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SUPERVISOR'S USE ONLY

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91959



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Japanese 2024

91959 Demonstrate understanding of spoken Japanese related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Japanese related to everyday contexts.	Demonstrate sound understanding of spoken Japanese related to everyday contexts.	Demonstrate thorough understanding of spoken Japanese related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Japanese. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL 21

Page 1

Answer in your choice of English or te reo Māori.

FIRST PASSAGE: ぼくのふるさとです (My hometown)

Listen to Wiremu talking to his host mother. Refer to the passage in your answer to Question One.

Glossed vocabulary

しぜん nature

AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage

SECOND READING

Section 1
Played

Section 2
Played

Section 3
Played

THIRD READING

Section 1
Played

Section 2
Played

Section 3
Played

FOURTH READING

Section 1
57s Played

Section 2
1m 8s Played

Section 3
57s Played

LISTENING NOTES

a)
Photo - what does she learn about town?
mum, look at this photo of my city.
good photo!
cool scenery.
nz countryside small city live in. so there aren't many shops
but there are things such as pretty river, mountain, forest, and so on.
nice place. you can see pretty nature.

b)
NZ house:
thank you. in summer lots of people
things such as mountain climbing
river swimming and so on.
then sometimes walking through forest
often see friends. there are various things he can do so it is very fun.
have you got a photo of house? no
6 people family so it is large with a garden spacious
house next to yasai o sukuteimasu
delicious
Japan house:
good. but little inconvenient. school is far away and bus takes 30 minutes. then good supermarket farway desu.

here bus, gakkou to school and walk go fun.
various shops like convenience store
shopping is convenient
he is glad, in japan he wants to do lots of shopping.

QUESTION ONE

(a) What does Wiremu's host mother learn about Wiremu's town while talking about the photo?

B I U

Wiremu shows his host mother a photo of his town, she thinks the scenery is amazing. Wiremu lives in a small town in the New Zealand countryside, so there aren't many shops but there are beautiful things including a river, a mountain, forest, and so on. The mother thinks it is a nice place, because you can see the beautiful nature.

(b) Which house is Wiremu likely to find more convenient, and why? Refer to Wiremu's house in Aotearoa New Zealand and his homestay house in Japan.

B I U ☰ ▾ ☷ ▾ ↶ ↷ ?

In summer, there are lots of people. Wiremu does activities including hiking, swimming in the river, and so on. Then he sometimes walks through the forest. He often sees his friends. There are various things he can do, so it is very fun. There are six people in Wiremu's family, so their house is large with a spacious garden. Their house is next to a vegetable store and the food is delicious. However, Wiremu finds his house in New Zealand a little inconvenient. His school is far away and the bus takes thirty minutes. Furthermore, the good supermarket is also far away.

His homestay mother says that in Japan, you can also get to school by walking and taking the bus, which only takes 5 minutes. There are various shops and also a convenience store. Shopping is convenient in Japan. Wiremu is glad, because he wants to do lots of shopping in Japan.

Though the scenery and nature in New Zealand are much nicer, because of the inconvenient area where he lives, I think Wiremu will find living in Japan more convenient. This is because everything is not far away like it is in New Zealand, and he can do lots of shopping.

SECOND PASSAGE: たいへんな ^{いちにち}一日 (A hard day)

Anahera from Aotearoa New Zealand is in Japan. Listen to her speech. Refer to the passage in your answer to Question Two.

AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage

SECOND READING

Section 1
Played

Section 2
Played

Section 3
Played

THIRD READING

Section 1
Played

Section 2
Played

Section 3
Played

FOURTH READING

Section 1
Played

Section 2
1m 9s Played

Section 3
1m 20s Played

LISTENING NOTES

introduces herself.

everyone is an exchange student. here schoolstudy in japanese. everyone how do you find japan? new culutre interesting. sometimes tough so tsukaremasu but . it has also been funtime and she is glad to be there. telling story of her first day today.

what happened in the morning:

today,

last wekk revision night morning 8am

revision jin hayaku school uniform

late to school

i was busy and thirsty

form teacher got angry

drink water but can't drink watr in form

in nz it is okay she didn't know

what she learned:

in Pe baseball game. itaku narimashita

learnt. normally pe. exercise is fun

until now they have not yet played baseball

she was hungry but. forgot lucnh so her friend nozomi

gave her delicious sushi .she is akind friend

in pe everyone everyday is energetic and does their best.

b)

good experiences:

c)

why?

QUESTION TWO

(a) Complete the table below using information from Anahera's speech about her day.

