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SUPERVISOR'S USE ONLY

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91970



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 German 2024

91970 Demonstrate understanding of written German related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written German related to everyday contexts.	Demonstrate sound understanding of written German related to everyday contexts.	Demonstrate thorough understanding of written German related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91970R from the centre of this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (// // // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 09

Page 1

Answer in your choice of English and / or te reo Māori.

Make sure you have the paper Resource Booklet 91970R.

QUESTION ONE: *Daisy*

Read Text A on page 2 of the resource booklet.

(a) How does Daisy fit into Karl's family?

B *I* U

Daisy is a family dog to Karl's family. Daisy is a 6 year old Labrador. Daisy is like a sister to Karl.

(b) Does Karl like having a dog? Justify your response using evidence from the text.

B *I* U

Karl believes that Labradors are the perfect family dog. This tells us that Karl loves having the dog in the family. Karl says that having the dog.

(c) How does the family manage the disadvantages of having a dog?

B *I* U

A disadvantage the family faces is that of going on vacations. Fortunately they have a neighbor who also has a dog. When the family wants to go on a vacation, they ask they're neighbor who loves Daisy, if they can watch her.

Page 2

QUESTION TWO: *Wo wir wohnen* (Where we live)

Read Text B on page 3 of the resource booklet.

(a) How might a tourist describe Frankfurt?

B *I* U

A tourist might describe Frankfurt as a big, modern city. They would say that Frankfurt has a lot of international supermarkets and restaurants. They might describe the Museum Riverbank Festival as an amazing event, with millions of people visiting it.

(b) Decide whether each of the following statements is true, false, or not mentioned in the text. Support your response using evidence from the text.

1. Both sisters like socialising.

B *I* U

This is true because Lena likes to see her friends often, and Frieda like to go to university.

2. Lena finds shopping in the old part of Frankfurt boring.

B *I* U

This is false because she claims that the old part of Frankfurt is beautiful but not boring.

3. Frieda continues to have problems adapting to where she is living now.

B *I* U

This is not mentioned in the text.

4. Frieda does not like museums.

B *I* U

This is false because it is stated that Frieda's favourite museum is Te Papa.

5. Lena and Frieda chat online regularly to stay in touch.

B *I* U

This is not mentioned in the text.

(c) What are the similarities and differences between the cultural attractions mentioned in the text?

B *I* U       

Some differences between the Museum Riverbank Festival and Te Papa are that the Museum Riverbank Festival is a concert with live music, whereas Te Papa is more innovative and helps kids learn about the New Zealand culture.

Page 3

QUESTION THREE: *Wenn Kinder zweisprachig aufwachsen* (When children grow up bilingual)

Read Text C on page 4 of the resource booklet.

(a) Which of the following statements are true of the article? Support your response using evidence from the text.

1. It warns that it is too difficult to bring up children speaking two or more languages at once.
2. It suggests that it is not a good idea for children to grow up bilingual because they will get confused.
3. It describes family situations in which it makes sense to bring up children speaking two languages.
4. It provides an example of how a Turkish family with two children deal with this situation.

B I U

The correct statement would be "It describes family situations in which it make sense to bring up children speaking two languages." This is show when it tells us that one side of the family lives in turkey, and another lives in Germany.

(b) Explain how the children in the article grow up speaking two languages.

B I U

They are taught 2 languages so they can understand people when they are in Turkey or Germany. It had just become a way of life to have German culture and Turkish culture.

(c) What are experts' views on speaking more than one language? Do you agree? Support your response using evidence from the text.

B I U

Experts think it is not good to teach a children two languages at one. They believe this will lead to confusion amongst the children. I do not agree with this, I belive that children should be taught more than one language.

Achievement

Subject: Level 1 German

Standard: 91970

Total score: 9

Q	Grade score	Marker commentary
One	A3	<p>The candidate has demonstrated understanding of the gist of the story. More detail is needed to achieve a higher grade (e.g. Karl is Daisy's favourite; after long walks, Daisy is tired and likes to sleep in the middle of Karl's bed, but he does not mind because he likes his dog).</p> <p>The answer to Part C starts well, but needs to include details, like that Karl is also willing to look after the neighbour's dog if he goes away – then everyone, including the dogs, will be happy.</p>
Two	A4	<p>Part A is quite a brief response but connects some details. More details are needed about Frankfurt (e.g. it's multicultural, there's plenty to do there, walking along the river is nice, as is the old part of the city). In Part B, the candidate needs to justify their responses.</p>
Three	N2	<p>The candidate needs to use vocabulary knowledge to show the meaning or intent of the text.</p>