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SUPERVISOR'S USE ONLY

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91971



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 German 2024

91971 Demonstrate understanding of spoken German related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken German related to everyday contexts.	Demonstrate sound understanding of spoken German related to everyday contexts.	Demonstrate thorough understanding of spoken German related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori.

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (// // // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 12

FIRST PASSAGE: Mein Jahr (My year)

Leon and Emma are interviewed about their year. Refer to the passage in your answer to Question One.

Glossed vocabulary

die Vokabeln vocabulary

die Mannschaft team

LISTENING NOTES

Leon

Holiday with family

Sunny good food

>50% French

Vocabulary

Stressed

not far to the holiday home

Stressed in School?

4 nearby classes for work

Emma

Festival with friends

Footballer

many times with friends and parents to music festival

Heard her favourite band.

Favorite teacher.

in class

geganz

so schön, viel Spaß

gemacht

He best was my football team

alle spider gewonnen hat

gebrosen

sauer

QUESTION ONE

(a) Complete the table below with details from the passage.

	What went well?	What went wrong and how did they feel about this?
Leon	<p>Leon went on holiday holiday home wasn't far It was sunny every day His sister was with him</p>	<p>He was stressed about his French classes, he got around a 50%, as the vocabulary wasn't easy to pick up.</p> <p>He was also worrying about four nearly due pieces of classwork.</p>
Emma	<p>Emma had many highlights Her friends and parents went to the concerts during the summer, and her favourite band played.</p> <p>She played in her (football) team, and won many games.</p> <p>She was fit, and was able to return in time for their next game.</p> <p>She was put in a class with her favourite teacher</p>	<p>She blacked out ^{injured herself} in training, and had to spend a week in the hospital, and her team was winning without her. She was very annoyed that she couldn't play.</p> <p>she watched on as</p>

- (b) What could be learned from Leon's and Emma's experiences? Justify your response using evidence from the passage.

Leon possibly should've studied harder in his French class, and leaned more into his studies. However, he ~~wasn't~~ still enjoyed his ~~vacation~~ summer because of his vacation. Emma ~~was~~ could learn a lesson of not running herself into the ground, as ~~was~~ she may have learnt that getting injured restricts her from ~~the~~ having fun with her teammates on the field. She may have also ~~the~~ learnt a lesson of working hard when setbacks come her way, as shown when she trains hard to get back from being hospitalised to full fitness.

SECOND PASSAGE: Zwei junge Leute verdienen Geld
(Two young people earn money)

Listen to Georgia and Tobias talking on a podcast about their efforts to earn money. Refer to the passage in your answer to Question Two.

Glossed vocabulary

Hunde spazieren führen to walk dogs
 die Mitarbeiter co-workers

LISTENING NOTES

how satisfied?
 What did they want money for?
 How did they earn the money?

Mother is English and likes
 in England
travel there is very expensive

he wanted money for that

he walked dogs, which wasn't
 very nice

In the end he had enough
 money to travel there

Dunedin

travel North Island

she ^{makes} ~~plays~~ poi

helps her mum with her

poi business. Potiki

poi helps her get money

^{in 2022} Rugby world cup happened

ordered 27,000 poi for ^{rugby} fans

couldn't do it herself,

she teamed up with

her co-workers.

you can buy poi or hoodies
 from the website.

<https://www.stuff.co.nz/business/300316166/>

QUESTION TWO

- (a) Complete the table below with details about Tobias' and Georgia's efforts to earn money.

	What did they want money for?	How did they earn money?
Tobias	He wanted money to travel to England to see his mother, and experience what England is like	He walked dogs which wasn't nice
Georgia	She lives in Dunedin, and wanted to travel to the North Island for a holiday	She helped her mum with her online Potiki Poi business. She got a cut of the profits, and she got a lot of money making around 27,000 poi for use at the Women's Rugby World Cup in 2022.

- (b) How satisfied are they with their experiences earning money? Justify your response using evidence from the passage.

Tobias isn't very satisfied, as a large portion of his money making tactics ended up not ensuring a very nice time for him. However, he gained enough money to go see his mother in England, so he may feel slightly happier knowing he gained enough money. ~~to go~~
Georgia may however feel satisfied, as she was able to make money in her family business ~~and~~ doing something she cares about. Since her mother owns the business she may also gain a portion of that money to help go towards her north island trip.

THIRD PASSAGE: *Rapid Surfen in einem Kaufhaus*
(Rapid surfing in a department store)

Listen to a report about a department store in Germany where you can try surfing. Refer to the passage in your answer to Question Three.

Glossed vocabulary

die künstliche Welle

artificial wave

der Haifisch

shark

LISTENING NOTES

Numbers - Notes

16

16 metres
long is the
machine

1.5

wave is
1.5 metres
Tall

20

20°C is the
temperature
of the water

35

\$35 for
15 minutes
Lids

41

\$41 for 15
minutes?
adults

Who would benefit?
 Beginners are likely to fall off

You can surf in ~~any~~ weather,
 even in winter

The store benefits a lot
 from the machine, as it
 attracts many customers
 who would've otherwise gone
 online shopping. This drives
 up sales.

*The waves are often too
 tall for beginners*

*The surfing leaders love
 it, because otherwise they
 wouldn't be able to do
 surfing training in
 winter.*

https://www.ndr.de/nachrichten/niedersachsen/osnabrueck_emsland/hasewelle104_v-contentxl.jpg

QUESTION THREE

(a) What do each of the following numbers refer to in the passage?

16 The artificial ~~as~~ surfing machine is 16 metres long.

1.5 The waves in the machine can reach up to 1.5 metres tall.

20 The water in the surfing machine is 20° Celsius.

35 The cost of admission for 15 minutes for children ~~is~~ is \$35 Euro.41 The cost of admission for 15 minutes for ~~the~~ adults is \$41 Euro.

(b) Who would benefit from this attraction? Justify your response using details from the passage

The store widely benefits from this attraction, as it is stated that this brings in more customers who come for the surfers and buy things while they watch. This also benefits surfers who otherwise may not be able to surf in ~~the~~ winter, as they are able to learn during the off season. Children are positively encouraged to practice surfing here as well, in order to try out their surfing skills. The waves are adjustable, so they ~~can~~ may learn more easily.

Achievement

Subject: Level 1 German

Standard: 91971

Total score: 12

Q	Grade score	Marker commentary
One	A4	<p>In part A the candidate has shown an understanding of elements of the passage and communicated the general meaning. More detail was needed for a higher grade, e.g. he went with his family, the holiday home not far from the beach, it was a summer holiday, Emma was allowed to go alone without her parents for the first time, she went on a trip with her favourite teacher.</p> <p>In part B answers show the general gist but more details are needed to be included for a higher grade, e.g. ask for help (his sister helped him to improve his French grade), it is a team sport- be pleased that your team won without you.</p>
Two	A4	<p>In part A the candidate has shown an understanding of the elements but needed to include more details, e.g. Tobias wanted money to see his cousins in England, he tutored two pupils in grade 7, Georgia set up an online shop with the help of her mother.</p> <p>In part B details such as these could be added e.g. Tobias was satisfied and liked the tutoring, he didn't like the dog walking in bad weather, Georgia provided work and income for others.</p>
Three	A4	<p>In part A the candidate has shown an understanding of the elements, however the numbers were either misunderstood, or details missed, e.g. 35 Euros for children under 14 for 45 minutes, 41 Euros for adults for 45 minutes.</p> <p>In part B more details were needed, e.g. shoppers can view surfers from above, no dangerous sharks, surfers like being able to surf in the town, beginners can start young but need to be 8 years old and able to swim.</p>