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1

91962



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Korean 2024

91962 Demonstrate understanding of written Korean related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Korean related to everyday contexts.	Demonstrate sound understanding of written Korean related to everyday contexts.	Demonstrate thorough understanding of written Korean related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91962R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 17

Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91962R.

QUESTION ONE: 성적표 (School report)

Read Text A on page 2 of the resource booklet.

(a) What kind of student is Lea and how do you know?

B I U ☰ ▾ ☷ ▾ ↶ ↷ ?

Lea is great student who has done both physical education and academic study well, especially she scored 1st place in the English exam and 2nd place in the social science subject. However, she used to chat with her friends way to much in classes and doesn't really pay attention sometimes in math, science. Also, she used to late in classes after lunch time in period 5 according to her home room teacher comment and she often doesn't do her homework about social science and Korean subject. On the other hand, she doing well in overall her subject and she showed high interest in every subject specially science and Korean. Lea is nice to every students and she has good leadership in PE classes. Therefore, Lea is used to be very good student in school life and academic achievement, however she should pay attention in classes and should not late to classes after lunch time.

(b) If you were Lea's parents, what advice would you give to her about her school studies next year?

B I U ☰ ▾ ☷ ▾ ↶ ↷ ?

In point of view in Lea's parent, for her school studies next year, she should sustain her English and social science subjects as she had top marks this year. About in mathematics, science, and Korean, the subject she got comparatively bad comments, she shall not chat with her friends and pay attention to teacher for not to interrupt other students in classes. Also she should not late to classes after lunch time, period 5 classes and do her homework everyday, specially she need to focus on social science and Korean subject.

Page 2

QUESTION TWO: 주말 루틴 (Weekend routines)

Read Text B on page 3 of the resource booklet.

(a) What are the differences between the two students' weekend routines?

B I U   ↶ ↷ ?

Lea does have breakfast in weekend morning, and spend time with her families through going church and grandfather's house. Lea and her family spend time with their grandfather and share dinner and sing a song together, focus on relaxing with family during weekends. However, Junho doesn't have breakfast and spend time with his friends for play soccer and go to PC cafe for play internet game and have snacks. Every Saturday afternoon, he goes to academy and study hard due to lots of homework and long classes. He used to have dinner with family and sometimes going out to park for hanging out with friends and playing basketball. Lea is tend to having fun and relax with her family, on the other hand Junho feel relaxed and pleasure when he shares time with friend, and he's not only focusing on relax during weekend, he also works hard academically.

(b) What does each student value in their life? Justify your answer.

Lea:

B I U   ↶ ↷ ?

Lea prioritizes the family value. According to her weekend routines, she used to spend all her times of weekend with her family such as going church and grandfather's house. At the church, she plays piano, her brother plays guitar and parents sings a song together, all of family member participate together and relax due to music. Moreover, afternoon, they go to grandfather's house whose leg is not good. For him, Lea and her brother do some chores and parents go to supermarket to buy some grocery for him. Sometimes, the family are doing barbecue together and sing a song, spending time together and make fun. Lea's value in her life is family.

Junho:

B I U   ↶ ↷ ?

Junho prioritizes the friendship value. According to his weekend routines, he used to spend all his times of weekend with his friends like going out to park for playing sports and PC cafe for hang out. Also Junho's weekend lifestyle doesn't really close for healthy lifestyle, for example, he's not having breakfast, compare to Lea. He used to hang out with his friends at 9'o clock at park for play soccer and go to PC cafe, they spend two hours for playing internet games and having snack and he found happiness while he hang out with friends. At Saturday afternoon, he goes to academy and he found tiredness because of long classes and plenty of homework. At midnight, he used to having dinner with family and often going out again for playing basketball with friends aim to relax. Due to the weekend routines, he finds relax and pleasure from having time with his friends, Junho's value in his life is friendship.

Page 3

QUESTION THREE: 한국 식당 (Korean restaurants)

Read Text C on page 4 of the resource booklet.

(a) What is the important information about the two restaurants that Lea should know?

B I U

The first restaurant "착한 식당" is close from the bus station, also approachable for walk. There are lots of tteokboki restaurants near here, however this one is the most spiciest one in nearby. It's very delicious and cheap, but the restaurant is small so customers may wait for 15 to 20 minutes. According to another review, tteokboki is also popular but bibimbop is also good, and tteokboki might be too spicy depends on person. There are lots of customers after school ends and bathroom is too small.

The second restaurant "빨간 집" is famous for very spicy food, every dishes are red color and very spicy. It places in front of subway station. The interior of restaurant is adorable and fancy, however it's more pricey then other tteokboki restaurants. According to another review, this restaurant is very spicy and expensive, however it's tteokboki is the best. They always have lots of customers and they opens until 1 pm especially Friday and Saturday.

(b) Choose ONE restaurant and suggest improvements the restaurant could make for better reviews and more stars.

B I U

As I chose the first restaurant "착한 식당", for the restaurant makes for better reviews and more stars, they should extend the restaurant. According to both reviews, both of them mentioned about the size of the restaurant. Customers used to wait 15 to 20 minutes when it's busy and it used to get busy easily after school because of students. Also they have really small restroom, so they should extend whole restaurant size to much bigger for customers. Moreover, they also can make alternative tteokboki version for customers who can not have spicy food well but still want to have it. They can sell the less spicy version of original one. These improvements of restaurant will attract the customers and could make better reviews and more stars.

Merit

Subject: Korean

Standard: 91962

Total score: 17

Q	Grade score	Marker commentary
One	06	The candidate demonstrated detailed and accurate understanding. Interpreting the information and drawing conclusions about what kind of student Lea was would have helped to achieve a higher grade.
Two	06	The candidate selected information to establish meaning from the text and connected specific elements. Interpreting language and content and justifying conclusions about texts would have helped to achieve a higher grade.
Three	05	The candidate connected relevant ideas and language to support responses, but there is a lack of sufficient details to fully develop the response.