

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

1

91958



Draw a cross through the box (☒) if you have NOT written in this booklet

+



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Japanese 2024

91958 Demonstrate understanding of written Japanese related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Japanese related to everyday contexts.	Demonstrate sound understanding of written Japanese related to everyday contexts.	Demonstrate thorough understanding of written Japanese related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91958R from the centre of this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91958R.

QUESTION ONE: みきさんのスピーチ (Miki's speech)

Read Text A on page 3 of the resource booklet. Use it to answer Question One.

(a) What have you learnt about Miki and her family? Complete the table below.

Family and pets

there are 4 family members, a father, a mother, a little brother, and Miki. they have 2 dogs.

Birthday

Her birthday is the 7th of September.

School

she studies English. She likes math and English.

Interests

she likes music and English. she loves Japanese music because it is cool.

(b) How does Miki feel about Kanazawa? What makes you think so?

B *I* U     

She likes Kanazawa, the train station is big and beautiful, the winter has snow and is cold.

(c) Who is the audience for Miki's speech? How do you know? Support your answer with reference to both the content and language of her speech.

B *I* U     

year 11 students who study Japanese. At the end of the passage she says "十一年生の みんな、日本語の べんきょうを がんばってください" which translates to "everyone in year 11 good luck in studying Japanese."

QUESTION TWO: やってみませんか (Won't you give it a go?)

Read Text B on pages 4 and 5 of the resource booklet. Use it to answer Question Two.

(a) What did Mere share with Mariko, and why?

B *I* U ☰ ▾ ☰ ▾ ↶ ↷ ⓘ

a list of clubs so that Mariko could pick one to join.

(b) Which club or clubs will Mariko most likely want to join? Explain why, and why she is not likely to join the other clubs. Justify your answer with reference to the whole text.

B *I* U ☰ ▾ ☰ ▾ ↶ ↷ ⓘ

She would most likely join the the music club or cooking club because she is good at singing and cooking. she isn't likely to join the any of the sports club because she is bad at sports. and never plays any sports.

QUESTION THREE: グループチャット (Group chat)

Read Text C on pages 6 and 7 of the resource booklet. Use it to answer Question Three.

(a) What will Takeshi probably buy for his family, and why? Complete the table below.

Who?	What will he buy for them?	Why will he buy this?
little sister	a soft toy	because he thinks she will really like it.
mother	shopping care	because she likes drawings
father	rugby shirt from a famous team	because he likes omiyage

(b) How useful has the chat been for Takeshi? Support your answer with examples from the text.

B I U ☰ ▾ ☰ ▾ ↶ ↷ ?

yes, his friends told im what to get his family members. Sam suggested the soft toy for Takeshi's younger sister.

(c) Will Takeshi buy a souvenir for himself, or not? Support your answer using evidence from the text.

B I U ☰ ▾ ☰ ▾ ↶ ↷ ?

no, he didn't say he was going to.

Achievement

Subject: Japanese

Standard: 91958

Total score: 11

Q	Grade score	Marker commentary
One	A4	The candidate demonstrated some understanding of the text and communicated the general meaning. They have described who Miki is and some facts about the town.
Two	A4	The candidate has answered the question correctly, demonstrating the general meaning of the text. The overall intent is clear, but answers are brief and lack detail. A more detailed response would include information such as wanting to get better at cooking and referring to the days and times.
Three	A3	The candidate demonstrated a basic understanding of text. However, including why Takeshi has bought the souvenirs, how the conversation helped him, and what he will doing with his friends tomorrow, would have made the response more detailed.