the intent. In Part (b), the candidate could explain how the plans have changed; aware of the fact that the teacher had "tried his best to make the new plan sound interesting and was still a special day for students".
Two	E8	The candidate showed understanding of the speaker's choices of language and intent. For example, in Question 2, Part (b), the candidate has been able to state what type of person Xiaoming is. The candidate has been able to give evidence to support this. For example, He invites JingJing to celebrate the Spring Festival with him and his friends so she won't feel lonely, knowing that her family is not in New Zealand. He reassures her that she doesn't need to bring food, as they have everything prepared, showing his generosity and thoughtfulness. Xiaoming also advises her to wear red, a traditional colour symbolising happiness, and provides detailed directions to the venue. His actions make JingJing feel warm and welcomed, allowing her to experience the festival as if she were in China.
Three	E8	The candidate showed understanding of the speaker's choices of language and intent. For example, in Part (b) the candidate is aware of the fact that after the shopkeeper knows his needs, she suggested he buy the big yellow bag for 50 yuan, but James said that he doesn't like yellow and 50 yuan is too expensive. It shows that he cares about the price and whether he likes the colour of the bag.