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SUPERVISOR'S USE ONLY

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91966



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 French 2024

91966 Demonstrate understanding of written French related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written French related to everyday contexts.	Demonstrate sound understanding of written French related to everyday contexts.	Demonstrate thorough understanding of written French related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91966R from the centre of this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

Page 1

INSTRUCTIONS

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91966R.

QUESTION ONE: *Les partenaires d'échange linguistique* (Language exchange partners)

Read Text A on page 2 of the resource booklet.

(a) Using evidence from the text, explain who is the best exchange partner for Heremoana and why.

B I U

Because Heremoana expressed she wants to meet people with the same interests as her, I believe Amiria would be the best fit as an exchange partner for her. I think this because they both share a love for outdoor activities, especially playing sports on the beach, like football, volleyball or cricket. They also have surfing in common and both love activities on or near the ocean. And because they both love beach activities, I assume they also have a love for summer in common. They also have a shared love for their families and value quality time with them. Both Heremoana and Amiria are both very giving and helpful people as they both enjoy helping with cooking dinner for their families. I believe they would be the best fit for each other.

(b) Why are the other students less suitable? Support your answer with evidence from the text.

B I U

I don't believe Oliver would be a good fit as an exchange student for Heremoana because she has expressed that she would like someone with the same interests as her and although they have a shared love for sport, Oliver loves to watch sport online and Heremoana loves to play sport outside. Oliver and Heremoana are polar opposites as Oliver is more of a homebody who likes to spend his time in his room, reading and writing whereas Heremoana is a more active and sporty person who likes to play sports and spend time with her family and friends outside. Maia and Heremoana both value family and friends but also don't seem to have a lot in common as Maia's interests all seem to be indoor activities, like orchestra, singing, playing piano, going to concerts and going to the movies which is once again, the polar opposite to Heremoana.

Page 2

QUESTION TWO: *Un email de Taaroa* (An email from Taaroa)

Read Text B on page 3 of the resource booklet.

(a) What is Taaroa excited about?

B I U

Taaroa was very excited to receive the email from Ariki and he can't wait for Ariki to travel to Tahiti with his class and see the beautiful island. His family also shares his excitement and they all can't wait to meet him. He's excited to show Ariki all Tahiti has to offer and introduce him to new things.

(b) Does Taaroa enjoy his life in Tahiti? Support your answer with evidence from the text.

B I U

I think Taaroa enjoys his life in Tahiti because he seems to be very content with his day to day life and has no complaints. Although he enjoys staying in bed all morning during the holidays but has to get up before seven in the morning for school, he seems to enjoy the rest of his life. He values and enjoys going to church with his family every Sunday and he likes to go on walks with his mum to buy groceries so he seems to love spending time with his family. He also enjoys the food in Tahiti, like his favourite, traditional dessert from Tahiti, po'e, which his grandma makes for him. He is also very proud of Tahiti and calls it his 'beautiful island' and is very excited for Ariki to see it, which suggests he really likes Tahiti.

(c) What does Taaroa want to know from Ariki and why?

B I U

The first thing Taaroa wanted to know from Ariki was if Ariki eats fish because after school, Taaroa likes to go to the port to catch fish to eat for dinner. He also asked if Ariki goes to church because Taaroa's family goes to church every Sunday as it is very important for them and something that they value a lot. The last thing Taaroa asked Ariki was if he had known of a traditional dessert from Tahiti that is Taaroa's favourite dessert called po'e. It's made with bananas and coconut leaves and Taaroa's grandma makes the best po'e. Taaroa most likely asked all these questions to get to know Ariki more and to see if they have any shared interests.

Page 3

QUESTION THREE: *Des messages* (Messages)

Read Text C on page 4 of the resource booklet.

(a) Why does Tiaranui need Maia's help?

B *I* U

Tiaranui needs Maia's help because she caught the wrong bus and got herself lost. She is separated from her class and doesn't know what to do. She is very scared. She wants to find the other Tahitian students at the mall but her bus is going to the station instead. She is also very cold and without a sweater.

(b) What does Maia tell Tiaranui to do?

B *I* U

Maia tells Tiaranui to not be upset or panic and to stay inside a small cafe called The Jolly Teapot and buy a hot drink, as Maia is very cold. Tiaranui can't do very much as she is in the car but she gives her the directions of where to find the cafe near the station.

(c) How do Tiaranui's feelings change during the conversation? Support your answer with evidence from the text.

B *I* U

Talking to Maia helps Tiaranui to calm down quite a lot during the conversation. Tiaranui gets less panicked and seems to be quite happy towards the end of the conversation. I can tell because she sends Maia a smiley face emoji and talks about how delicious her hot chocolate is and doesn't talk about being lost or scared anymore.

Achievement

Subject: French

Standard: 91966

Total score: 11

Q	Grade score	Marker commentary
One	A4	The response was generalised, offering some details from the text to support the conclusions, such as the specific activities the characters do and do not have in common. The responses summarised information understood from the text rather than stating explicit details, for example "Heremoana and Amiria are helpful people who enjoy cooking for their families."
Two	A4	The response to Q2(a) demonstrated clear understanding of the context and purpose of the text. Few explicit details were presented in Q2(b), for example "staying in bed in the morning during the holidays and church being a regular part of the weekly routine." Other parts were more generalised without explicitly stating the surrounding details. Furthermore, some details were misinterpreted, for example "going on walks with his mum rather than going to the market with his mum," or completely omitted, such as the types of food purchased. The response to Q2(c) addressed both parts of the question.
Three	A3	The response demonstrated basic understanding of the text, with very general statements not containing finer details. For example, the directions to the café were omitted. The candidate relied on the use of emojis in the text to demonstrate understanding of the changing emotions in the final part of the question.