What happened in the morning

B *I* U ☰ ▼ ☰ ▼ ↶ ↷ Ⓞ

Because she was doing revision the night before, Anahera woke up late at 8am and had to quickly put on her school uniform. She got to school late. Her form teacher got angry. She was busy and she got thirsty, so she drank some water. However she was told off for drinking water.

What Anahera learned

B *I* U ☰ ▼ ☰ ▼ ↶ ↷ Ⓞ

She learned that she should not be late to school. She also learned that you are not allowed to drink water in form class. In New Zealand it is okay, so she didn't know.

(b) What good experiences has Anahera had in Japan?

B *I* U ☰ ▼ ☰ ▼ ↶ ↷ Ⓞ

In PE class, she played a baseball game. Normally in PE they exercise, so she had a lot of fun. Everyday in PE everyone is always energetic and does their best.

Once, she was hungry but she forgot her lunch, so her friend Nozomi gave her some delicious sushi. Nozomi is a kind friend.

(c) Why is Anahera making this speech?

B *I* U ☰ ▼ ☰ ▼ ↶ ↷ Ⓞ

Anahera is talking to other exchange students like her. They are all at school to study Japanese. She says the new culture is interesting but is sometimes tough. Despite that, it has been a fun time and she is glad to be here. She is clearly trying to help the other exchange students and show them that despite some difficulties it is very nice here in Japan. So, she tells them the story of her first day.

THIRD PASSAGE: ぶんかさい (Cultural festival)

Listen to the conversation between Maia and Satoshi, and the two announcements. Refer to the passage in your answer to Question Three.

AUDIO PLAYER: Third Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

 Full passage
3m 34s

SECOND READING

 Section 1
Played

 Section 2
Played

 Section 3
Played

THIRD READING

 Section 1
Played

 Section 2
Played

 Section 3
Played

FOURTH READING

 Section 1
1m 30s Played

 Section 2
1m 1s Played

 Section 3
1m 2s

LISTENING NOTES

Activities:
today culture festival.
here in japan awesome but crowded
nz no kaite
wants to talk to her friends
my school matsuri toetemo chigaimasu
classmtes together make japanese food. today i want to learn.
in class together
everyone is pleased
lunch i have no eaten
lets listen

in cafe delicious trad japansnacks lets have lots
1only 2 200 yen cheap
drinks are not expensive. tea 50 yen
have drink while have sanck talk to friends and so on
cafe next to history classroom

japense food liek together make bento
social studies classroom right bento
in bento egg and vegetables rice, good for health
cooking meat cute bento
not much time
everything 500 yen
together make good food

QUESTION THREE

(a) What are the different activities on offer? Refer to each of the announcements in your answer.

B I U     

In the cafe next to the history classroom, there is a cafe selling delicious traditional japanese snacks. They are only 200 yen which is cheap. The drinks are also not expensive; tea is only 50 yen. You can drink while doing things including eating snacks, talking to friends, and so on.

To the right of the social studies classroom, there is a bento making activity that you do together with your friends. In the bento there is egg, vegetables, rice, and so on. You also cook meat. It is good for your health. It does not take much time and everything costs only 500 yen.

(b) Based on the announcements, which activity is Maia most likely to choose at the cultural festival? Support your answer with information from the passage.

B I U     

Maia is looking forward to doing the activites with her classmates. She is hungry as it isn't lunchtime yet and she hasn't eaten. She also wants to talk to her friends. For that reason I think she will chose to go to the cafe and eat snacks, as they encourage you to talk with your friends there.

Excellence

Subject: Japanese

Standard: 91959

Total score: 21

Q	Grade score	Marker commentary
One	E8	The candidate has demonstrated a clear and thorough understanding of the passage. They have responded fully to the question parts, with evaluation of the two locations and what makes each location convenient or inconvenient, with clear justification for their conclusions using detailed and specific relevant evidence from the passage, such as stating that Wiremu is glad that shopping is convenient in Japan as he wants to do lots of shopping there.
Two	E7	The candidate has shown a detailed and accurate understanding of the passage. They have provided specific evidence to justify their connections and conclusions, such as that Anahera didn't know she wasn't allowed to drink water in class in Japan because it is okay in New Zealand, or that Anahera was hungry because she forgot her lunch and that is why her kind friend gave her sushi.
Three	M6	The candidate has shown sound understanding of the passage through their selection and connection of relevant ideas to support and confirm their response. They have clearly described each activity available at the school festival, including prices and the specifics of what will happen at the activity.