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SUPERVISOR'S USE ONLY

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91962



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Korean 2024

91962 Demonstrate understanding of written Korean related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Korean related to everyday contexts.	Demonstrate sound understanding of written Korean related to everyday contexts.	Demonstrate thorough understanding of written Korean related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91962R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 13

Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91962R.

QUESTION ONE: 성적표 (School report)

Read Text A on page 2 of the resource booklet.

(a) What kind of student is Lea and how do you know?

B I U   ↶ ↷ ?

She is a hardworking student. She works hard and always does homework in English. She is kind and interested in math and science, but she talks too much with her friends. She got second in the social exam but didn't do homework and was late to the class. In Korean history, she is very interested in Korean culture. In team sports Lea's leadership is to encourage other students so she is very important in PE class.

(b) If you were Lea's parents, what advice would you give to her about her school studies next year?

B I U   ↶ ↷ ?

You are doing well in your school life. However, you must not be late the class especially period 5. Not being late is important. I think you can be a great student if you don't late the class.

Page 2

QUESTION TWO: 주말 루틴 (Weekend routines)

Read Text B on page 3 of the resource booklet.

(a) What are the differences between the two students' weekend routines?

B I U     

Lea is doing many things with her family however junho is doing with his friend.

(b) What does each student value in their life? Justify your answer.

Lea:

B I U     

She thinks family is the most important part of life and she has many routines so she thinks it makes her happy. She also likes to sing or play musical instruments.

Junho:

B I U     

He really likes playing something with his friends like football. and basketball, and going PC room. And he doesn't like to study however he is hardworking every Saturday.

Page 3

QUESTION THREE: 한국 식당 (Korean restaurants)

Read Text C on page 4 of the resource booklet.

(a) What is the important information about the two restaurants that Lea should know?

B *I* U ☰ ▾ ☷ ▾ ↶ ↷ ⌚

착한식당

It is near the bus stop. It is cheap but also delicious. you may wait for 15-20 minutes. The toilet is too small. Many students are in this restaurant after school.

빨간집

The inside of the restaurant is beautiful and cool. It is more expensive than other restaurants. Always many people are here so it is noisy in here. It opens until 1 am on Friday and Saturday.

(b) Choose ONE restaurant and suggest improvements the restaurant could make for better reviews and more stars.

B *I* U ☰ ▾ ☷ ▾ ↶ ↷ ⌚

I choose 빨간식당. Some comments say that the inside of the restaurant and the toilet are small. And also if the restaurant is busy I have to wait for 15-20 minutes because it is small. I think if you make the restaurant bigger all of these comments are disappear. I suggest you make the restaurant bigger and then you can get better reviews and more stars.

Achievement

Subject: Korean

Standard: 91962

Total score: 13

Q	Grade score	Marker commentary
One	04	The candidate correctly identified basic concepts from the text and generally wrote accurate information. A more in-depth response would be needed for a higher grade.
Two	05	The candidate selected and connected evidence of ideas, information, and opinions to establish meaning in the texts, but lacked sufficient details to connect specific elements in texts to support meaning or intent in the texts.
Three	04	The candidate identified the general meaning of information and the intent of the texts.