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SUPERVISOR'S USE ONLY

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91958



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Japanese 2024

91958 Demonstrate understanding of written Japanese related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Japanese related to everyday contexts.	Demonstrate sound understanding of written Japanese related to everyday contexts.	Demonstrate thorough understanding of written Japanese related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91958R from the centre of this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 16

Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91958R.

QUESTION ONE: みきさんのスピーチ (Miki's speech)

Read Text A on page 3 of the resource booklet. Use it to answer Question One.

(a) What have you learnt about Miki and her family? Complete the table below.

Family and pets

She has a Family of 4. Dad, Mum a little brother and herself. She has 2 dogs.

Birthday

Her birthday is on the 7th of november.

School

Her favorioute subjects in school are Maths and English. In year 1 she studied alot of englisch so thats why its one of her fav.

Interests

Miki's interest are listening to Japanese music and watching movies. She sometimes also play the piano.

(b) How does Miki feel about Kanazawa? What makes you think so?

B *I* U

I think Miki likes her town Kanazawa. because she said that compared to tokoyo its very calm, theres old temples and ginga mouements. The station there is very big and very convenient and fast. To tokoyo it takes around 2 hours and is very fast. When its summer its very hot she l=goes to the beach for a swim and goes on the ski. But when its winter it wouldsnow and its very beautiful.

(c) Who is the audience for Miki's speech? How do you know? Support your answer with reference to both the content and language of her speech.

B *I* U

Her audience for this speech is to the year 11 students. She told them to kep studying and try your best. It is a pleasure

QUESTION TWO: やってみませんか (Won't you give it a go?)

Read Text B on pages 4 and 5 of the resource booklet. Use it to answer Question Two.

(a) What did Mere share with Mariko, and why?

B *I* U

Mere shared a copy of a after school activiy program. Where it lists all kinds of activites that are held after school for people who want to join. She shared it with Marko is because Mariko is going to Nz for 6 weeks. So if she staying for that long she might like to join the acitvites that are help after school to expeirnece what its likes in NZ.

(b) Which club or clubs will Mariko most likely want to join? Explain why, and why she is not likely to join the other clubs. Justify your answer with reference to the whole text.

B *I* U

Maariko will most likely join the cooking class and the music class. Because she said she is good at singing and cooking. She said her self that she isn't good at sports, so she wont be doing any sports activites after school. In the music class there is a role for the chorus, so she would likely go for that role. also in the cooking class they make very healthy food and all sorts of food from around the world.

QUESTION THREE: グループチャット (Group chat)

Read Text C on pages 6 and 7 of the resource booklet. Use it to answer Question Three.

(a) What will Takeshi probably buy for his family, and why? Complete the table below.

Who?	What will he buy for them?	Why will he buy this?
sister	A soft toy sheep	Hes gona but this soft toy for her because she likes animals.
Mum	A red flower	Hes gona buy this for her because her mum likes to draw so she might like to draw the red flower in her own time.
Dad	A rugby jersey	Hes gona buy him a jersey is because Sam mentioned about it and its cheap and its a souvern from NZ so its gona be special to them.

(b) How useful has the chat been for Takeshi? Support your answer with examples from the text.

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The chat has been really usefull to takeshi because theres places that he dsoent know where to go to buy the stuff, and his friends have been helping him alot on giving him directions and places on where to buy these gifts.

(c) Will Takeshi buy a souvenir for himself, or not? Support your answer using evidence from the text.

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Hes not gona buy him a souvenir. His souvenir is taking photos of NZ. He siad hes been lots of places with his freinds and took alot of beautiful photos with veiws in them.

Merit

Subject: Japanese

Standard: 91958

Total score: 16

Q	Grade score	Marker commentary
One	M6	The candidate demonstrated a sound understanding of the text and has written several detailed answers. They know that Miki would like to learn English for a year and that she is speaking to a Year 11 class.
Two	M5	The candidate demonstrated a sound understanding of the text. To answer the question, they have selected information such as Mariko's likes, the times she is available, and the fact she wants to do two clubs. A more specific answer based on the vocabulary in the text would include details such as Mariko's interest in New Zealand culture and the fact that she never plays sport.
Three	M5	The candidate demonstrated a sound understanding of the text. They know what Takeshi is buying and selected evidence from the conversation to explain why, although this is brief. They explained why Takeshi will not buy a souvenir for himself, with good detail from the text.