No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

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1

91958



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Japanese 2024

91958 Demonstrate understanding of written Japanese related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Japanese related to everyday contexts.	Demonstrate sound understanding of written Japanese related to everyday contexts.	Demonstrate thorough understanding of written Japanese related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91958R from the centre of this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (﴿﴿﴿﴿﴿﴾). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

16

Page 1

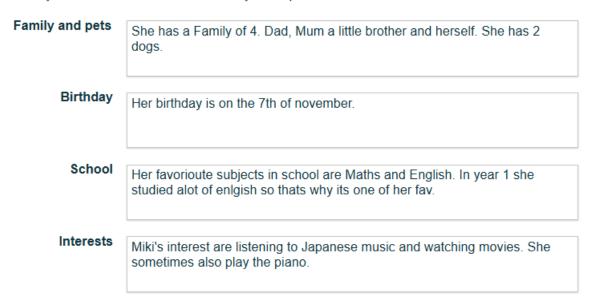
Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91958R.

QUESTION ONE: みきさんの スピーチ (Miki's speech)

Read Text A on page 3 of the resource booklet. Use it to answer Question One.

(a) What have you learnt about Miki and her family? Complete the table below.



(b) How does Miki feel about Kanazawa? What makes you think so?

(c) Who is the audience for Miki's speech? How do you know? Support your answer with reference to both the content and language of her speech.



Her audience for this speech is to the year 11 students. She told them to kep studying and try your best. It is a pleasure

QUESTION TWO: やってみませんか (Won't you give it a go?)

(a) What did Mere share with Mariko, and why?

Read Text B on pages 4 and 5 of the resource booklet. Use it to answer Question Two.

В	Ι	Ū	=	v :=	= ×	$\stackrel{\leftarrow}{\hookrightarrow}$	\Rightarrow	③
want	to joi	n. Sh	ne sha	ared it	t with	Mark	co is b	iy program. Where it lists all kinds of activites that are held after school for people who ecause Mariko is going to Nz for 6 weeks. So if she staying for that long she might like to to expeirnece what its likes in NZ.

(b) Which club or clubs will Mariko most likely want to join? Explain why, and why she is not likely to join the other clubs. Justify your answer with reference to the whole text.

В	I	U	=	∨ i≡	~	\leftarrow	\Rightarrow	③
her s	elf thus, s	nat sh o she	e isn't	good	at s	ports,	, so s	ass and the music class. Because she said she is good at singing and cooking. She said he wont be doing any sports activites after school. In the music class there is a role for the also in the cooking class they make very healthy food and all sorts of food from around

QUESTION THREE: グループチャット (Group chat)

Read Text C on pages 6 and 7 of the resource booklet. Use it to answer Question Three.

(a) What will Takeshi probably buy for his family, and why? Complete the table below.

Who?	What will he buy for them?	Why will he buy this?				
sister	A soft toy sheep	Hes gona but this soft toy for her because she likes animals.				
Mum	A red flower	Hes gona buy this for her because her mum likes to draw so she might like to draw the red flower in her own time.				
Dad	A rugby jersey	Hes gona buy him a jersey is because Sam mentioned about it and its cheap and its a souverner from NZ so its gona be special to them.				
 (b) How useful has the chat been for Takeshi? Support your answer with examples from the text. B I □ ⋮≡ ∨ ⋮≡ ∨ ← ♂ ⑦ 						
	efull to takeshi because theres places that he on giving him directions and places on where t	dsoent know where to go to buy the stuff, and his friends to buy these gifts.				
(c) Will Takeshi buy a so	uvenir for himself, or not? Support your a	nswer using evidence from the text.				
B <i>I</i> <u>U</u>	v 5 3 3					
Hes not gona buy him a souvenir. His souvenir is taking photos of NZ. He siad hes been lots of places with his freinds and took alot of beautiful photos with veiws in them.						

Merit

Subject: Japanese

Standard: 91958

Total score: 16

Q	Grade score	Marker commentary
One	М6	The candidate demonstrated a sound understanding of the text and has written several detailed answers. They know that Miki would like to learn English for a year and that she is speaking to a Year 11 class.
Two	M5	The candidate demonstrated a sound understanding of the text. To answer the question, they have selected information such as Mariko's likes, the times she is available, and the fact she wants to do two clubs. A more specific answer based on the vocabulary in the text would include details such as Mariko's interest in New Zealand culture and the fact that she never plays sport.
Three	M5	The candidate demonstrated a sound understanding of the text. They know what Takeshi is buying and selected evidence from the conversation to explain why, although this is brief. They explained why Takeshi will not buy a souvenir for himself, with good detail from the text.